

ACE Accreditation Training – from NEASC

ECIS Leadership Conference Designing on Purpose | Rome, Italy | 30-31 March 2016

Despite many efforts at reforming and reinventing the place we call 'school', education has made little progress in liberating itself from a 19th century factory model. 'Learning' remains largely depersonalized, is often confused with high stakes test results, and does not often equip our children with the understandings, aptitudes, values, competencies, and skills needed to deal with the global dilemmas and challenges of our times.

Accreditation protocols have perpetuated – perhaps unwittingly and unintentionally – this model through compliance-oriented 'quality assurance' processes. **Schools may have improved as a result, but they have not changed substantively in purpose, orientation, or design**.

ACE, on the other hand, reshapes accreditation into a vehicle for driving systemic change and transformation, by focusing squarely on 'learning' – what its Impact on the learner should be, and what evidence a Learning Community should be looking for to validate the desired Impact. ACE aims to change the place called 'school' into an "interactive museum of learning opportunities" (Yong Zhao), envisioned and sustained by a community that shares and acts upon a common, enlightened understanding of learning.

This two-day workshop will introduce you to the new ACE accreditation model and its core concepts and components. It will be interactive and focused on engaging participants in the processes involved and exploring how their own school might look through the lens of an ACE accreditation experience.

Day 1. The core concepts and foundational principles of ACE

Day 2. The processes, questions and evidence relevant to this system of accreditation.

Workshop leaders: Chris Bowman and Darlene Fisher from ECIS. They will be joined by NEASC representatives over the two days.

Registration rates: ECIS Members 460 EUR/ Non-Members 560 EUR

