



New York State Association for the Education of Young Children 2014 Annual Conference

04/10/2014

7:30 pm - 8:30 pm

Turning One Bedtime Story Into 70 Million Books

Oneida

Marc Brown, Author, Illustrator, Marc Brown Studios

Using children's actual questions and lots of photos, you'll discover why he does what he does, where he lives, where his characters came from, the coolest thing he ever did, how Harry Potter caused reading trouble, and the four things you need to know to become a bestselling author.

04/11/2014

7:00 am - 8:00 am

Earn a New York Infant / Toddler Credential Without Leaving Your Home Computer!!

Cypress AB

Rick Morgan, Credit Program Outreach Manager III, University of Wisconsin-Platteville
Chenoa Ruecking, Education and Training Coordinator, UW-Platteville Office of Continuing Education

Meet with the experts in distance learning via distance learning to experience a convenient and accessible proven path to quality professional development (available in English and Spanish.) Learn the "ins and outs" of satisfying the credit requirements for the New York Infant / Toddler Credential via distance learning.

7:00 am - 8:00 am

Kids Say the Darndest Things: Age Appropriate Humor

Cypress C

Katie Howell, Trainer, Child Care Solutions

Participants will be able to identify age appropriate humor and recognize the importance and the benefits of humor in their program for both the children and themselves. Upon returning to program, participants will be able to use the information from the training to integrate age appropriate humor into their daily interactions with the children in their care.

7:00 am - 8:00 am

Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success

Tuscarora

Diane Eldridge, RN,COTA/L, Handwriting Without Tears

Focusing on a child's need to play, learn engaging teaching strategies that address key foundation handwriting skills that include fine motor skills, pencil grip, coloring, drawing, alphabet knowledge, letter/number formation and name writing. This interactive session uses familiar classroom materials of music, movement, and manipulatives to address children with diverse learning styles and abilities and simulates the Pre-K classroom.

7:00 am - 8:00 am

Recipes for Disaster: Serving Safe Food in Child Care

Cayuga

Angie VanWormer, Provider Services Coordinator, Community Action Planning Council of Jefferson County, Inc.

Cathy Stenfeldt, Infant Toddler Specialist/ Sr. Provider Services Specialist, Community Action Planning Council of Jefferson County, Inc.

Have you ever stopped to think about how many times food is handled before it gets to a child's plate? This eye-opening and interactive workshop will share the USDA's four step process for keeping foods safe. Join us as we explore strategies that will help prevent food-borne illness in children... and ourselves!

7:00 am - 8:00 am

Keeping The Connection: supporting attachment when a parent is incarcerated

Onondaga

Janet Donat, Child Development Specialist, Family Services of Westchester

Iva Jenkins, Social Work Supervisor/Early Childhood Programs, The Guidance Center

In the last 10 years the number of children with mothers that are incarcerated has increased by 131%. Currently more than 10,000 children have a mother in jail/prison in NY state. This workshop will explore the specific social/emotional needs of children who have an incarcerated parent, and how to maintain and support attachment.

7:00 am - 8:00 am

Creative Music Strategies to Enhance Your Circle Time

Mohawk

Kathleen Cummings, Assistant Professor of Early Childhood Education, Suffolk County Community College

A hands-on workshop for teachers working with young children who would like to garner new ideas for their circle times. The presentation includes involving participants in singing, stretching, dancing, and using their bodies in exploring musical rhythms, incorporating the use of the flannel board, the use of props and puppets & story-song books to enhance the musical experience.

7:00 am - 8:00 am

A "Moving" Experience: Learning Through Games and Songs

Chautauqa/Canadaigua/Saranac

Eric Gidseg, Adjunct Professor of Elementary Education, SUNY at New Paltz

We will learn a number of games and songs as well as the compelling reasons for using them. Be prepared to move about and learn through action.

7:00 am - 8:00 am

Clean and Healthy NY and Child Care Council Product Testing

Meadow

8:30 am - 10:00 am	<p>Kate McArdle, Consultant, Child Care Council Katie Kelly, Project Coordinator, Clean and Healthy NY We will offer technical assistance to the conference attendees and offer you 4 hours per day of product testing, which would include the expertise of 2 staff with expertise in the child care and environmental fields. We also plan to have many educational materials on hand for further information on safer and healthier products.</p>
10:30 am - 12:00 pm	<p>"Us plus Them": Alinging 0-5 and K-12 to Close Early Achievement Gaps Oneida Kristie Kauerz, Ed.D., Research Assistant Professor, P-3 Policy and Leadership, University of Washington Despite decades of increased investments in PreK, the United States continues to see persistent achievement gaps. An increasing number of states, school districts, and communities recognize the need to be intentional and systematic about linking and aligning the 0-5 and K-12 worlds in order to make meaningful improvements that benefit young children and close early achievement gaps. Dr. Kauerz will share the Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches and offer insights into how P-3 is being enacted in diverse communities around the country. You will leave with a clearer conceptual understanding of P-3, as well as practical strategies to support implementation of comprehensive P-3 approaches.</p>
10:30 am - 12:00 pm	<p>Using Multiple Intelligence in the Early Childhood Classroom. Appalachian Stephanie Dockweiler, President, QS2 Training and Consulting Participants will understand Howard Gardner's Multiple Intelligence and how they can use the intelligences to enhance their early childhood classroom and early childhood inclusion classroom.</p>
10:30 am - 12:00 pm	<p>Creative, Literacy Based Critical Thinking Activities to Enhance the Language Arts Curriculum Adirondack Lynne Panagakos, Associate Professor, Bowling College Participants will explore hands-on creative literacy based strategies to promote a foundation for learning, achievement, and self efficacy. New creative ways to encourage problem solving, divergent thinking and vocabulary development will be provided.</p>
10:30 am - 12:00 pm	<p>Sense-sationalizing Creativity & Stimulating Brain Activities Chautauque/Canadaigua/Saranac Christine Webb, Professor (T), SUNY Broome Community College Sensory issues in Early Childhood Education have come to the forefront of contemporary classrooms. This workshop defines and discusses some common sensory issues, fosters understanding of age appropriate experiences and ideas to support these children, and will provide active experience with a large variety of hands-on activities to take back and implement in your classrooms tomorrow!</p> <p>Classroom Observations Cayuga</p>

10:30 am - 12:00 pm	<p>Kimberly Cuipyo, Director, Erie Canal Kids, Inc. This training will provide childcare center directors with some ideas for classroom observations. How to incorporate them into the day and what feedback that should be given to staff after an observation is conducted.</p> <p>Bringing the Indoors Out and the Outdoors In Seneca Jessica Sexton I will be sharing ways in which I use our outdoor classroom to teach and support my preschoolers learning and development as well as ways to incorporate natural elements in an indoor classroom.</p>
10:30 am - 12:00 pm	
10:30 am - 12:00 pm	<p>Why do you teach young children?: Finding Your Teaching Core and Teaching From the Inside Out Cypress C Carol Garboden-Murray, Director/Administrator, Bard College - Nursery School We hear a lot about the importance of reflective & intentional teaching, but we don't often have the time or resources to develop a reflective intentional practice. This workshop is appropriate for teachers who want to develop a reflective intentional practice and supervisors who want to lead, guide and inspire others.</p> <p>Using the ELG's for Reflective Curriculum Planning Tuscarora Tonya Rivera, Trainer, Family Enrichment Network Susan DeCarlo, Infant/Toddler Specialist, Child Care Solutions Once you have become familiar with the ELG's and have an understanding of where your children in your classroom are, developmentally, you can use this information to create meaningful, reflective plans for your classroom. We will be focusing on another useful strategy to add to your already extensive teacher toolbox!</p> <p>A Partnership: Working with Parents of Children with Challenging Behaviors Catskill Dennis Conheady We will look at; Family Systems, Parent expectations of the child care provider and how to develop a positive relationship with parents. You will practice what to ask, what to say and do at a parent conference.</p> <p>When Life is Stressful: How do you Cope Effectively Onondaga Felicia Santiago, Education Coordinator, Read to Succeed Buffalo In this presentation I will define "Stress" identify our stressors, both external and internal stress; the types of stress, mini, moderate or severe; and the effects stress has on the body. Our objective will be to review and practice simple ways to cope and calm our bodies down. I will use power point and have music playing at times..</p> <p>The Common Core in Prekindergarten, Developmentally Appropriate Practice</p>
10:30 am - 12:00 pm	
10:30 am - 12:00 pm	

	<p>and the Alignment with P-3rd Curriculum</p> <p>Mohawk</p> <p>Patty Persell, New York State Head Start Collaboration Director, NYS Council on Children and Families</p> <p>In this session we will talk about what developmentally appropriate activities look like in a prekindergarten classroom that is aligned with (following) the Common Core. This session is relevant for Head Start programs, Universal Prekindergarten programs, as well as 4 year old programs that aim to understand the Common Core.</p>
10:30 am - 12:00 pm	<p>Creating an Infancy Leadership Circle in Your Community to Promote Healthy Children, Strong Families, and Early Learning through Cross-Systems Collaboration</p> <p>Briar</p> <p>Jacqueline Jones, Co-director, Infancy Leadership Circles, New York Zero-to-Three Network</p> <p>Representatives from NYS Infancy Leadership Circles and allied organizations will share their model of collaboration to improve services in their state by reaching across systems in local communities to focus on the needs of the whole child and family. The strategy includes creating networks within and across communities to amplify the connections to a statewide movement.</p>
10:30 am - 12:00 pm	<p>Innovation and Provocation: Making Learning Visible via The Reggio Emilia Approach</p> <p>Oneida</p> <p>Kathy Burton</p> <p>Exploring the "Hundred Languages" we will experience innovative ways to represent projects using the actions, play, investigations, conjectures, theories, cooperation, and knowledge-building process of the children as well as their linguistic, logical and imaginative discoveries. With this process we will explore how to make learning visible through the Reggio Approach allowing all the pieces to fit together as a mosaic.</p>
10:30 am - 12:00 pm	<p>Let's Go Camping: Provide Practical Experience for Pre-Service Teachers</p> <p>Willow</p> <p>Mary Ellen Bardsley, Associate Professor, Niagara University</p> <p>Kathleen McGrath, Assistant Professor, Niagara University</p> <p>How can you provide pre-service teachers, graduate literacy students, and elementary school children with a worthwhile, hands-on experience while a higher education and school district build a partnership? Go to Camp! This workshop will describe and analyze such an endeavor.</p>
10:30 am - 12:00 pm	<p>Building Bridges: Promoting Social Emotional Development in Early Care and Learning</p> <p>Meadow</p> <p>Emily Leone, Consultant, Child Care Council, Inc.</p> <p>Evelyn Efinger, Infant Toddler Coordinatort, Early Care and Learning Council</p> <p>This presentation will address early brain development and the importance of caregiver</p>

10:30 am - 12:00 pm	<p>attention to early experiences. Secure relationships are the active ingredient that promotes healthy social and emotional development that leads to good mental health in adulthood. Learn how to build connections between health care and early education to improve the quality of child care and child outcomes.</p> <p>Maintain files that make your Licensors Smile</p> <p>Oak</p> <p>Lori Smith, HR Coordinator, Cub Care Children's Center</p> <p>Deborah Fitzgerald, Executive Director, Cub Care Children's Center</p> <p>De-stress your next OCFS file review with this no panic approach to compliance focusing on staff orientation, employee/child documentation & file maintenance. We'll walk through a Quality Stars NY participating center's current internal system and provide you with templates, examples and resources to help you create a similar process to fit your needs.</p>
10:30 am - 12:00 pm	<p>Cup Cooking</p> <p>Cypress DE</p> <p>Janette McCord, Early Childhood Education Specialist, Office of Head Start T/TA System</p> <p>Hands-on individualized, child size recipes for the children in your programs. Learn how to integrate math and science into cooking for children.</p>
1:30 pm - 3:00 pm	<p>Promoting Healthy Attachment and Trust: Primary Caregiving and Continuity of Care with Infants and Toddlers</p> <p>Seneca</p> <p>Jeanne Malone, Program Director, Ithaca Community Child Care Center</p> <p>Offering infants and toddlers a program that incorporates Continuity of Caregivers and Primary Caregiving is best practice but it's difficult to do. This session will discuss the research behind attachment, benefits to the children and the staff, how to work with OCFS to make Continuity possible and how to set up a Continuity of Care model!</p>
1:30 pm - 3:00 pm	<p>I Hate Science and Math!!!!</p> <p>Appalachian</p> <p>Richelle Singer, Assistant CCRR Director, Child Care Council of Cornell Cooperative Extension</p> <p>In this workshop you will learn hands-on activities that make science and math fun for the children. You will learn ways to incorporate activities for toddlers through school-age children.</p>
1:30 pm - 3:00 pm	<p>Cooperative Games and Activities</p> <p>Chautauque/Canadaigua/Saranac</p> <p>Jane Brown</p> <p>Move and groove for the full 90 minutes of this workshop. come ready to practice activities for preschool and/or school age children. Some discussion on integrating lots of activities into your schedule.</p>
1:30 pm - 3:00 pm	<p>Aligning the Prek and Kindergarten Common Core Math Standards, Part 1</p> <p>Cypress DE</p> <p>Deborah Wolfe</p> <p>Jennifer Carrick Gill and Kellie Canevari, Prekindergarten Teacher and Kindergarten</p>

1:30 pm - 3:00 pm	<p>Teacher, Middle Country CSD</p> <p>Using the NY Common Core Math Standards for Prek and Kindergarten, presenters will discuss, share and demonstrate the vertical alignment of these standards. Participants will be guided through specific whole and small group learning experiences using video clips of hands-on and engaging instruction. The critical alignment of Prek and Kindergarten instruction is emphasized.</p> <p>The Balancing Act: Developing and Maintaining a Developmentally Appropriate, Play Based, and Responsive Curriculum in a Climate of Standards Based Early Childhood Educational Practice</p> <p>Onondaga Elena Nitecki Aki Ohseki, Assistant Professor, Mercy College</p> <p>This interactive presentation will examine ways in which Early Childhood practitioners can balance their commitment to creating developmentally appropriate, play based and responsive learning environments, with meeting the external standards such as the Common Core that have become increasingly present in the field. Topics to be explored include curriculum development, learning centers, and inclusive classroom environments.</p>
1:30 pm - 3:00 pm	<p>Aspire-New York's Registry for Early Childhood Professionals</p> <p>Cypress AB Diana Diaz, Registry Manager, NY Early Childhood Professional Development Institute Louisa Higgins, Senior Early Learning Specialist, NY Early Childhood Professional Development Institute</p> <p>This workshop provides an overview of Aspire, the professional development tool for early childhood professionals. During this interactive presentation, we will demonstrate the steps to complete the online application; and how to use Aspire's Statewide Training Calendar, Career Ladder and other tools to plan your professional development.</p>
1:30 pm - 3:00 pm	<p>The Freedom of Movement</p> <p>Tuscarora Ann Fraser Sarah Gould-Houde, M.S. Ed., Regional Infant and Toddler Specialist, Capital District Child Care Council</p> <p>Investigate the RIE based benefits of maximum gross motor development in helping an infant to become self-confident, secure, and happy. Enjoy hands on exploration of toys, materials, equipment, and environmental features that will provide optimal movement and exploration. Examine the newly established freedom of movement checklists and learn how to become a certified freedom of movement care provider.</p>
1:30 pm - 3:00 pm	<p>The Rights of Children: UN, NAEYC, Reggio Emilia, and more</p> <p>Cypress C Liege Motta</p> <p>This presentation is a conversation on the UN convention, the NAEYC position statement, the Reggio Emilia philosophy, and other documents addressing the issue. Participants will have the opportunity to analyze several documents and engage in discussion about their</p>

1:30 pm - 3:00 pm	<p>validity, relevance and implications for our work in early childhood.</p> <p>Values and Roles in Mandated Reporting Responsibilities</p> <p>Briar</p> <p>Sue Kowaleski, Coordinator, Southern Adirondack Child Care Network</p> <p>Mandated reporters must regularly participate in workshops and this one's a little different from the many you've already attended. After a quick review of the responsibilities & indicators, we will take an active look at how values influence your report, the roles that the different players have in the process and a little policy development, too.</p>
1:30 pm - 3:00 pm	<p>Working with Children and Families who are English Language Learners</p> <p>Oneida</p> <p>Elizabeth Mahon, Teacher, Ithaca Community Childcare Center</p> <p>Moni Ginn, Teacher, Ithaca Community Childcare Center</p> <p>Children and their families new to our country and who have little or no English come into our care and we struggle to partner with the families and to teach the children (in all domains). Using a variety of processes based in observation, interaction and response we can facilitate English growth in the children and communication with the families.</p>
1:30 pm - 3:00 pm	<p>Developing an Individualized Plan of Care for a Child with Special Health Care Needs including Medication Considerations</p> <p>Meadow</p> <p>Emily Leone, Consultant, Child Care Council, Inc.</p> <p>This interactive workshop will partner Health Consultants and Early Care Providers to develop Individualized Health Care Plans for children with special needs. Special consideration will be provided to medication administration and communication with the child's medical home.</p>
1:30 pm - 3:00 pm	<p>When to Know and How to Let Go</p> <p>Cayuga</p> <p>Lynn Morris, owner, Training Unlimited</p> <p>Deciding when and how to terminate an employee or a family from care is an emotional struggle for most day care programs. This interactive workshop uses real life examples to help navigate these delicate situations.</p>
1:30 pm - 3:00 pm	<p>Leadership Dos and Don'ts: What Makes a Good Leader?</p> <p>Oak</p> <p>Erin Broderick-Roberts, School-Age Education Coordinator, Capital District Child Care Coordinating Council</p> <p>Explore the traits of an effective leader and reflect on the traits and skills you possess. Discuss inspirational leaders in your past and how we can be more like them. Review ethical behaviors, how we rationalize unethical behavior and what we can do to improve our practice. Share your opinions and the dos and don'ts of the field.</p>
1:30 pm - 3:30 pm	<p>Writing a Mini Grant</p> <p>Willow</p> <p>Valerie Halla, Teacher, Westminster Early Childhood Program</p> <p>If you have an idea that could turn into an exciting project (if you had the funds), come and</p>

1:30 pm - 4:30 pm	<p>find out how to apply for a NYSAEYC mini grant. All NYSAEYC members are eligible for up to \$500 to implement a project; we will guide you through the process.</p> <p>The long awaited changes to the Child Day Care Regulations!</p> <p>Mohawk</p> <p>Janice Molnar, Deputy Commissioner, New York State Office of Children & Family Services</p> <p>Jim Hart, Director of Regional Operations, Division of Child Care Services, New York State Office of Children & Family Services</p> <p>At the last AEYC conference OCFS presented the child care regulations under review. Providers and employees in the field gave us feedback and ideas at the conference workshop. Since then we have revised, added, and transformed those ideas into innovative, contemporary health and safety regulations. Come see the results. (Regulations are in a public comment period; may adjust this later)</p>
1:30 pm - 4:30 pm	<p>Stage of Change Model of Professional Development</p> <p>Adirondack</p> <p>Kim Avery, Early Care and Education Specialist, Children's Institute</p> <p>Amy Baker, Clinical Associate, Children's Institute</p> <p>Mentors and coaches often make the assumption that center staff is ready to learn however that is not necessarily the case. In this workshop participants will learn to: identify a learner's stage of change, choose effective support strategies tailored to a learner's stage and measure effects of an intervention before changes in behavior can be observed.</p>
1:30 pm - 4:30 pm	<p>Adult Learning is Dirfferent!</p> <p>Catskill</p> <p>Patricia Beck, Director of Professional Development, Child Care Solutions</p> <p>Adults learn differently than children yet many adult trainers come from the field of teaching children and still use pedagogical methods to train adults. Discover what adults need and want from their educational experiences and how you can deliver it to them in meaningful ways that change practice.</p>
3:30 pm - 5:00 pm	<p>Things You Can Do With a Mini Grant</p> <p>Willow</p> <p>Valerie Halla, Teacher, Westminster Early Childhood Program</p> <p>Recent NYSAEYC mini grant winners will describe the creative ideas for young children that inspired the funding for the year. They will explain their projects from inception to near completion and answer questions to help you think about how your ideas can be turned into a successful proposal.</p>
3:30 pm - 5:00 pm	<p>Creating Science Based Lessons that Engage and Inspire Pre-K and Kindergarten Learners</p> <p>Seneca</p> <p>Denise Ferrera, UPK Associate, Middle Country Central School District</p> <p>Laura Williams, UPK Teacher, Middle Country Central School District</p> <p>We will share ideas for incorporating scientific inquiry activities into reading, writing and science activities that promote scientific literacy and enthusiasm with an emphasis on how</p>

3:30 pm - 5:00 pm	<p>to build on the content of children's books. Participants are guided through specific whole and small group learning experiences using video clips of hands-on and engaging instruction.</p> <p>Why Creativity? The Importance of Fostering Creativity in Young Children Appalachian Alyse Hachey, Professor-Deputy Chair, BMCC-CUNY Meghan Fitzgerald, Assistant Professor, BMCC--CUNY Through hands-on activities and drawing from multiple lines of research, this workshop explores what creativity is and why its development is so critical for young children. Participants will examine approaches to designing curriculum that help foster creativity in the early childhood classroom.</p>
3:30 pm - 5:00 pm	<p>Active Play! Fun Physical Activities for Young Children Chautauqa/Canadaigua/Saranac Diane Craft Learn fun, inclusive, developmentally appropriate physical activities that use inexpensive equipment, small spaces, and work well in home-based and center-based childcare settings. View videos of 2-5 year olds playing these fun activities and try a few, too!</p>
3:30 pm - 5:00 pm	<p>Healthy Active Living in Child Care: Opportunities to Promote Physical Activity and Nutrition Meadow Sara Bonam Welge, Coordinator, Obesity Prevention Program, New York State Department of Health Sandra Rhoades, Director, CACFP Homes Administration and Obesity Prevention Units, New York State Department of Health This workshop will address screen time reduction, improved nutrition, increased physical activity and breastfeeding promotion in child care and the convergence of healthy living practices. Participants will learn about tools and techniques to achieve QualityStarsNY standards for promoting healthy practices in the early care and learning environment.</p>
3:30 pm - 5:00 pm	<p>Aligning the Pre-K and Kindergarten Common Core Math Standards, Part 2 Cypress DE Gretchen Rodney, Principal, Middle Country Central School District Participants will walk through the four Pre-K and five Kindergarten NYS Common Core Math Standards. In addition to the video clips of student learning experiences, this make and take session will provide participants with lesson plans for each of the Pre-K and Kindergarten Standards. Participants will also be given the opportunity to adapt the plans to their differentiated student populations.</p>
3:30 pm - 5:00 pm	<p>QUALITYstarsNY; Where we've been and where we are going Cypress AB Ola Friday, Project Coordinator, NY Early Childhood Professional Development Institute QUALITYstarsNY is here! Learn what our 300+ participants have been up to these past two years. In this session you will also learn about the plan for expansion and steps you can take to get ready to participate.</p>

3:30 pm - 5:00 pm

Mirror, Mirror on the Wall: Becoming a Reflective Teacher

Cypress C

Sandra Malcolm

Chad Malcolm, Assistant Professor, St. Catharine College

The reflective teaching model will be presented as a tool to improve teaching and learning in the classroom. Participants will practice the model and return to their classroom with a plan of action for addressing a problem area.

3:30 pm - 5:00 pm

Creating a Program-Wide, Early Literacy Initiative: The Head Start Little Read Project

Briar

Elizabeth Anderson, Assistant Professor, Binghamton University

Sandele Wenzel, Family Literacy Specialist, Family Enrichment Network

Participants will learn practical, hands-on strategies for creating and implementing a program-wide, thematic-based early literacy initiative for children ages birth to age five and their families using a piece of classic literature. Participants will also learn new ways to integrate the Pre-K Common Core Standards with content curricula using developmentally appropriate practices.

3:30 pm - 5:00 pm

It's All About Attitude! Build Your Culture of Positivity

Cayuga

Jessica Vanacoro, Director/Administrator, Mt. Tremper Outdoor Ministries, Inc.

Learn ways to create and build positive culture in your work environment, develop motivators, and identify obstacles to having the best working environment you can have. Participants will leave this workshop with ideas and inspiration to make their workplace the best it can be.

3:30 pm - 5:00 pm

Is It Really Just Play? The Art of Observing Young Children

Onondaga

Camille Lachar-Lofaro, Vice President, QS2 Training and Consulting

Do you really see what you're looking at? In this workshop we will take a look at your role as an observer, the challenges you face, what you bring to your observation, how to observe objectively, and mastering the art of observing. After hands-on practice we'll look at what to do with all of those notes!

3:30 pm - 5:00 pm

Infant and Toddler Language Development

Tuscarora

Karen Kopacz, Infant Toddler Supervisor, Western New York Infant Toddler Supervisor

This training focuses on language development and communication through each stage of infancy and toddlerhood. It is designed to instill an awareness of the specific language accomplishments of infants and toddlers as they grow.

3:30 pm - 5:00 pm

What's Hot in Afterschool!

Oak

Lynn Siebert, Director of Education, Capital District Child Care Coordinating Council, Inc.

Judy Hartley, Executive Director, AfterSchool Works! NY

Afterschool leaders wanted...for round table discussion on exciting initiatives happening

around the state. AfterSchool Works! NY representatives will discuss the New York State School-Age Care Credential and Program Accreditation. Also learn a bit more about the only membership organization for afterschool professionals in New York State and how you can get involved. There are many ways!

04/12/2014

6:45 am - 7:45 am

Preschool and the Natural Environment

Cypress C

Catherine Hecht, Director/Owner, Rhythm and Rhyme Child Care

Jessica Harnick, Assistant Director, Rhythm and Rhyme Child Care

A thematic approach to Children's literature which will provide lesson plans, literature and support materials for teachers and administrators.

6:45 am - 7:45 am

Mandated Reporter Training: Identifying and Reporting Child Abuse

Onondaga

Lisa Chrapowicz, Executive Director of Operations, EduKids Child Care Centers

Do you know about the responsibilities and your role as a Mandated Reporter? Child care providers are "mandated" by law to report cases of suspected child abuse and maltreatment. This training will provide information regarding identification of physical and behavioral indicators, as well as a description of the legal framework for the NYS Child Protective System.

6:45 am - 7:45 am

Which professional dispositons are most desirable for early child administrators?

Mohawk

Michael Pregot

A formal research project conducted this summer in NYC examined parental preferences in early childhood administrative dispositions in various early childhood settings, work placements,private schools, home-based organizations, stand alone agencies and federal/state programs. After an explanation of the findings, the group will be asked to participate in a Think-Share exercise to discuss program structure.

6:45 am - 7:45 am

Jump, Jive, and Wail! Songs and Movement for Kids

Chautauqa/Canadaigua/Saranac

Jessica Vanacoro, Director/Administrator, Mt. Tremper Outdoor Ministries, Inc.

Get singing and moving in this interactive workshop! Participants will learn a plethora of songs that cover all ages and can be incorporated in to your daily routines.

8:00 am - 9:30 am

Family Child Care Marketing in Hard Times

Briar

Bonnie Caldwell, Early Learning and Care Representative, CSEA

This session will provide information on the current marketing trends in the field. We will provide hands-on strategies for creating an effective marketing plan for their home-based businesses that will attract new clients. We will discuss how rates reflect the quality of their programs.

8:00 am - 9:30 am

Hi Ho, Hi Ho, Its Off to Work We Go!

8:00 am - 9:30 am	<p>Seneca</p> <p>Chad Malcolm, Assistant Professor, St. Catharine College</p> <p>This hands-on classroom style presentation will lead participants down the path of creating meaningful jobs and helpers within their classrooms. Jobs within a classroom can give students a chance to develop leadership skills, confidence, and responsibilities.</p> <p>Observing and Assessing Children: Ethical implications and "next steps" for classroom teachers</p>
8:00 am - 9:30 am	<p>Onondaga</p> <p>NANCY PICART, DIRECTOR, SMALL WONDERS CHILD CARE</p> <p>Early Childhood teaching staff will consider the ethical implications as well as the importance of observations and assessments of very young children. Discussion of the purposes and uses of observations will be followed by a set of scenarios, ending with "next steps" for curriculum development.</p> <p>No More Cookie Cutter Programs; Play's Place in Prek and Kindergarten Classrooms</p>
8:00 am - 9:30 am	<p>Cayuga</p> <p>Wendy McLeish, Professor, Buffalo State College</p> <p>Adena Sexton, Professor, Buffalo State College</p> <p>High quality early childhood classrooms integrate curriculum through play. Play gives all children a strong foundation for academic success in a standardized, mandated world. The NYS PreK Foundation to the Common Core supports engaged children learning through exploration and play. Participants will identify key quality indicators for prekindergarten and kindergarten programs in an interactive format.</p> <p>Musical MiraclesThat Foster Peace in Early Childhood Settings</p>
8:00 am - 9:30 am	<p>Chautauqua/Canadaigua/Saranac</p> <p>M'Lou Speranza, Music Building Blocks/Technical Support (coach/mentor), Rochester City School District, Rochester, NY</p> <p>Participants will have the opportunity to actively participate in songs, chants, and movement activities that foster positive social interaction among young children. These activities help classrooms remain calm and peaceful, even during transitions and waiting times. Many free song downloads are available.</p> <p>Fun Filled Phobia Free Mathematics</p>
8:00 am - 9:30 am	<p>Appalachian</p> <p>Angela Ueshiro, Lead Teacher, CA Montessori Children's Center</p> <p>Are you baffled by the new Common Core Learning Standards in Mathematics for Pre-Kindergarten and Kindergarten classrooms? If so please join us for this informative workshop where we will demystify the process and introduce you to hands on activities that will facilitate your students learning.</p> <p>"Setting the Pace in Early Childhood Inclusive Classroom Settings"</p>
8:00 am - 9:30 am	<p>Cypress DE</p> <p>Sharon Medow, Professor, Pace University</p> <p>Teri Buch, Special Education Teacher, NYC Department of Education</p>

8:00 am - 9:30 am

This interactive workshop will explore inclusion as a pathway for supporting language development, literacy underpinnings and social skills. Classroom applications will be shared infusing children's literature selections, lessons, and hands-on activities that promote differentiation of instruction to address diverse learning styles, needs and abilities.

Early Learning Guidelines, PreK Foundation, Common Core Standards, and High Family Expectations: Where Does Play Fit In and How Can We Stay True to the Needs of Young Children?

Oneida

Gaye Gronlund, MA, Early Childhood Education Consultant, ECE Consulting, Inc.

Early childhood programs may feel under more pressure than ever. New York has published Early Learning Guidelines and Prekindergarten Learning Standards. National Kindergarten Common Core Standards have been developed. And, families continue to express concerns regarding the learning experiences their children need in the early years. Early childhood professionals know that young children need playful learning, not rote, skill work or inappropriate expectations. How can we as early childhood educators advocate for play?

8:00 am - 9:30 am

Intentional Curriculum Planning Using the NYS Early Learning Guidelines

Cypress AB

Jennifer Butch, Project Coordinator, NY Early Childhood Professional Development Institute

Dana Benzo, Project Coordinator, NY Early Childhood Professional Development Institute - CUNY

Committed early childhood educators use the lens of child development to help chart the individual and unique path experienced by each child in the classroom. Using the NYS Early Learning Guidelines as a tool, we will analyze the development of children____ through video clips and then brainstorm intentional learning experiences to optimally facilitate their growth.

8:00 am - 9:30 am

Who Are The People in Your Neighborhood?

Cypress C

Donna Morrison, Director of Early Childhood Programs, The Guidance Center

Vickie Forbes, Director of Building Better Beginnings, WJCS

+Come learn tools and techniques to expand your professional neighborhood into a Learning Collaborative. A Learning collaborative is a group of professionals with a similar focus (children and families) who come together to learn, support, and creatively problem solve.

8:00 am - 9:30 am

Beyond Megan's Law: How to Protect Children from Sexual Predators

Adirondack

Gayle Nixon

Child sexual abuse is "a silent epidemic," according to the American Medical Association. This workshop offers educational information to providers to prevent people from victimizing children today and to prevent children from developing abusive behaviors in the future.

8:00 am - 9:30 am

Toddler Environments and Exploration

Tuscarora

Kristin Cadro, Trainer, Child Care Resource Network

Maryann Ciskal, Education Specialist, Child Care Resource Network

Participants will discuss the needs of today's toddlers in group care, observe supportive environments, and explore ways to enhance the environment and materials they offer the toddlers in their care.

8:00 am - 9:30 am

NYS Infant Toddler Credential

Cedar

Barbara Pollock, Mentor, Empire State College

This workshop will explain the requirements and benefits of the NYS Infant Toddler Care & Education Credential. The participant will learn about the topics covered in the required coursework and the procedure in earning this credential.

8:00 am - 9:30 am

Child Development : Bridges to developmental surveillance, screening and referral in early care and Learning

Meadow

Dina Lieser, Director, Docs For Tots and Community Pediatrics, NUMC

Evelyn Blanck, Associate Executive Director , New York Center for Child Development

Techniques, supports and tools to support efforts in child care to promote improved practices around child development and developmental screening will be shared. The relationship between early screening and referral school readiness and lifelong health will be emphasized .

8:00 am - 9:30 am

Include STEM in my SACC program? - YES YOU CAN!

Oak

Deborah Fitzgerald, Director/Administrator, Cub Care Children's Center

In this hands-on workshop you will experience several simple ways you can reinforce children's developing, Science, Technology, Engineering, & Math (STEM) skills. We'll explore low or no cost activities that are fun and encourage cooperation, and problem solving. Best of all you don't need to be a STEM wizard to facilitate or find new projects.

8:00 am - 9:30 am

But what does it mean? Vocabulary Development in Early Childhood

Willow

Julia Rosic, Literacy Coach , Read to Succeed Buffalo

There is a strong correlation between vocabulary and reading comprehension. This workshop will discuss the importance of frequent and systematic vocabulary development as well as instructional activities and ways to assess student growth.

8:00 am - 11:00 am

Active Learning: Letting Children Learn on Their Own Through Engagement and Not By Us!

Mohawk

Danielle During

Children begin life eager to explore the world around them. Through an interactive approach, participants will learn how active learning decreases behavior concerns, increase the level of individualization, and how their role as a facilitator will help increase

8:00 am - 11:00 am

the mastery of skills within all areas of learning.

Design with the End in Mind: Writing Workshop Goals , Objectives and Agendas

Catskill

Debbie Silver

Before we begin planning a workshop, we need to consider what we want participants to be able to do, learn or think about when they leave. We can start by writing goals and measurable objectives. Participants will practice writing goals, measurable objectives and workshop agendas in this interactive workshop. Come with a specific workshop idea in mind!

10:00 am - 11:30 am

Portfolio Documentation 2.0

Willow

Elizabeth Carlson, Head Teacher, Hollingworth Preschool, Teacher's College

This presentation looks at a preschool's experiences in creating and sharing digital portfolios documenting children's work and play. Once gathered, documents were stored in the cloud, through Google Drive technology and shared with families via email. Through discussion, workshop participants will be encouraged to share their own experiences (successes and challenges) with portfolio documentation and technology.

10:00 am - 11:30 am

Creating an Effective Parent Handbook

Briar

Bonnie Caldwell, Early Learning and Care Representative, CSEA

We will discuss the importance of businesslike relationships in home based child care and the role that parent handbooks play in those relationships. We will share tips that can help you set businesslike expectations for your program. We will discuss and share key elements that should be included in your parent handbook.

10:00 am - 11:30 am

Child Play: Promoting Healthy Social & Emotional Development

Onondaga

Tricia Hanley, Head Teacher, Barnard Center for Toddler Development

Nora Koutruba, Research Coordinator, Barnard Center for Toddler Development

Using video and narrative, learn how young children use play to process emotions and life experiences. Attention will be given to processing separation, as well as dealing with everyday events, stressful situations and fears. Emphasis will be on ways to support children's processing of emotion and socialization through play.

10:00 am - 11:30 am

Puppets: Putting Words in their mouths

Seneca

Ellen Olson, Agency Staff, Child Care Council of Cornell Cooperative Extension Oneida County

Infuse your program with the power of puppets, a versatile, exciting tool that can be used to engage children, enhance their learning and ignite their imagination. Using PowerPoint Slides, discussion and group activities we'll explore world of puppets, investigate the many ways puppets can be used to enhance children's learning and discover wonderful ways to incorporate puppets in your program.

10:00 am - 11:30 am

Ripples of Mental Health

	<p>Tuscarora</p> <p>Susan DeCarlo, Infant/Toddler Specialist, Child Care Solutions</p> <p>Changing perceptions about young children's needs have led to emphasizing relationships between children and their child-care provider and their added significance as markers of quality of care. Understanding associations between caregiver depression and its effects on quality is important because human relationships are the foundation upon which children build their future.</p>
10:00 am - 11:30 am	<p>Communicating Effectively About Early Learning Standards with Families, Colleagues, Administrators, and Policy Makers</p> <p>Oneida</p> <p>Gaye Gronlund, MA, Early Childhood Education Consultant, ECE Consulting, Inc.</p> <p>Explaining best practices to others can be a challenging part of our work as early childhood professionals. We know that play-based learning is best and that authentic assessment is the most informative. How do we help others to understand as well?</p>
10:00 am - 11:30 am	<p>Using the Core Body of Knowledge (CBK) to Supervise Staff and Identify Professional Development Needs</p> <p>Cypress AB</p> <p>Dana Benzo, Project Coordinator, NY Early Childhood Professional Development Institute - CUNY</p> <p>Jennifer Butch, Project Coordinator, NY Early Childhood Professional Development Institute</p> <p>The CBK provides a framework for supervisors to evaluate performance of individual staff and supports the planning of professional development (PD) to ensure that it's intentional and relevant to the strengths, interests, and needs of each teacher. Using the CBK Assessment and PD Planning Tool, we will analyze video clips to guide supervisory discussions, performance appraisals, and PD plans.</p>
10:00 am - 11:30 am	<p>Who Cares in Child Care? Professional Practices Based upon the Ethic and Fidelity of Care</p> <p>Cypress C</p> <p>Lynnette Haley O'Steewart, Director, Help Me Grow Western New York, Niagara University</p> <p>This presentation will explore how early childhood teachers and caregivers nurture young children's developing capacity for caring. The following questions will be examined: How do early child care practitioners perceive their own professional practices, organization and leadership in the context of caring? How do early child care practitioners develop and strengthen their own caring competence?</p>
10:00 am - 11:30 am	<p>Leadership: Powerful Practices That Make A Difference</p> <p>Cayuga</p> <p>Kate Dust</p> <p>Early Childhood Leadership is critical to create excellence for young children, families, professional staff and community. Don't be afraid to be powerful in your leadership practices! Explore leadership models, methods and strategies, share successful tactics and create plans to effectively lead your program and work.</p>

10:00 am - 11:30 am

Childrens Program Administrator Credential

Appalachian

Kimberly Cuipyo, Director, Erie Canal Kids, Inc.

Participants will explore the requirements for the CPAC credential, complete an activity for one of the portfolio submissions and have their questions answered.

10:00 am - 11:30 am

Kindness Matters: Fostering Empathy in the Early Years

Chautauqa/Canadaigua/Saranac

Dana Doyle, Professional Development Coordinator, Child Care Council of Westchester
Bullying is on the rise and early educators are increasingly noticing the beginnings of these socially cruel behaviors in their programs. Fostering empathy in the early years helps children to connect to their feelings and the feelings of others. Participants will learn how to foster empathy skills through play, group discussions, and conflict resolution techniques that will last a lifetime.

10:00 am - 11:30 am

What Boy's Brains Need for Learning: Implementing Common Core ELA with Courage, Common Sense, and Caution

Cypress DE

Nancy Stanton Multer, Early Learning Specialist, dba: Engaging Young Learners
Based on current research findings about how boys brains are wired, this interactive workshop demonstrates emotional and physical strategies for interactive reading / storytelling that truly engage young learners - especially boys!

10:00 am - 11:30 am

Inspire More Learning (and Support the Common Core!)

Oak

Sally Crosiar, Consultant, AfterSchool Works New York

Explore how to use a straight-forward lesson-planning process that involves children in choosing what they want to learn and deepens their hands-on engagement with topics in ways that support common core learning and use the unique opportunities of after-school programming!

10:00 am - 11:30 am

Movement Imagery Recognition and Understanding in Preschoolers

Cedar

Alexia Buono, Graduate Student, SUNY at Buffalo & The Social-Emotional Development of Toddlers

Marie Johnston, Graduate Student, SUNY College at Fredonia

Graduate students pursuing master degrees and doctoral degrees present the results of their research with young children and the implications for practice. A graduate student from SUNY at Buffalo will report on how preschoolers use imagery in dance and communicate this understanding to demonstrate their learning. A master level graduate student from SUNY College at Fredonia will report on her research and provide suggestions on how adults can help toddlers navigate emotions and social interaction with peers.

1:00 pm - 2:30 pm

Being Creative with your Family Child Care Environment

Briar

Arlene Schmidt, Family Child Care Educator, CDCCCC

1:00 pm - 2:30 pm	<p>In a FCC home finding space to create a learning environment for children can be challenging. This workshop will look reflectively at your environment from a child's point of view to see what's working, what's not working and what is developmentally appropriate.</p> <p>100 Languages of Children and Beyond from Reggio Emilia, Italy</p> <p>Appalachian</p> <p>Virginia Nacy, Executive Director, Toddler's Workshop Daycare, Inc.</p> <p>Kelly Giudice, Director of Operations, Toddler's Workshop Daycare, Inc.</p> <p>Participants will get a look at some of what was learned from the International Study Tour to Reggio Emilia, Italy. From photos to hands on materials, participants will have the opportunity to discuss and experience ways they can create a Reggio Emilia inspired classroom.</p>
1:00 pm - 2:30 pm	<p>Thinking outside the Blocks</p> <p>Onondaga</p> <p>Kathleen Kiblin, Preschool/Schoolage Specialist, EduKids</p> <p>Participants will learn about the developmental stages of block play and how to setup a block corner. You will discover practical ways to turn your block corner into an exciting learning center that fosters independence, cognitive development and cooperative play.</p>
1:00 pm - 2:30 pm	<p>Author Studies With Preschoolers</p> <p>Seneca</p> <p>Valerie Halla, Teacher, Westminster Early Childhood Program</p> <p>The children will learn about the different parts of a book, concentrating on authors. We will talk about what an author does and explore activities to do with specific authors</p>
1:00 pm - 2:30 pm	<p>Exploring School Readiness</p> <p>Mohawk</p> <p>Elizabeth Starks, Executive Director, Chautauqua Lake Child Care Center</p> <p>How do we prepare the children in our care for school? Come discuss school readiness and ways to promote learning and skill building in your in-home child care or classroom through various fun and interactive methods. This workshop is an opportunity to learn hands-on and discuss how to best prepare children for school in meaningful ways.</p>
1:00 pm - 2:30 pm	<p>CAREER DEVELOPMENT SERVICES: How to Support the Early Childhood Workforce of NY State</p> <p>Cypress AB</p> <p>Raedell Wallace, Project Coordinator, NY Early Childhood Professional Development Institute</p> <p>The Career Development Services Center (CDSC) is successfully being implemented in NYC, and being considered for replication throughout the state. The activities of the CDSC are designed to provide Career Development Resources, support for obtaining and maintaining Qualifications and Credentials; supporting the professional development system necessary to build a quality workforce.</p>
1:00 pm - 2:30 pm	<p>Creating a Foundation for all Learning</p> <p>Tuscarora</p> <p>Cathy Stenfeldt, Infant Toddler Specialist/ Sr. Provider Services Specialist, Community</p>

1:00 pm - 2:30 pm	<p>Action Planning Council of Jefferson County, Inc. Angie VanWormer, Provider Services Coordinator, Community Action Planning Council of Jefferson County, Inc.</p> <p>School Readiness begins in infancy with social-emotional development. Participants in this workshop will discuss how social emotional development is foundational to all other learning. Participants will leave with specific strategies to support infants and toddlers as they learn skills such as confidence, curiosity, relatedness and self-control.</p> <p>Strengthening Early Attachments Adirondack Mary Beth Lawton</p> <p>Nearly 40% of all children fail to develop secure attachments with their caregivers; Participants in this workshop will learn how to recognize attachment-related, challenging behaviors in young children and how to strengthen parent-child, parent professional and professional-child relationships in attachment-based early childhood programs</p>
1:00 pm - 2:30 pm	<p>S.E.A.L. (Social-Emotional Academic Learning) An effective visual way to implement PBIS Willow Lillian Hubler, President, Time to Sign, Inc.</p> <p>This dynamic sign language workshop will educate teachers in methods to enhance their capacity to teach all students, even those with challenging behaviors, through a positive, preventative, and effective instructional approach to behavior management. This fun, “hands-on” training focuses on 50% positive social-emotional strategies and 50% on the sign language component, including visual phonics and parent involvement strategies.</p>
1:00 pm - 2:30 pm	<p>The "5 R's" of Building a Healthy Brain Cypress DE Patricia Sofranko, Trainer, Child Care Solutions</p> <p>Child care professionals support and promote healthy brain development when they use relationships, respect, repetition, routines, and responsive interactions. In this workshop we will explore ways to purposefully integrate these 5 strategies in our work with children.</p>
1:00 pm - 2:30 pm	<p>A New Kind of Awareness Oneida Jesse Saperstein, Author/Anti-Bullying and Autism Advocate, Penguin Group (USA)</p> <p>A rare examination of the strengths and challenges of those on the autism spectrum from someone who actually lives these realities. Be prepared to learn new strategies and embrace a new-found optimism about what the future may hold with your unconditional support.</p>
1:00 pm - 2:30 pm	<p>Ready Set Go....Get Active!! Chautauqua/Canadaigua/Saranac Courtney Carter, Pre-K Teacher, County North Children's Center, Inc. Katie Herbert, Morning supervisor and Pre-K teacher, County North Children's Center</p> <p>Want to chase a friend with a pool noodle, get your children active, and improve their fine and large motor skills? Join us by participating in games that include musical island,</p>

1:00 pm - 2:30 pm	<p>clothes pin tag, swat the fly, body freeze, upset the fruit basket, and yoga in this active and fun workshop.</p> <p>Listening so Children Will Talk - Protecting Children from Child Abuse and Maltreatment (CAM)</p> <p>Cayuga</p> <p>Wendy Calabrese-Sampone, Trainer, SUNY Research Foundation</p> <p>This discussion-based workshop includes information about preventing CAM from happening, continuing and/or not allowing it to go unnoticed. Attendees will recognize the responsibilities that come along with being mandated reporters. Attendees will evaluate their comfort level with reporting when they are not sure if they have reasonable cause to suspect.</p>
1:00 pm - 2:30 pm	<p>New York State Early Learning Trainer Credential</p> <p>Cypress AB</p> <p>The New York State Early Learning Trainer Credential (NYSELTC) approved trainer types are designed to help recruit trainers with the desire to improve and assure the quality of training Early Learning providers receive. Learn more about the credential program that validates your experience and education and choose which approved trainer type is best for you.</p>
1:00 pm - 2:30 pm	<p>Support Healthier Choices in your After-School Program!</p> <p>Oak</p> <p>Sally Crosiar, Consultant, AfterSchool Works New York</p> <p>Learn how you can use the Cornell Healthy After-School Environmental (CHASE) Self-Assessment Tool to make it easier for children to choose healthy and for you to know best practices to promote healthy habits and prevent childhood obesity!</p>
1:00 pm - 2:30 pm	<p>The New York State Early Learning Trainer Credential</p> <p>Cypress C</p> <p>Avril Mills, Credential Coordinator, NYSAEYC</p> <p>The New Your State Early Learning Trainer Credential (NYSELTC) approved trainer types are designed to help recruit trainers with the desire to improve and assure the quality of training Early Learning Providers receive. Learn more about the credential program that validates your experience and education and choose which approved trainer type is best for you.</p>
1:00 pm - 4:00 pm	<p>An Introduction to Training</p> <p>Catskill</p> <p>Tracy Galuski</p> <p>Carrie Racsumberger, Retention Specialist, Empire State College</p> <p>We will begin with the basics of researching and selecting a presentation topic and then move on to instructional design and development which includes everything from warm-up activities, defining learning objectives, and adapting for the varying learning styles of your audience. Participants will work in small groups to develop an actual presentation using technology such as powerpoint and/or prezi.</p>
3:00 pm - 4:30 pm	<p>To Thine Own Self Be True</p>

3:00 pm - 4:30 pm	<p>Oak</p> <p>Candice Thompson, Education Specialist, Child Care Resource Network</p> <p>This training will utilize research from Dr. Bruce Perry (Child Trauma Academy) to explore root causes and the concept of self. Through in-depth conversation, self assessment, and a few relay races, you will find out how your own self-development can impact your work with youth!</p> <p>Using a Recognition and Response Model to Support Literacy Development in Preschool</p> <p>Onondaga</p> <p>Carmen Sherry Brown</p> <p>Recognition and Response (R&R) is a multi-tier intervention model for use with preschoolers that is based on the Response to Intervention (RtI) model that is used for elementary students. This session will use the components of R&R to demonstrate how the model supports early literacy development.</p>
3:00 pm - 4:30 pm	<p>Creating Themed Based Curriculum</p> <p>Seneca</p> <p>Linda Parker, Classroom Specialist, Head Start/Early Head Start Program</p> <p>Christina Parker, Pre-school Teacher, Cornell Child Care Center</p> <p>Create themed based curriculum which will create an environment of exploration and interest using monthly "main" themes and weekly "sub" themes. Using theme based curriculum will encourage building upon prior knowledge, repetition and activity extensions. Discuss and create monthly themed based curriculum lessons.</p>
3:00 pm - 4:30 pm	<p>Me on the Map: From Sense of Self to Sense of the World in Social Studies</p> <p>Meadow</p> <p>Tammy D. Dunn, Head Teacher, Village Community School</p> <p>Joy Farina Foscett, Head Teacher, Corlears School</p> <p>Using songs, books, and games presenters will help teachers teach social studies to young children. Educators will be provided with tools to help children move from a sense of self to a sense of being a world citizen and sharing the world.</p>
3:00 pm - 4:30 pm	<p>Start hiring smart!</p> <p>Cypress C</p> <p>Mary Stalker, Government Agency Staff, State University of New York</p> <p>Turnover in child care can be stressful for children and families and disrupt the dynamic of the program. Participants will learn how to better assess candidate's fit with the program, avoid the pitfalls of ineffective interviewing and how to start hiring smart. In small groups, using early care and education job description participants will practice their new skills.</p>
3:00 pm - 4:30 pm	<p>Creativity Made Simple</p> <p>Mohawk</p> <p>Deborah Giroux, Education Consultant, Self-Employed</p> <p>Learn ways to interact with children while focusing on the art process, not the final art product. Come prepared to engage yourself in art activities while learning about developmental stages of children's artistic development.</p>

3:00 pm - 4:30 pm

Meeting Infant's Needs in Child Care: Primary Caregivers and Continuity of Care

Tuscarora

Evelyn Efinger, Infant Toddler Coordinatort, Early Care and Learning Council

We will start with an overview and definition of the terms – primary caregiver and Continuity of care and then explain the “NYS Campaign for Continuity” and how to get involved. Participants will learn about why this is important and how to begin talking with staff and parents about these concepts.

3:00 pm - 4:30 pm

NYS Family Child Care Credential

Briar

Arlene Schmidt, Family Child Care Educator, CDCCCC

The New York State Family Child Care Credential is designed to formally recognize those practitioners who demonstrate competence and knowledge in the professional practices of their Family Child Care program. Come learn about the process and take the first steps to achieve a new professional goal.

3:00 pm - 4:30 pm

The Intentional Teacher and the Challenging Child

Willow

Fern Fisher, Consultant, Formerly Director of Consultation Services JBFCS

Intentional practice can deepen our ability to interpret children's behavior and expand our capacity to respond. If we believe that behavior has a reason, we can observe, explore, understand and plan strategies that help all children, particularly those who need us most, the children who are disruptive, hard to reach, unhappy, over-active, oppositional, impulsive and difficult to manage.

3:00 pm - 4:30 pm

Over the River and Through the Woods: One Teacher's Journey Through Nature

Cypress DE

Elisabeth Hicks, Teacher, The Tree House Preschool

Elizabeth Carlson, Head Teacher, Hollingworth Preschool, Teacher's College

This session explores one teacher's journey of curricular change from "the Hallmark curriculum" to one that encompassed a year-long scope and sequence about nature. This curriculum supported learning about how nature is a part of everything we see and do by exploring our own backyard and local community.

3:00 pm - 4:30 pm

It's All About Relationships: A Reflective Approach to Staff Supervision

Cayuga

Janet Donat, Child Development Specialist, Family Services of Westchester

Donna Morrison, Director of Early Childhood Programs, The Guidance Center

This workshop will focus on a style of supervision which is based upon reflection, collaboration, and regularity. Participants will identify ways to initiate and foster a reflective process that enhances their staff's learning and professional development within an honest and trusting supervisory relationship through role play, art work, small and large group discussion.

3:00 pm - 4:30 pm

Creativity, Are You There?

Appalachian

Kimberly M. Ray, Head Infant/Toddler Teacher, Norwalk Community College Child

3:00 pm - 4:30 pm

3:00 pm - 4:30 pm

Development Laboratory School
The presentation will discuss discovering the creativity within the teacher/caregiver to improve implementation of curriculum and physical environment. Workshop content will include small group activities, a creative working experience, discussion of children's creative expression, and reflection.

Keeping Children Safe on the Playground
Oneida
Heather Sweet, Center Educator, Capatil District Child Care Council
Supervising children as they explore their physical skills on the playground is one crucial part to ensuring their safety. Discover ways to enhance the safety of your program's playground while continuing to encourage children's physical development.

Lunch Time Learning
Adirondack
Wendy Mendola, Owner, The Tot Spot Child Care Centers
Lunch time offers an excellent opportunity to focus on the individual child and find teachable moments throughout all learning domains. Explore learning opportunities and teachable moments through family style dining!