

AGENDA



Supporting Student Success Workshop | July 19–20, 2017 | Oak Brook, Illinois

Wednesday, July 19

6:30–8:30 a.m.	Conference Dining Room	Breakfast
8:00–8:30 a.m.	Room Name TBD	Registration
8:30–8:45 a.m.	Room Name TBD	Welcome and Overview of Quality Services HLC staff members will open the event, introduce the staff and facilitators, and provide an overview of the purpose and goals of Quality Services professional development events for member institutions.
8:45–9:45 a.m.	Room Name TBD	Student Success Initiatives Efforts to promote student success are often assigned to a narrow range of student support offices implementing initiatives designed to reach specific populations of students. This presentation will explore an inclusive approach to establishing and sustaining a success-focused campus. Starting with an examination of elements of culture and expanding into methods for evaluating existing initiatives, participants will be prompted to consider the roles that faculty can take to help facilitate student success.
9:45–10:00 a.m.	Room Name TBD	Break
10:00–11:00 a.m.	Room Name TBD	Sharing Ideas and Experiences Participants will identify and share the issues facing their institutions, their current student success initiatives, and the opportunities and barriers to facilitating student success on their campuses as a foundation for the table discussions and to facilitate additional networking during meal times among all participants in the room.
11:00 a.m.–12:00 p.m.	Room Name TBD	Institutional Culture That Supports Students Success Student success should be a campuswide concern. Key

		strategies for engaging institutional members across campus will be introduced as a guide to the workshop's structure.
12:00–1:00 p.m.	Conference Dining Room	Lunch
1:00–2:30 p.m.	Room Name TBD	Curricular and Academic Barriers to Student Success Rules, regulations and practices of an institution have long had the potential to impede student progress. Traditional and arising barriers that may serve to place students at a disadvantage will be outlined and strategies for addressing them will be discussed.
2:30–2:45 p.m.	Room Name TBD	Break
2:45–4:00 p.m.	Room Name TBD	Faculty as Advisors and Innovators in the Classroom Research has shown the influential nature of the faculty role. Incentives and difficulties relative to engaging and supporting faculty in their multi-faceted position will be explored as best practices to improve student outcomes are considered.
4:00–4:45 p.m.	Room Name TBD	Discoveries and Directions Participants will review the day's discussions and insights.
Thursday, July 20		
6:30–8:30 a.m.	Conference Dining Room	Breakfast
8:30–8:45 a.m.	Room Name TBD	Morning Overview To begin the day, this quick session will provide an overview of additional ways faculty may be engaged in student success as well as an opportunity to discuss additional insights from the previous day.

8:45–10:00 a.m.	Room Name TBD	Students at Risk Understanding what constitutes “at risk” is integral to helping students who have been determined to be at risk. The faculty role in interventions will be considered as important questions about flagging and assisting students are pondered.
10:00–10:15 a.m.	Room Name TBD	Break
10:15–11:00 a.m.	Room Name TBD	Action Planning With the information and ideas shared over the past two days at hand, participants may already have ideas about change that may be needed at their institutions. Participants will use this time to draft a plan to implement some of what has been learned about the factors that influence student success.
11:00–11:45 a.m.	Room Name TBD	Pair/Share Discussion and Presentation of Action Plans Participants will use this time to share ideas and plans for moving forward as well as receive feedback from individuals from other schools.
11:45 a.m.–12:00 p.m.	Room Name TBD	Closing Remarks
12:00–1:00 p.m.	Conference Dining Room	Lunch