

## **PC5 Pathways to Program Accreditation with the International Dyslexia Association**

Chair: Jule McCombes-Tolis, Ph.D.

This symposium will introduce IDA's newly refined Program Accreditation process and will include an overview of available resources designed to support interested Institutions of Higher Education and independent educator preparation programs in completing the application and renewal application processes.

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### **Knowledge and Practice Standards for Teachers of Reading as a Foundation for Program Accreditation**

Louisa Moats, Ed.D.

In this session, audience members learn about the purpose and content of the Knowledge and Practice Standards (KPS) in relation to IDA Program Accreditation and are introduced to new Standards Crosswalks that align the KPS with the standards of the International Literacy Association (ILA) and the Council for Exceptional Children (CEC).

### **Overview of the Program Accreditation Process and Resources**

Jule McCombes-Tolis, Ph.D.

Allison Quirion

This presentation introduces audience members to the newly refined program accreditation process and tools designed to support the development of successful submissions, including a program self-study tool and the evaluation protocols utilized by the Program Review Team.

### **Practicum Supervision Requirements for Programs Preparing Candidates to Earn Select Certifications**

Stephanie Al Otaiba, Ph.D.

This session provides an overview of practicum supervisor requirements and approval, along with an overview of practicum evaluation rubric requirements.

## **Program Accreditation Evaluation Process, Decisions, and Levels of Accreditation**

David C Winters, Ph.D.

In this session, audience members learn about the newly refined evaluation process, how decisions are made, and the various levels of accreditation awarded to programs.

## **The Role of the KPEERI in the Accreditation and Reccreditation Processes**

Suzanne Carreker, Ph.D.

Learn about the relationship between the KPEERI and the accreditation and reccreditation processes. In this session, audience members are introduced to available exam preparation resources, including those featured on the Reading Rockets website.

Track: Clinical

Level: Beginner, Intermediate, Advanced

[International](#)

Clock Hours: 3.25

ASHA CEUs: 0.325

*Disclosure: Jule McCombes-Tolis and Allison Quirion are employed by the International Dyslexia Association and responsible for IDA's accreditation initiative. Louisa Moats, David C. Winters, and Suzanne Carreker have no relevant financial relationships to disclose. Stephanie Al Otaiba is an IDA board member-at-large.*