Education for eHealth – A Status Analysis

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> So spannend kann Technik sein.
Introduction

- Knowledge from all these categories is necessary to solve all issues within the interoperability areas.
- Analysis of existing education in the field of eHealth with regards to program contents and target audience.

**Figure 1.** Allocation of interoperability levels to the three main professions identified and their designation within the project eHL.
Methods

1. Online search for national and international education for eHealth
2. Criteria for selection of relevant educational services
3. Categorisation
4. Status analysis
Results

- 211 programs
- Proportion of educational offers:

Figure 2. Proportion of educational offers regarding the three different professions divided in DACH, Rest of Europe, USA and global
Discussion

- Great variety of educational programs
- Uneven distribution between target audiences
- Offerings adjusted to education for individual professions
- Results influenced by choice of language

Outlook

- Contents used as a basis for specification of knowledge profiles
- Designing suitable, comparable and evenly distributed educational programs
- Definition of common educational standards and knowledge bases
eLearning4eHealth Network

Thank you for your attention!