

Wednesday, February 27

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| 8:00–8:30 a.m. | Registration |
| 8:30–8:45 a.m. | Welcome and Introduction to Workshop HLC staff members open the event, introducing the other staff and facilitators leading the event. HLC Senior Scholars then begin by setting a foundation for the workshop’s curriculum. |
| 8:45–10:15 a.m. | Variables Impacting General Education Assessment: Philosophy and Structure This presentation examines how the philosophy and structure of a general education program impacts the institution’s approach to assessment. |
| 10:15–10:30 a.m. | Break |
| 10:30–11:15 a.m. | Variables Impacting General Education Assessment: Goals, Outcomes, Policies and Perceptions This presentation explores how additional factors related to general education need to be considered when designing an assessment plan. |
| 11:15 a.m.–12:00 p.m. | Team Time Teams consider the issues they have identified as needing to be addressed. Teams can also review existing outcomes, identify constraints, and begin to develop an action plan. |
| 12:00–1:00 p.m. | Lunch |
| 1:00–1:30 p.m. | The General Education Assessment Process This presentation provides a brief overview of the process of general education assessment. |
| 1:30–2:30 p.m. | Learning Outcomes This presentation reviews how defining general education learning outcomes—and understanding where they came from and how they are supported by the curriculum—are critical to assessment efforts. |
| 2:30–2:45 p.m. | Break |
| 2:45–3:30 p.m. | Performance Indicators This presentation discusses the critical role of measurable performance indicators in the assessment process. |

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| 3:30–4:00 p.m. | <p>Assessment Methods</p> <p>This presentation provides an overview of different ways in which students can demonstrate their learning.</p> |
| 4:00–5:00 p.m. | <p>Team Time</p> <p>Teams continue to develop plans for work that needs to be accomplished. If time permits, teams can also work on developing performance indicators or review their institution’s assessment methods.</p> |

Thursday, February 28

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| 8:30–10:15 a.m. | <p>Assessment Measures</p> <p>This presentation examines different metrics that can be used to measure student performance and the considerations that need to be taken into account when developing and utilizing these tools.</p> |
| 10:15–10:30 a.m. | <p>Break</p> |
| 10:30–11:15 a.m. | <p>Data Collection</p> <p>This presentation explores approaches to collecting assessment data and implementing a general education assessment plan.</p> |
| 11:15–11:45 a.m. | <p>Transforming Data Into Information</p> <p>This presentation explores how actionable information is derived from assessment data.</p> |
| 11:45 a.m.–12:15 p.m. | <p>Facilitating Engagement and Leading the Process</p> <p>This presentation provides tips on how to engage faculty in the process and the role of faculty leadership in general education assessment.</p> |
| 12:15–1:15 p.m. | <p>Lunch</p> |
| 1:15–2:30 p.m. | <p>Team Time: Refining Action Plans</p> <p>Teams complete action plans and timelines for work and discuss what needs to be accomplished when they return to campus.</p> |
| 2:30–3:00 p.m. | <p>Team Report Out</p> |