

# DRAFT Program ASID 2013 Conference: Our Time

Wednesday 6<sup>th</sup> November 2013

8.00-9.05am	Registration Opens				
9.05-9.45am	Opening & Welcome to Country <i>Associate Professor Angus Buchanan PhD, President ASID</i> <i>The Hon. Andrew Constance MP, NSW Minister for Ageing, Minister for Disability Services</i>				
9.45-10.30am	Keynote Address – <i>Mr Robert Strike &amp; Ms Sarah Butler, Self Advocacy Sydney</i> Our Time: Lived experience				
10.30-11.00am	Morning Tea				
11.00-11.20am	<b>Lived Experience / Values to Practice</b> Room: Chair: TBA  <i>A. Hughes &amp; R. Hughes</i> The Journey to a "real life in the real world"	<b>Communication</b> Room: Chair: TBA  <i>G. Ottmann, K. McVilly, E. Wilson, M. Prain, J. Grosbie, J. Anderson &amp; A. Curtis</i> Picture my future: Image-supported goal exploration for People with Intellectual Disability and other cognitive impairments or other communication issues: Presenting the outcomes of an action research study	<b>Rural &amp; Remote Issues</b> Room: Chair: TBA  <i>A. Dew, V. Happ K. Bulkeley, C. Veitch, M. Lincoln, A. Bundy, G. Gallego &amp; J. Bretnall</i> Rural carers of people with a disability: Making choices to move or to stay	<b>Health &amp; Well-Being</b> Room: Chair: TBA  <i>C. Petzke &amp; J. Kuek</i> Building capacity in carers to facilitate exercise programs for Adults with an Intellectual Disability	<b>Community</b> Room: Chair: TBA  <i>I. Weisel &amp; C. Bigby</i> Encounter in the public realm: being recognised, becoming known, forming relationships
11.20-11.40am	<i>L. Lewis, M. Furneaux, J. Grainda &amp; P. Simpson</i> Transforming the paradigm: an inclusive research project into the lives of people with disabilities living in the city – from PhD Focus group to Inclusive Research and Writers' group	<i>J. Goodwin, K. Schoch, B. Sinderberry, V. Shashi, M. Zalevsky, D. Gotthelf, D. McDonald-McGinn &amp; L. Campbell</i> Does the parental experience of diagnosis impact on their disclosure to children? A study of parents with genetic disorders	<i>L. Smith</i> Transition to adulthood in rural and regional areas: Economical and social inclusion	<i>J. Fairthorne &amp; C. Fisher</i> The experiences impacting on the Quality of Life of mothers of children with intellectual disability and autism spectrum disorder: A qualitative study	<i>S. Arnold, V. Devyver, V. Riches &amp; R. Stancliffe</i> I-CAN measure Active Support outcomes: Does support change and activity increase through Active Support training?
11.40-12.00pm	<i>A. Thorn &amp; L. McCarthy</i> Developing Understanding: Improving empathy, communication and health care between people with a disability and medical students	<i>S. Dreyfus</i> Locating and affiliating: a framework for understanding the nonverbal communication of a young man with a severe intellectual disability	<i>R. Leitner, L. Bruce, B. Chenoweth, A. Funke, J. Johnson, J. Kim, J. Milne, L. O'Connor, T. Szanta, J. Wille &amp; M. Heaton</i> Innovations in Health Care: the co-	<i>G. Ottmann, K. McVilly, J. Anderson, J. Chapman, I. Oshin, A. Roy, N. Satari &amp; A. Stefano</i> Protecting Children and Adults with Disabilities: Development of	<i>S. Hart</i> Transition with dignity

	from University of Western Sydney		creation of services by consumers, carers, professionals and the local community working together in metropolitan and regional areas to improve health and wellbeing	evidence-based policies and procedures for disability services providers	
<b>12.00-12.20pm</b>	<i>J. Gordon, T. Mears &amp; G. Oates</i> My experience of the flexible therapy program	<i>C. Quillam, C. Bigby &amp; J. Douglas</i> Paperwork in group homes and disability services: For what purposes?	<i>R. Barton, J. Ragen, A. Dew, K. Bulkeley, M. Lincoln, A. Bundy, C. Veitch &amp; G. Gallego</i> A rural private therapy framework to support the delivery of high quality, sustainable and accessible services to rural people with disability	<i>J. Chivers</i> Improving the sexual health of people with intellectual disability: a study of the training and resource needs of sexual health and HIV clinicians in NSW	<i>D. Skalicky</i> The Future under DisabilityCare: A Health Care Perspective of the NDIS
<b>12.20-12.40pm</b>	<i>D. Grego, M. O'Connell &amp; T. Ellifee</i> Health and well being	<i>F. Coluccio, M. Kennedy, S. Urrutia, E. Coghlan &amp; R. Dickson</i> Enhancement of the Independent Living Support Initiative (ILSI): Sharing our experience and learnings at UnitingCare Disability	<i>S. Robinson &amp; D. Notara</i> Connected maps: results of a project to build belonging and connection for children with disability in the NSW Tweed Valley	<i>G. Whatnell</i> Creating a positive hospital experience: Empowering individuals with Down syndrome, their families and health professionals to create positive hospital experience. The development and implementation of a DVD and resources	<i>F. Brown, B. Matthews &amp; M. Knox</i> Getting a Real Life in a Real Place: The impact of Person Centred Thinking Approaches on the lives of people living with intellectual disabilities
<b>12.40-1.30pm</b>	<b>Lunch</b>				
<b>1.30-2.30pm</b>	<b>Meet the Editor &amp; Publisher of Research and Practice in Intellectual and Developmental Disabilities (RAPIDD) at ASID Stand</b>				
<b>2.30-2.50pm</b>	<b>Keynote Address – Dr Angela Novak Amado PhD, Institute on Community Integration, University of Minnesota</b>				
	<b>Person-centred practices and inclusion</b>				
<b>2.30-2.50pm</b>	<b>Ageing &amp; End of Life</b> Room: Chair: TBA  <i>M. Wiese, A. Dew, R. Stancliffe, G. Howarth, S. Balandin</i> Ethical issues for staff providing care to people at the end of life	<b>World Café – Our Time</b> Room:  <i>Facilitated by Prof. Patricia O'Brien, Centre for Disability Studies, University of Sydney &amp; Dr Angela Novak Amado, Institute on Community Integration, University of Minnesota</i>	<b>Challenging Behaviour, Mental Health &amp; Justice</b> Room: Chair: TBA  <i>K. van Sebille</i> A Mermaid's Tale: A play therapy case study	<b>Health &amp; Well-Being</b> Room: Chair: TBA  <i>R. Lenroot, E. Messersmith &amp; L. Lien</i> Developing a drug treatment to address intellectual disability in Down syndrome: A clinical study in Australia	<b>Community</b> Room: Chair: TBA  <i>S. Balandin, F. Kydland &amp; J. Molka-Danielsen</i> Sharing an interest: encouraging social interactions using Flickr
<b>2.50-3.10pm</b>	<i>E. Evans, A. Bhardwaj, B. Turner, J. Troller, H. Brodaty, P. Sachdev, P. Schofield, D. Mowat, W. Wen, J. Crawford, T. Iacono &amp; J. Torr</i> Mental health in older People with		<i>L. Mora</i> Play therapy: Programme evaluation findings of a creative arts intervention for children with intellectual disability and emotional	<i>P. Ray &amp; D. Dassetar</i> Group Stepping Stones Triple P in Schools. An Evaluation of a Parenting Program for Children with Developmental Disabilities in the	<i>C. Wilson, H. Robertson, S. Blackwell &amp; K. Prattley</i> Healthy Relationships: Having fun while learning to be safe

	Intellectual Disability and their family carers: The Successful Ageing in Intellectual Disability (SAGE-ID) study		and behavioural difficulties	School Setting	
<b>3.10-3.40pm</b>	<b>Afternoon Tea</b>				
<b>3.40-4.00pm</b>	<b>Lived Experience / Values to Practice</b> Room: Chair: TBA  <b>Workshop</b> <i>A. Nolan &amp; E. Cherry</i> Values and Facilitation	<b>Communication</b> Room: Chair: TBA  <b>Workshop</b> <i>H. Turnbull, F. Burke, C. Cummins, L. Manton &amp; K. Headley</i> Keeping it Simple: Training health professionals to use plain English and create accessible information	<b>Rural &amp; Remote Issues</b> Room: Chair: TBA  <i>R. Chedid, M. Lincoln, C. Veitch, A. Bundy, G. Gallego, A. Dew, K. Bulkeley, J. Brentnall</i> How many allied health professionals are employed in the disability sector in rural and remote NSW and how often do they leave the sector?  <i>G. Gallego, R. Chedid, A. Dew, K. Bulkeley, M. Lincoln, C. Veitch, A. Bundy, J. Brentnall</i> Workforce preferences for therapist working in rural and remote areas of Australia	<b>Health &amp; Well-Being</b> Room: Chair: TBA  <i>M. Lane, N. Lennox, V. Kain, E. Beckman &amp; M. van Driel</i> What do adults with intellectual disability understand about their health and health needs? A focus group study	<b>Challenging Behaviour, Mental Health &amp; Justice</b> Room: Chair: TBA  <i>A. Hutchinson-West &amp; K. Hull</i> Joining their team - shifting the focus with Person Centred Behaviour Support
<b>4.00-4.20pm</b>			<i>G. Gallego, R. Chedid, A. Dew, K. Bulkeley, M. Lincoln, C. Veitch, A. Bundy, J. Brentnall</i> Workforce preferences for therapist working in rural and remote areas of Australia	<i>S. Davis, D. Merhi, S. Durvasula, D. Traini, P. Young &amp; S. Bosnic-Anticevich</i> What are the needs of support workers regarding respiratory medication use in people with intellectual disability?	<i>D. Manchester</i> Training behaviour support practitioners. Do we need a paradigm shift in the way we train and maintain staff to reduce restrictive practices?
<b>4.20-4.40pm</b>			<i>R. Lietner, B. Chenoweth &amp; T. Szanto</i> Metro-Regional Intellectual Disability Network (MRID.net): A specialised clinical service pilot of the NSW Health Service Framework to improve health care of people with Intellectual Disability & their carers	<i>L. Marshall, K. Sanders, J. Gaynor &amp; D. Lang</i> Safe to Succeed: Importance of Creating a Trauma-Informed Environment to Promote Self-Determination	<i>E. Garde &amp; M. Di Marco</i> Working together to make positive behaviour support strategies meaningful: Importance of team work
<b>4.40-5.00pm</b>			<i>J. Gilroy</i> Ethical Research and Practice with Aboriginal People with Disability, their Families and Mobs	<i>S. Peden</i> 'Clinicians- Do you see me' Partnerships to improve health outcomes for people with an intellectual disability in Western Australia	<i>M. Raymond</i> Self-reported patterns of substance use in offenders with intellectual disability
<b>Welcome Reception – Launch of Research and Practice in Intellectual and Developmental Disabilities (RAPIDD)</b>					

# DRAFT Program ASID 2013 Conference: Our Time

Thursday 7<sup>th</sup> November 2013

8.00-9.15am	Registration Opens				
9.15-9.30am	Opening				
9.30-10.30am	Keynote Address – <i>Professor Michael Wehmeyer PhD, Special Education, University of Kansas</i> Transition to adulthood				
10.30-11.00am	Morning Tea				
11.00-11.20am	<b>Lived Experience / Values to Practice</b> Room: Chair: TBA  <i>H. Taverner &amp; C. Quick</i> Let's talk: people with learning disability speak up	<b>Challenging Behaviour, Mental Health &amp; Justice</b> Room: Chair: TBA  <i>L. Phillips &amp; C. Bigby</i> Why Isn't It Working? Supporting Individuals With Challenging Behaviour In Residential Services	<b>Employment</b> Room: Chair: TBA  <i>A. Inglis &amp; G. Rowe</i> Unlocking Potential through Self Employment	<b>Empowerment / Rights / Ethics</b> Room: Chair: TBA  <i>J. Warren</i> Sink or swim? The role of attachment between parents and service providers	<b>Community</b> Room: Chair: TBA  <i>K. Fisher, S. Robinson &amp; S. Gendera</i> Key lessons from an evaluation of a self-directed support pilot project
11.20-11.40am	<i>S. MacDonald</i> Transition from Care Experiences of Young People with Mild/Borderline Intellectual Disability Exiting Non-Kinship Out-of-Home Care	<i>M. Spicer &amp; N. Crates</i> Person Centred Crisis Support: New Evidence for the Efficacy of Positive Crisis Management Strategies in the Resolution of Serious Incidents	<i>S. Miller &amp; V. Wall</i> Social Enterprise as a Means of Enabling People with an Intellectual Disability	<i>T. Garrett</i> Young Consultants Group (YCG): Influencing service development	<i>B. Cox &amp; J. Hannay</i> Leaders for tomorrow: A Personal journey
11.40-12.00pm	<i>K. Rogers, F Hartnett &amp; D. Espiner</i> My story over time: An individual's life experiences	<i>D. Thompson &amp; T. Dimopoulos-Bick</i> Creative placement and therapeutic options for clients with a diagnosis of borderline personality who also have an intellectual disability	<i>K. McVilly &amp; B. Walsh</i> NDIS Workforce Ready: Theory and practical mechanisms to inform the establishment of a national system for the professional certification of professionals in the disability service sector	<i>C. Harris, J. Price &amp; J. Chan</i> "Speaking Up" Program: Empowering people with a disability to exercise their rights to make complaints and prevent abuse	<i>R. Stancliffe, S. Balandin, N. Wilson, C. Bigby &amp; D. Craig</i> Paid and unpaid caregivers' perceptions of significant change through community inclusion in the transition to retirement life-phase
12.00-12.20pm	<i>A. Smith</i> Experiences of the Intellectual Disability (Compulsory Care and Rehabilitation) Act 2003.	<i>J. Craig, K. Sanders &amp; D. Lang</i> Trauma-Informed Behavior Analysis for Young Children: Treatment with a History	<i>M. Donnelly</i> Individualised Funding strategies will improve employment outcomes and workplace inclusion for vulnerable workforces... such as those with an Intellectual Disability	<i>P. Milner &amp; B. Mirfin-Veitch</i> "I am here": Making the human rights status of people with high support needs visible through life-story	<i>N. Wilson, R. Stancliffe, C. Bigby, S. Balandin &amp; D. Craig</i> Supporting the participation of Men with Intellectual Disabilities at Australian community Men's Sheds
12.20-12.40pm	<i>J. Barrett, A. Hughes &amp; R. Hughes</i> Using Collaborative approaches to	<i>S. Davies</i> Making it live: Implementation of	<i>D. Espiner &amp; F. Hartnett</i> Time to change: The modernisation of	<i>R. Power &amp; R. Goldin</i> Lost between two worlds: Gay,	<i>D. Craig &amp; C. Bigby</i> "She's been involved in everything as

	facilitate staff employment for those self managing funds: A Non Government Organisations innovative and creative approach to assisting individuals who self manage to be empowered to recruit and retain staff	Positive Behaviour Support strategies in a chaotic world	vocational services	lesbian and bisexual people with intellectual disability	far as I can see": Supporting the active participation of people with intellectual disabilities in community groups
12.40-1.30pm	<b>Lunch – ASID Members Meeting</b>				<b>Book Launch - Transition to Retirement: A Guide to Inclusive Practice</b>
1.30-2.20pm	<b>Keynote Address – Associate Professor Keith McVilly PhD, School of Psychology, Deakin University</b> <b>Positive Behaviour Support: Consolidation and moving forward</b>				
2.20-2.30pm	<b>ASID Awards</b>				
2.30-2.50pm	<b>World Café – Our Time</b> Room:  <i>Facilitated by Prof. Patricia O'Brien, Centre for Disability Studies, University of Sydney &amp; Dr Angela Novak Amado, Institute on Community Integration, University of Minnesota</i>	<b>Challenging Behaviour, Mental Health &amp; Justice</b> Room: Chair: TBA  <i>L. Webber, B. Richardson &amp; K. McVilly</i> The relationship between behaviours of concern and restraint and seclusion use	<b>Employment</b> Room: Chair: TBA  <i>J. Li, M. Krishnasamy &amp; D. Tan</i> Employment for youth with Intellectual Disability in Singapore	<b>Ageing &amp; End of Life</b> Room: Chair: TBA  <i>K. Glaetzer, J. Wells &amp; J. White</i> Palliative Care is every bodies business: Self-Directed Learning Package for disability support workers	<b>Education</b> Room: Chair: TBA  <i>F. Rillotta &amp; T. Rozengarten</i> The Up the Hill Project: Why is participating in university life a valued activity in the lives of People with an Intellectual Disability in Australia?
2.50-3.10pm		<i>B. Bowen &amp; S. Kemp</i> Te Whare Tapa Whā: Building trauma informed systems of care together	<i>V. Riches &amp; R. Murray</i> How feasible is Person Centredness in the employment context?		<i>C. Gauci, P. O'Brien, G. Jeltres, M. Knox, F. Gadaw &amp; B. O'Connor</i> On being a person centred champion
3.10-3.40pm	<b>Afternoon Tea</b>			<b>Launch – Ethical Review of Research in the Disability Services Sector</b>	
3.40-4.00pm	<b>Lived Experience / Values to Practice</b> Room: Chair: TBA  <b>Workshop</b> <i>L. Hogan</i> Help me to be more involved in my life! Activities of Daily Living participation opportunities for People with an Intellectual Disability living in Supported Accommodation	<b>Challenging Behaviour, Mental Health &amp; Justice</b> Room: Chair: TBA  <b>Workshop</b> <i>N. Crates &amp; M. Spicer</i> Person Centred Crisis Support: Evidence based interventions for the safe and effective resolution of crisis that can preclude the use of aversive and restrictive practices	<b>Employment</b> Room: Chair: TBA  <i>P. Tuckerman</i> Strategies for achieving high employment outcome rates for people with an intellectual disability	<b>Empowerment / Rights / Ethics</b> Room: Chair: TBA  <i>B. Mirfin-Veitch, S. Gates, K Heine, K Diesfeld &amp; M. Henaghan</i> "I just think you need a really good lawyer": Adults who have an intellectual disability and their experiences of the New Zealand legal system	<b>Family</b> Room: Chair: TBA  <i>P. Minnes, M. Villeneuve, J. Versnel, B. Isaacs, A. Loh, A. Perry &amp; J. Weiss</i> Promoting parent professional partnerships for inclusion: Perspectives of parents and professionals in training
4.00-4.20pm			<i>A. Goyer</i>	<i>D. Jenkins &amp; P. Frawley</i>	<i>G. Andrews &amp; T. Carney</i>

			<p>"Orderly STEP's": Part time employment as a 'rite of passage' in the transition from Student to Employee</p> <p><i>P. Smith</i> Disability Employment and Post Placement Support. It's back to front!</p>	<p>Making rights reality: Advocacy, counselling and support for sexual assault victims with a cognitive impairment</p> <p><i>S. Robinson</i> Feeling safe, acting safe: strategies used by people with intellectual disability to keep safe at home</p> <p><i>P. O'Brien, M. Knox &amp; Members of the Inclusive Research Network, Centre for Disability Studies, University of Sydney</i> We like to keep learning: An Inclusive Research approach to exploring the educational experiences of People with Intellectual Disability</p>	<p>Post World War Two NSW institutionalisation to deinstitutionalisation: The Lived experience</p> <p><i>N. Man, G. Llewellyn &amp; C. Wade</i> Prevalence of Parents with Intellectual Disabilities in Australia</p> <p><i>R. Hardy</i> Talking Taboo: Building the capacity of parents and carers to support People with Intellectual Disability in the area of sexuality and relationships</p>
4.20-4.40pm					
4.40-5.00pm					
Conference Dinner					

## DRAFT Program ASID 2013 Conference: Our Time

Friday 8<sup>th</sup> November 2013

8.00-8.30am Registration Opens

8.30-9.20am	Keynote Address – <i>Professor Sue Read PhD, School of Nursing &amp; Midwifery, Keele University</i> Journeys without maps: A loss and intellectual disability perspective				
9.20-10.10am	Keynote Address – <i>Professor Eric Emerson PhD, Centre for Disability Research, Lancaster University, UK &amp; Centre for Disability Research and Policy, University of Sydney</i> Conceptualising and measuring outcomes				
10.10-10.30am	Feedback from World Café - <i>Professor Patricia O'Brien PhD, Centre for Disability Studies, University of Sydney &amp; Dr Angela Novak Amado PhD, Institute on Community Integration, University of Minnesota</i>				
10.30-11.00am	Morning Tea				
11.00-11.20am	<b>Empowerment / Rights / Ethics</b> Room: Chair: TBA  <i>J. Deane, P. Vasquez, G. Pudney &amp; J. Fesic</i> Leadership Forward: Leading towards inclusion	<b>Health &amp; Well-Being</b> Room: Chair: TBA  <i>V. Thompson, R. Stancliffe, A. Broom &amp; N. Wilson</i> Clinicians' perspectives on the use and usefulness of sexual knowledge assessment tools	<b>Ageing &amp; End of Life</b> Room: Chair: TBA  <i>G. Jeltz, M. Wiese &amp; R. Stancliffe</i> End-of-life care: The Experiences of a community living service	<b>Education</b> Room: Chair: TBA  <i>M. Villeneuve, P. Minnes, J. Versnel, N. Hutichson, E. Frankel, C. Chateaud &amp; C. Dionne</i> Collaborating for educational inclusion of young children with developmental delays and disability during entry to school	<b>Community</b> Room: Chair: TBA  <i>R. McConkey, S. Dowling &amp; D. Hassan</i> The impact of Special Olympics Project Unify in India and four European countries
11.20-11.40am	<i>K. Kay</i> The Right to say "I Do": Should it be marriage, commitment ceremony, de facto relationship or nothing?	<i>E. Walker, F. Crawford &amp; H. Leonard</i> Seeking belonging: How parents of daughters with Rett syndrome facilitate friendship and community involvement	<i>S. Brandford &amp; S. Todd</i> Last days of life in a disability service for People with Intellectual Disability in NZ: A Snapshot	<i>I. Jackson &amp; M. Bezzina</i> Leadership Engagement: A Strategy for including Students with Disabilities	<i>G. Potter, C. Van der Durgt &amp; C. Wieman</i> How to ditch the parents: Connectors for independent living
11.40-12.00pm	<i>S. Anderson &amp; C. Bigby</i> Building positive, included identities: The Experience of engagement in self-advocacy by Adults with an Intellectual Disability	<i>C. Elrick, C. Freeman, A. Burrell &amp; C. Waters</i> USYD Touching Base sexuality and disability project	<i>S. Wark</i> Avoiding the same mistakes: What we can learn from the experiences of ageing with an Intellectual Disability in the USA, UK and Ireland	<i>P. O'Brien, F. Gadow, M. Rivas, E. Doukakis, N. Lally, M. Knox &amp; A. Mills</i> Inclusive education at the University of Sydney: Tertiary education for People with Intellectual Disability	<i>N. Hagiliassis, E. Wilson, R. Campaign, M. Caldwell, J. McGillivray, J. Graffan, M. Bink &amp; R. Cummins</i> The experience of negative attitudes towards People With Intellectual Disability: Preliminary findings from the 1 in 4 Poll
12.00-12.20pm	<i>C. Bigby, P. Frawley &amp; P. Ramcharan</i> Self advocacy and inclusion: The Significance of self advocacy in building individual, social and political inclusion of People with an Intellectual Disability	<i>S. Davis, D. Merhi, S. Durvasula, D. Traini, P. Young &amp; S. Bosnic-Anticevich</i> Developmental disability, respiratory disease and medication use: A Complex picture	<i>D. Atkinson, J. Degrove &amp; A. Oatley</i> End of life: Dying with dignity, Scott's story	<i>J. Neillands</i> Parent and teacher perspectives on partnership features which assist the transition of Young Children with Disabilities to school	<i>L. Hamilton</i> Lake House: Finding home within a group home

12.20-12.40pm	<i>P. Frawley, J. Slattery, A. Hiscoe, C. Bigby &amp; P. Ramcharan</i> Self advocacy speaking up over the years: Looking back and learning for the future	<i>K. Patterson &amp; S. McIlwaine</i> CAREABILITY: The Carers S.O.N.G. book exploring resilience and self-care for the Older Parent Carers of Adult Children with a Disability using the soundtrack of their lives – their song, their story	<i>A. McGhee, M. Brough, G. Marston &amp; J. Mays</i> Exploring disability support worker knowledge in the support to older people living in supported accommodation	<i>B. Paor-Smith</i> Why I love going to my school	<i>A. Buchanan &amp; D. Van Aalst</i> Enablers and barriers to social inclusion: Perspectives of Young Adults with Intellectual Disabilities
12.40-1.30pm	<b>Lunch</b>				
1.30-2.20pm	<b>Book Launch - The History of Self Advocacy in Victoria "Speaking up over the years"</b> <b>Keynote Address – Emeritus Professor Trevor Parmenter PhD, Sydney Medical School, University of Sydney &amp; Honorary Professor Faculty of Education &amp; Social Work and Faculty of Health Sciences, University of Sydney. Adjunct Professor School of Rural Medicine, University of New England</b> <b>The study of Intellectual Disability: Have we been too introspective?</b>				
2.20-2.30pm	<b>Announcing the ASID 2014 Conference</b>				
2.30-2.50pm	<b>Empowerment / Rights / Ethics</b> Room: Chair: TBA  <i>D. McGrath, F. Brown, J. Park, D. King &amp; C. Marchiori</i> Real Lives Real Places: Person Centred thinking within a human rights framework – from research to practice	<b>Family</b> Room: Chair: TBA  <i>S. Collings &amp; G. Llewellyn</i> How children see their social worlds when they have a parent with intellectual disability: A Narratives approach	<b>Ageing &amp; End of Life</b> Room: Chair: TBA  <i>G. Williams</i> The Service Capability Assessment to Provide End of Life Care: How we know we are able to safely care for a person who wishes to die at home	<b>Education</b> Room: Chair: TBA  <i>M. Purmer</i> The iModeling™ Project: A Social development group program for children with autism and an intellectual disability	<b>Lived Experience / Values to Practice</b> Room: Chair: TBA  <i>F. Gadow, P. Maher, P. O'Brien &amp; S. Arnold</i> Person Centredness and organisational cultural shift: Outcomes for people supported
2.50-3.10pm	<i>A. Aagaard, F. Brown &amp; Express Yourself Self Advocacy Group</i> Express yourself is standing up to bullies	<i>L. Hitchin</i> An insight into the hidden world of young carers: The central issues faced by young carers today	<i>T. Parmenter, R. Hussain, M. Janicki, M. Knox, C. Leggatt-Cook, S. Wark, M. Cannon &amp; M. Edwards</i> Enablers and Impediments to Successful Ageing-in-Place	<i>M. Arthur-Kelly, G. Farrell, J. Neilands, P. Foreman, G. Lyons, T. De Bortoli &amp; D. Bennett</i> Building capacity in special education programs: Insights from two professional development projects through the lens of implementation science	<i>A. Ackland &amp; C. Furner</i> Our time to shine: Defining ourselves in moving forward on our journey
3.10-3.40pm	<b>Afternoon Tea</b>				
3.40-4.00pm	<b>Lived Experience / Values to Practice</b> Room: Chair: TBA	<b>Health &amp; Well-Being</b> Room: Chair: TBA  <b>Workshop</b> <i>M. Spicer &amp; D. Pullen</i>	<b>Community</b> Room: Chair: TBA  <b>Workshop</b> <i>I. Dempsey</i>	<b>Education</b> Room: Chair: TBA  <i>M. Villeneuve, P. Minnes, J. Versnel, N. Hutichson, E. Frankel, C.</i>	<b>Challenging Behaviour, Mental Health &amp; Justice</b> Room: Chair: TBA  <i>J. Govett, T. Kremser, S. Thompson &amp;</i>



	<b>Workshop</b> <i>K. Ellem, S. Robinson, L. Chenoweth &amp; S. MacDonald</i> Beyond case study approaches to representing voice and authority for People with an Intellectual Disability: Narrative rich research	The 'Be Healthy Tool Kit' is a health behaviour change resource that is accessible to people with cognitive and communication impairments	Editors' Workshop: publishing in the Journal of Intellectual & Developmental Disability	<i>Chatenaud &amp; C. Dionne</i> Entering school: Structural and process components of transition promoting inclusion of Young Children with Developmental Disabilities	<i>J. Trollor</i> Building mental health workforce capacity in the area of Intellectual Disability Mental Health
4.00-4.20pm				<i>J. Bowers &amp; D. Evans</i> Accessing school curriculum: Implications for teachers in an era of the Australia Curriculum	<i>S. Howlett, J. Trollor &amp; T. Florio</i> Linking disability and mental health data: Improving mental health outcomes for Persons with an Intellectual Disability
4.20-4.40pm				<i>M. Howe &amp; M. Campbell</i> Everyone Everyday Disability Awareness Program (EEDAP): A teaching resource being trialled in Canberra primary schools and evaluated by University of Canberra. All 35 lessons are linked to the Australian Curriculum	<i>L. Webber, P. Fitzpatrick, B. Richardson &amp; F. Lambrick</i> Beyond best practice: How government and disability services can collaborate to provide high quality human services without restraint and seclusion to People with a Disability who show behaviours of concern
4.40-5.00pm				<i>L. Marshall, J. Graynor &amp; D. Lang</i> Reliable Evidence Based Outcomes Optimization Technologies (REBOOT): Technology infrastructures and decision-support to increase positive outcomes	<i>I. Bailey</i> On the borderline: A Comparative Analysis of the Criminogenic profiles of offenders within Intellectual Disability or borderline Intellectual Disability ranges, and those with 'complex needs'
5.00pm	Closing				