

## Reflecting Back – Moving Forward

Wednesday 15 and Thursday 16 May 2019

Macdonald Inchyra Hotel & Spa, Grange Road, Polmont, Falkirk FK2 0YB

### Programme

#### Wednesday 15 May

1300     **Registration and Lunch**

1400     **Welcome and Introductions**

Arlene Byrne, Chair of CDN School/College Partnership Network and Schools Development Manager, New College Lanarkshire

Arlene will open the conference and welcome the keynote speaker.

1410     **Looking Back and Moving Forwards in Glasgow Region**

John Rafferty, DYW Regional Lead, GCRB

Glasgow Region currently offers one of the largest School Vocational Programmes in Scotland, catering for almost 3000 senior phase schools pupils from 4 different local authorities and offering almost 200 different courses. Given the rising profile of DYW initiatives and the changing qualifications landscape, an annual data analysis of activity in this area is uncovering a number of surprising trends which suggest a number of insights for future DYW planning. What do learners think of these experiences, and what do delivery staff think?

1430     **Workshop Session**

Delegates should select one of the two workshop sessions available at this time to attend. Further information on workshops can be found below.

1530     **Moving Forward**

These facilitated discussions are about creating the future we want from School/College Partnerships

**Strand 1 will provide a focus for colleges** to share materials and ideas which are in development, with a view to creating meaningful products and services across Scotland.

**Strand 2 will provide a focus for schools** to discuss what they expect colleges to provide for their pupils in delivering the aspirations of the DYW recommendations.



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1630 **Round up of Day One**

1645 **Close**

1900 **Pre-Dinner Drinks**

1930 **Dinner**



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## Workshops

<p><b>Workshop A</b></p>	<p><b>Collaborating with Schools Through Online Learning to Improve Provision in Modern Languages Throughout Scotland</b></p> <p>Caroline Cordier, Lecturer, Edinburgh College</p> <p>Over the last 10 years, the demand for modern languages in secondary schools has been steadily decreasing in Scotland. This workshop will examine how Scottish secondary school pupils can continue learning a modern language (French, German, Italian and Spanish) through open learning with Edinburgh College and its online platform Moodle. In the last few years, an increasing number of school students all over Scotland have been learning modern languages to a high level thanks to their school's partnership with Edinburgh College. In addition to improving language-specific skills thanks to a strong focus on the learners' individual needs, we will show that online language learning also improves independent learning skills and self-confidence.</p>
<p><b>Workshop B</b></p>	<p><b>Step into STEM</b></p> <p>Arlene Byrne, Chair of CDN School/College Partnership Network and Schools Development Manager, New College Lanarkshire</p> <p>Arlene will discuss the ways that the College has engaged with school pupils, at all levels, to promote and inspire interest in STEM subjects.</p> <p>Olivia El-Attar and Karen Murray from SmartSTEMs will discuss their involvement with Schools and Colleges. A SmartSTEMs Hub Event is where pupils aged 10-14 are hosted at a College or University for a STEM based day to expose them to as many role models and career opportunities as possible. The day features two passionate and inspiring speakers, several interactive workshops and an industry fayre at lunch time. The Hub Events are designed to create and strengthen connections between industry and education, and ideally to give equal access to the ladder of opportunity for everyone.</p>



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## Thursday 16 May

0930 **Registration and Coffee**

0955 **Welcome and Introductions**

Arlene Byrne, Chair of CDN School/College Partnership Network and Schools Development Manager, New College Lanarkshire

Arlene will welcome delegates and provide a brief introduction to the event.

1000 **Learner Journey**

Jack Dougan, Foundation Apprentice in Social Services: Children and Young People, Forth Valley College.

Jack will discuss his Learner journey, highlighting significant transition points and what influenced his progress.

1020 **Inspirations and Challenges, Followed by Panel Debate**

Key speakers will share an inspiration and set a challenge, followed by a panel debate with questions from delegates:

Jon Reid, Rector, Larbert High School, Falkirk  
 Graeme Hendry, National Manager - Development and Delivery, Foundation and Graduate Apprenticeships, Skills Development Scotland  
 Gerry McCormack, Head Teacher and Nicola Cunningham, Depute Head Teacher, Taylor High School, North Lanarkshire  
 Gail Dennett and Laura Christie, NHS Education for Scotland

1100 **Coffee and Networking**

1120 **Workshop Session One**

Delegates should select one of the three workshop sessions available at this time to attend. Further information on workshops can be found below.

1220 **Lunch and Networking**

1300 **Workshop Session Two**

Delegates should select one of the three workshop sessions available at this time to attend. Further information on workshops can be found below.

1405 **Moving Forward with Foundation Apprenticeships, Good Practices and Challenges**

Diane Greenlees, Director, Critical Skills and Occupations; Helen Allison, FA and GA Relationship Manager, SDS; and Graeme Hendry, National Manager - Development and Delivery, Foundation and Graduate Apprenticeships, will showcase good practices and discuss challenges with regard to the delivery of FAs in Colleges and Schools.



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1435 **Foundation Apprenticeship Partnership North Lanarkshire Council and New College Lanarkshire**

Michael Dolan, Education Development Officer, North Lanarkshire Council

Michael will discuss the Foundation Apprenticeship Partnership with New College Lanarkshire. Michael will look back over the challenges that were encountered in the past and the measures which have been taken to ensure a seamless partnership going forward.

1505 **Coffee Break**

1515 **Moving Forward with Inter-College and Student Competitions**

Ernie Romer, School Partnership Co-ordinator, Forth Valley College and Arlene Byrne Chair of CDN School/College Partnership Network and Schools Development Manager, New College Lanarkshire will showcase and discuss the place for competition.

New College Lanarkshire and Edinburgh College have achieved success participating in The Association of Hairdressers and Therapists (AHT) annual competition to identify the best students and school pupils.

Ernie will discuss the merits of inter-college competitions based around the Skills for Work provision across the country. Using his experience from organising competitions for the Scottish Association of Timber Trade Teachers, he will explain possible options and gauge interest for competitions hosted annually across the country and across subjects.

1545 **What Next Going Forward – a Summary from the Conference – Arlene Byrne**

1600 **Close**



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## Workshop Session One 1120-1220

<p><b>Workshop A</b></p>	<p><b>Three College case studies in partnership with SDS Partner Development &amp; Integration: Dundee &amp; Angus College, New College Lanarkshire and Inverness College (UHI)</b> George Junor, SDS Partner Development &amp; Integration Manager North and North East Regions</p> <p>In accordance with national policy including DYW, Essential Skills Statement of Ambition, Career Education Standard, Learner Journey Review and How Good is Our College? there is a clear drive for all young people to have opportunities to develop a wide range of skills and recognise how these help prepare them for life and the world of work. Skills profiling starts in primary school and, in accordance with Education Scotland recommendations, should be continuous and progressive throughout learning in school and beyond. This workshop will demonstrate how 3 Colleges, in partnership with SDS, are taking innovative approaches including making better use of available data to support these ambitions.</p>
<p><b>Workshop B</b></p>	<p><b>Moray College Meaningful May</b></p> <p>As part of the exam preparation period all Moray's none exam pupils come together to develop employability skills and gain work experience while achieving the employability award and work placement unit (both SCQF 4) this 4 week programme looks to develop the skills young people need to think about the next step in their journey to a positive destination – this often being college, therefore providing a positive transition programme.</p>
<p><b>Workshop C</b></p>	<p><b>Globally Connected, Regionally Focussed</b></p> <p>Hazel Robertson, Vice Principal (Finance and Corporate Services) Borders College and Andy Wright - Vice Principal Learning &amp; Skills, Dumfries and Galloway College.</p> <p>A skilled workforce plays a key role in growing the economy, Dumfries and Galloway College and Borders College have received £6.6million through South of Scotland Economic Partnership to create a digital learning platform and physical infrastructure which provides access to learning for individuals of all ages, irrespective of location in the South of Scotland. The Skills and Learning Network of Science, Technology, Engineering and Maths (STEM) Hubs and Spokes will address immediate skills gaps in Energy, Engineering, Construction and Care. Digital learning opportunities will be provided for school pupils and adults in Vocational and Higher Education.</p>



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## Workshop Session Two 1300-1400

<p><b>Workshop D</b></p>	<p><b>Inverness College and Schools Mental Health</b> Louise Martin-Theyers, Access and Progression Manager, Inverness College UHI and Heather Corpe, Founder, The Baggage Project</p> <p>In line with the Mental Health Strategy (2017- 2027) educational institutions are charged, alongside other professional bodies, with a responsibility to support and prepare our young people to live in a Scotland where the stigma and discrimination related to mental health are challenged. Furthermore, to improve mental health training for those who support young people in educational settings and to work with partners to develop systems and multi-agency pathways that work in a co-ordinated way to support children’s mental health and wellbeing. Scottish Government (2017)</p> <p>Within the space of 2 years, Inverness College, UHI has seen a significant rise in the number of students self-referring or being referred to services for mental health related issues. In order to directly address growing concerns about the resilience and wellbeing of our young people and prepare them for the demands of further learning and employment, we are undertaking a pilot project which will be co-delivered by both specialist staff and guidance teachers within the city’s high schools. This workshop aims to share our vision of the project alongside programme planning and resources.</p>
<p><b>Workshop E</b></p>	<p><b>Moray College and Local Authority Skills Pathways</b></p> <p>A collaborative approach for the area of Moray, how we approach the recommendations within DYW through a strategic partnership. The Moray Skills Partnership has a 3-24 approach to supporting all our young people to achieve the right destination, with better knowledge of local opportunities and the skills required to achieve the right positive destination. The pathway ensures that all learners experience all the areas key sectors to support destination choices.</p>
<p><b>Workshop F</b></p>	<p><b>Careers in Care– Inspiring Primary School Children to Develop Skills for the Workplace.</b> Angie Thomson, Lecturer and Jen Russell, Edinburgh College.</p> <p>The first of its kind in Scotland, Edinburgh College’s Careers in Care programme was developed to encourage primary school children to consider a career in childcare, It involves P6 pupils attending college one day a week for six weeks and getting an opportunity to use the skills they learn during a work placement at a local nursery, It incorporates: childcare workplace expansion, gender equality in childcare, engagement with schools, and access and inclusion. This workshop will provide an overview of the programme and will inspire attendees to consider adopting a similar approach to promoting careers in care to school pupils.</p>



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