

# THURSDAY, NOVEMBER 21

TIME	EVENT	LOCATION
7:00 a.m. - 8:15 a.m.	Registration	Center Concourse (2nd Floor)
7:00 a.m. - 8:15 a.m.	Breakfast	Ambassador Ballroom (2nd Floor)
8:15 a.m. - 8:45 a.m.	Opening & Welcome <i>Christine Willig</i>	Ambassador Ballroom (2nd Floor)
8:45 a.m. - 9:45 a.m.	Keynote Session: How is Assessment Supposed to Improve Learning? <i>Dylan Wiliam</i>	Ambassador Ballroom (2nd Floor)
10:00 a.m. - 5:00 p.m.	Customer Engagement	Crown Foyer (2nd Floor)
10:00 a.m. - 5:00 p.m.	Exhibitor Mingle	Crown Foyer (2nd Floor)
10:00 a.m. - 5:00 p.m.	Illuminate Support Room	Ruby (2nd Floor)

## 10:00 a.m. - 11:00 a.m. BREAKOUT SESSIONS #1

Getting Organized in a Multi-District Implementation <i>Anna McCrumb</i>	Atrium (Lower Level)
KNOW and GROW your Students! <i>Beth Williams</i>	Imperial Ballroom (2nd Floor)
Assessment Alignment <i>Amanda Pryce</i>	Gerald R. Ford Room (1st Floor)
Understanding and Evaluating Text Complexity and Impact on Assessment <i>Jeremy O'Neil &amp; Sara Shore</i>	Pearl (2nd Floor)
Beginner Custom Reports <i>Krista Delk</i>	Pantlind Ballroom (2nd Floor)
Google Classroom Integration <i>Simón Miera</i>	Haldane (3rd Floor)
MTSS - Synergistic Solutions (eC, AD, DnA, FBL) <i>Kate Pechacek</i>	Emerald A (2nd Floor)
Are You Ready for Achievement Dashboard? <i>Jennifer Hurst</i>	Nelson (3rd Floor)
Making Meaningful Data Dashboards <i>Kristin Rockwell</i>	Berkey (3rd Floor)
Overview of FAST (Formative Assessment System for Teachers) <i>Jay Anderson</i>	Thornapple (3rd Floor)
Configuring the Student Profile <i>Rick France</i>	Grandview A (3rd Floor)
Give Your Data Meetings a Makeover with eduCLIMBER! <i>Adam Palmese</i>	Winchester (3rd Floor)

TIME	EVENT	LOCATION
	Ins and Outs of Your ISI/DnA Gradebook <i>Nang Fang</i>	Emerald B (2nd Floor)
	Insights and Charting in eduCLIMBER: Learn and Inform Us! <i>Jaime Harris</i>	Pullman (3rd Floor)
	Middle Schoolers Can Love Literacy Learning Too! <i>Aggie Craft</i>	Heritage Hill (3rd Floor)
	Let's Flex our Muscles with Illuminate's Flexible Assessment <i>Heidi Aldrich</i>	Grandview B & C (3rd Floor)
	MSDS Panel Discussion <i>Niki Sandy</i>	Governors Room (2nd Floor)
	Here's What? So What?: Analyzing and Interpreting Assessment Data <i>Melissa Hogan</i>	Vandenberg A (2nd Floor)

**11:00 a.m. - 11:15 a.m. Break**

## **11:15 a.m. - 12:15 p.m. BREAKOUT SESSIONS #2**

Practical Techniques for Classroom Formative Assessment <i>Dylan Wiliam</i>	Ambassador Ballroom (2nd Floor)
How Do I Build a Summary Assessment? <i>Valerie Coffey</i>	Atrium (Lower Level)
Item Building (DnA, IO Assessment, or SchoolCity) <i>Dena White</i>	Imperial Ballroom (2nd Floor)
How Do I Build a Skills Assessment? <i>Jenn Belda</i>	Gerald R. Ford Room (1st Floor)
How Inspect Plus Fits within your Balanced Assessment System <i>Kendall Hawkins &amp; Sara Shore</i>	Pearl (2nd Floor)
Intermediate Custom Reports <i>April Beasley</i>	Pantlind Ballroom (2nd Floor)
Plan for Success and Take Action Using eduCLIMBER's Meetings Feature <i>Simón Miera</i>	Haldane (3rd Floor)
Addressing the Top 10 MTSS Challenges with eduCLIMBER <i>Kate Pechacek</i>	Emerald A (2nd Floor)
Introduction to Achievement Dashboard <i>Jennifer Hurst</i>	Nelson (3rd Floor)
Getting Started with eduCLIMBER - Basic Navigation of Incidents <i>Kristin Rockwell</i>	Berkey (3rd Floor)
Getting Started with eduCLIMBER - Basic Navigation of Charts <i>Brian Green</i>	Thornapple (3rd Floor)

## THURSDAY, NOVEMBER 21

TIME	EVENT	LOCATION
	Brain-Based: Bringing the Science of Learning into the Art of Teaching <i>Amy Jackson</i>	Grandview A (3rd Floor)
	Using eduCLIMBER for your Multi-Level Systems of Support <i>Jessica Arnold &amp; Kellie Kilde</i>	Winchester (3rd Floor)
	Report Card Building <i>Nang Fang</i>	Emerald B (2nd Floor)
	Interventions in eduCLIMBER: Inform Us and Learn! <i>Jaime Harris</i>	Pullman (3rd Floor)
	Classroom Accommodations and Modifications: The CaseNEX Approach <i>Amber Campbell &amp; Aggie Craft</i>	Heritage Hill (3rd Floor)
	Raising Implementation: What Works & What Doesn't Work <i>Jonathan Flukes &amp; Steven Snead</i>	Grandview B & C (3rd Floor)
	ISE Resources <i>Niki Sandy</i>	Governors Room (2nd Floor)
	The Essentials and Tools for NGSS Success <i>Melissa Hogan</i>	Vandenberg A (2nd Floor)
12:15 p.m. - 1:15 p.m.	Lunch	Ambassador Ballroom (2nd Floor)
1:15 p.m. - 2:15 p.m.	BREAKOUT SESSIONS #3	
	Understanding and Using Form Letters in DnA <i>Valerie Coffey</i>	Atrium (Lower Level)
	Beyond Benchmarks: How FastBridge Supports Actionable Assessment <i>Michael Harris</i>	Imperial Ballroom (2nd Floor)
	Understanding and Using Tiles in DnA <i>Jenn Belda</i>	Gerald R. Ford Room (1st Floor)
	Utilizing Question Groups and Content to Enhance Your Formative Process <i>Jeremy O'Neil</i>	Pearl (2nd Floor)
	Advanced Custom Reports - Where the Magic Happens! <i>Natalie Howell</i>	Pantlind Ballroom (2nd Floor)
	PRAs - Assessments with Pop <i>Krista Delk</i>	Haldane (3rd Floor)
	Introduction to eduCLIMBER <i>Art Godin</i>	Emerald A (2nd Floor)
	Action Plans in Achievement Dashboard <i>Jaime Harris</i>	Nelson (3rd Floor)

TIME	EVENT	LOCATION
	Illuminate Decision Making: No More Anecdotal Data! <i>Dina Lefeld</i>	Berkey (3rd Floor)
	DnA as a Formative Assessment Tool <i>Ben Star</i>	Thornapple (3rd Floor)
	Data Imports <i>Rick France</i>	Grandview A (3rd Floor)
	Introduction to smartFORMS <i>Kellie Kilde</i>	Winchester (3rd Floor)
	Ins and Outs of Your ISI/DnA Gradebook <i>Nang Fang</i>	Emerald B (2nd Floor)
	Small Changes Create Big Wins <i>Tiffany Rudolph</i>	Pullman (3rd Floor)
	SAT 101: Strategies for Success <i>Horizon Exhibitor Session</i>	Heritage Hill (3rd Floor)
	Using DnA to Motivate Students & Move Learning Forward <i>Steven Snead</i>	Grandview B & C (3rd Floor)
	Custom Reports & ZE Library for ISE <i>Niki Sandy</i>	Governors Room (2nd Floor)
	A Better PLC Recipe <i>Kate Pechacek</i>	Vandenberg A (2nd Floor)

**2:15 p.m. - 2:30 p.m.**      **Break**

<b>2:30 p.m. - 3:30 p.m.      BREAKOUT SESSIONS #4</b>		
	Get Your Assessment Created! <i>Heidi Aldrich, Krista Delk, Valerie Coffey, and April Beasley</i>	Atrium (Lower Level)
	The Missing Link: How DnA Supports PLCs and Balanced Assessment <i>Michael Harris</i>	Imperial Ballroom (2nd Floor)
	Asking Better Questions with Data <i>Jenn Belda</i>	Gerald R. Ford Room (1st Floor)
	Disrupt the Learning Process Using Live Proctoring and Illuminate Content <i>Jeremy O'Neil &amp; Kendall Hawkins</i>	Pearl (2nd Floor)
	Advanced Custom Reports - Grouping and Window Columns <i>Natalie Howell</i>	Pantlind Ballroom (2nd Floor)
	Are Your Local Assessments Any Good? <i>Jeffrey Ion</i>	Haldane (3rd Floor)
	Getting Started with eduCLIMBER - Basic Navigation of Data Walls <i>Stacey Daigle</i>	Emerald A (2nd Floor)

## THURSDAY, NOVEMBER 21

TIME	EVENT	LOCATION
	The Power of Students 3D in eduCLIMBER <i>Jaime Harris</i>	Nelson (3rd Floor)
	Your Core Isn't Broken! Evaluating & Improving the Universal Tier <i>Sarah Brown</i>	Berkey (3rd Floor)
	Online Testing/Live Proctoring <i>Ben Star</i>	Thornapple (3rd Floor)
	Data Imports <i>Rick France</i>	Grandview A (3rd Floor)
	Building smartFORMS Using Advanced Features <i>Kellie Kilde</i>	Winchester (3rd Floor)
	Fidelity Matters! Tools to Ensure Fidelity with FAST <i>Holly Windram</i>	Emerald B (2nd Floor)
	Student Data Privacy 101 for the District Leader <i>Mike Oswalt</i>	Pullman (3rd Floor)
	Seeing the Big Picture with Early Literacy Data <i>Jenny Reid</i>	Heritage Hill (3rd Floor)
	Take Illuminate Skyward <i>Skward Exhibitor Session</i>	Grandview B & C (3rd Floor)
	Bringing It All Together - A Systematic Approach to Understanding the Use of Multiple Features <i>Art Godin</i>	Governors Room (2nd Floor)
	Building an MTSS Framework: Lessons Learned <i>Kate Pechacek</i>	Vandenberg A (2nd Floor)
<b>3:30 p.m. - 3:45 p.m.</b>	<b>Break</b>	
<b>3:45 p.m. - 4:30 p.m.</b>	<b>Unlocking the Secret of Data Christine Willig</b>	<b>Ambassador Ballroom (2nd Floor)</b>
<b>4:30 p.m. - 5:00 p.m.</b>	<b>The Future of Illuminate Q &amp; A Christine Willig</b>	<b>Ambassador Ballroom (2nd Floor)</b>
<b>5:00 p.m. - 8:00 p.m.</b>	<b>Networking Reception</b>	<b>Mojo's Dueling Piano Bar</b>

## FRIDAY, NOVEMBER 22

TIME	EVENT	LOCATION
7:00 a.m. - 8:00 a.m.	Registration	Center Concourse (2nd Floor)
7:00 a.m. - 8:00 a.m.	Breakfast	Ambassador Ballroom (2nd Floor)
8:00 a.m. - 8:15 a.m.	Welcome Back! <i>Christine Willig</i>	Ambassador Ballroom (2nd Floor)
8:15 a.m. - 9:15 a.m.	Keynote Session: Data By Design: Utilizing MTSS Data Systems to Support All Students <i>Amy McCart</i>	Ambassador Ballroom (2nd Floor)
9:00 a.m. - 3:00 p.m.	Customer Engagement	Crown Foyer (2nd Floor)
9:00 a.m. - 3:00 p.m.	Exhibitor Mingle	Crown Foyer (2nd Floor)
9:00 a.m. - 3:00 p.m.	Illuminate Support Room	Ruby (2nd Floor)
<b>9:30 a.m. - 10:30 a.m. BREAKOUT SESSIONS #5</b>		
	PBIS, School Climate & Culture within a MTSS Framework <i>Amy McCart</i>	Ambassador Ballroom (2nd Floor)
	Taking Teacher Communication to the Next Level <i>Sarah Stiles &amp; Jessica Moore</i>	Atrium (Lower Level)
	KNOW and GROW your Students! <i>Beth Williams</i>	Imperial Ballroom (2nd Floor)
	Understanding and Using Tiles in DnA <i>Jenn Belda</i>	Gerald R. Ford Room (1st Floor)
	How Inspect Plus Fits within Your Balanced Assessment System <i>Kendall Hawkins &amp; Sara Shore</i>	Pearl (2nd Floor)
	Beginner Custom Reports <i>Krista Delk</i>	Pantlind Ballroom (2nd Floor)
	Google Classroom Integration <i>Simón Miera</i>	Haldane (3rd Floor)
	A Better PLC Recipe <i>Kate Pechacek</i>	Emerald A (2nd Floor)
	Understanding eduCLIMBER's Academic Interventions - Part 1 <i>Stacey Daigle</i>	Nelson (3rd Floor)
	Understanding and Using eduCLIMBER's Thresholds/EWS - Part 1 <i>Jessica Arnold</i>	Berkey (3rd Floor)
	DnA as a Formative Assessment Tool <i>Ben Star</i>	Thornapple (3rd Floor)
	Introduction to smartFORMS <i>Kellie Kilde</i>	Grandview A (3rd Floor)

## FRIDAY, NOVEMBER 22

TIME	EVENT	LOCATION
	Introduction to eduCLIMBER <i>Art Godin</i>	Winchester (3rd Floor)
	Helpful Tools Using Assessments for ISE Users <i>Julie VanBlack &amp; Beth Robinson</i>	Emerald B (2nd Floor)
	Give Your Data Meetings a Makeover with eduCLIMBER! <i>Adam Palmese</i>	Pullman (3rd Floor)
	Brain-Based: Bringing the Science of Learning into the Art of Teaching <i>Amy Jackson</i>	Heritage Hill (3rd Floor)
	Let's Flex Our Muscles with Illuminate's Flexible Assessment <i>Heidi Aldrich</i>	Grandview B & C (3rd Floor)

10:30 a.m. - 10:45 a.m. Break

### 10:45 a.m. - 11:45 a.m. BREAKOUT SESSIONS #6

	How Do I Build a Summary Assessment? <i>Valerie Coffey</i>	Atrium (Lower Level)
	Item Building (DnA, IO Assessment, or SchoolCity) <i>Dena White</i>	Imperial Ballroom (2nd Floor)
	How Do I Build a Skills Assessment? <i>Jenn Belda</i>	Gerald R. Ford Room (1st Floor)
	Middle Schoolers Can Love Literacy Learning Too! <i>Aggie Craft</i>	Pearl (2nd Floor)
	Intermediate Custom Reports <i>April Beasley</i>	Pantlind Ballroom (2nd Floor)
	Are Your Local Assessments Any Good? <i>Jeffrey Ion</i>	Haldane (3rd Floor)
	Transforming Your Classroom with One Multiple Choice Question a Day <i>Kate Pechacek</i>	Emerald A (2nd Floor)
	Understanding eduCLIMBER's Academic Interventions - Part 2 <i>Stacey Daigle</i>	Nelson (3rd Floor)
	Understanding and Using eduCLIMBER's Thresholds/EWS - Part 2 <i>Jessica Arnold</i>	Berkey, (3rd Floor)
	Online Testing/Live Proctoring <i>Ben Star</i>	Thornapple (3rd Floor)
	Building smartFORMS Using Advanced Features <i>Kellie Kilde</i>	Grandview A (3rd Floor)
	Getting Started with eduCLIMBER - Basic Navigation of Charts <i>Brian Green</i>	Winchester (3rd Floor)

TIME	EVENT	LOCATION
	DnA Tips and Tricks for Special Education <i>Nicole Lawrence</i>	Emerald B (2nd Floor)
	Are You Ready for Achievement Dashboard? <i>Jennifer Hurst</i>	Pullman (3rd Floor)
	Take Illuminate Skyward <i>Skward Exhibitor Session</i>	Heritage Hill (3rd Floor)
	Illuminate Hardware Hacks <i>Joe Trommater</i>	Grandview B & C (3rd Floor)
12:00 p.m. - 1:15 p.m.	Lunch	Ambassador Ballroom (2nd Floor)
1:30 p.m. - 2:30 p.m.	BREAKOUT SESSIONS #7	
	Get Your Assessment Created! <i>Heidi Aldrich, Krista Delk, Valerie Coffey, and April Beasley</i>	Atrium (Lower Level)
	The Missing Link: How DnA Supports PLCs and Balanced Assessment <i>Michael Harris</i>	Imperial Ballroom (2nd Floor)
	Embracing Implementation and Data Sources <i>Dr. Bridget Amory</i>	Gerald R. Ford Room (1st Floor)
	Understanding and Evaluating Text Complexity and Impact on Assessment <i>Jeremy O'Neil &amp; Sara Shore</i>	Pearl (2nd Floor)
	Advanced Custom Reports - Where the Magic Happens! <i>Natalie Howell</i>	Pantlind Ballroom (2nd Floor)
	Small Changes Create Big Wins <i>Tiffany Rudolph</i>	Haldane (3rd Floor)
	Addressing the Top 10 MTSS Challenges with eduCLIMBER <i>Kate Pechacek</i>	Emerald A (2nd Floor)
	Getting Started with eduCLIMBER - Basic Navigation of Data Walls <i>Stacey Daigle</i>	Nelson (3rd Floor)
	Your Core Isn't Broken! Evaluating & Improving the Universal Tier <i>Sarah Brown</i>	Berkey (3rd Floor)
	Overview of FAST (Formative Assessment System for Teachers) <i>Jay Anderson</i>	Thornapple (3rd Floor)
	Report Card Building <i>Nang Fang</i>	Grandview A (3rd Floor)
	Understanding Trends in Your Data Using eduCLIMBER's Analytics - Part 1 <i>Brian Green</i>	Winchester (3rd Floor)



## FRIDAY, NOVEMBER 22

TIME	EVENT	LOCATION
	The IEP Rubric: A Roadmap to Success - Part 1 <i>Renee Thelen</i>	Emerald B (2nd Floor)
	Introduction to Achievement Dashboard <i>Jennifer Hurst</i>	Pullman (3rd Floor)
	Bringing It All Together - A Systematic Approach to Understanding the Use of Multiple Features <i>Art Godin</i>	Heritage Hill (3rd Floor)
	SAT 101: Strategies for Success <i>Horizon Exhibitor Session</i>	Grandview B & C (3rd Floor)
2:30 p.m. - 2:45 p.m.      Break		
2:45 p.m. - 3:45 p.m.      BREAKOUT SESSIONS #8		
	Understanding and Using Form Letters in DnA <i>Valerie Coffey</i>	Atrium (Lower Level)
	Beyond Benchmarks: How FastBridge Supports Actionable Assessment <i>Michael Harris</i>	Imperial Ballroom (2nd Floor)
	Plan for Success and Take Action Using eduCLIMBER's Meetings Feature <i>Simón Miera</i>	Gerald R. Ford Room (1st Floor)
	Disrupt the Learning Process Using Live Proctoring and Illuminate Content <i>Jeremy O'Neil &amp; Kendall Hawkins</i>	Pearl (2nd Floor)
	Advanced Custom Reports - Grouping and Window Columns <i>Natalie Howell</i>	Pantlind Ballroom (2nd Floor)
	PRAs - Assessments with Pop <i>Krista Delk</i>	Haldane (3rd Floor)
	MTSS - Synergistic Solutions (eC, AD, DnA, FBL) <i>Kate Pechacek</i>	Emerald A (2nd Floor)
	Here's What? So What?: Analyzing and Interpreting Assessment Data <i>Melissa Hogan</i>	Nelson (3rd Floor)
	Seeing the Big Picture with Early Literacy Data <i>Jenny Reid</i>	Berkey (3rd Floor)
	Fidelity Matters! Tools to Ensure Fidelity with FAST <i>Holly Windram</i>	Thornapple (3rd Floor)
	Configuring the Student Profile <i>Rick France</i>	Grandview A (3rd Floor)
	Understanding Trends in Your Data Using eduCLIMBER's Analytics - Part 2 <i>Brian Green</i>	Winchester (3rd Floor)

TIME	EVENT	LOCATION
	The IEP Rubric: A Roadmap to Success - Part 2 <i>Renee Thelen</i>	Emerald B (2nd Floor)
	Making Meaningful Data Dashboards <i>Kristin Rockwell</i>	Pullman (3rd Floor)
	Classroom Accommodations and Modifications: The CaseNEX Approach <i>Amber Campbell &amp; Aggie Craft</i>	Heritage Hill (3rd Floor)
	How to Make Illuminate Work for Your Team <i>Lisa Zettle &amp; Michelle Goaley</i>	Grandview B & C (3rd Floor)



## IEUC MOBILE APP

The IEUC Mobile App brings the conference to your fingertips! Search “IE Conference” or “IEUC” in the App Store and/or Google Play. Once you have downloaded the app, select the **2019 Midwest IEUC**.

### CREATE YOUR PERSONAL CONFERENCE SCHEDULE:

Click on Sessions


Browse sessions as desired


Click on the session to read the session description

If you would like to add the session to your personal schedule, click on **My Schedule** at the top left and it will turn blue to confirm it has been added.

If you would like to filter the available sessions by a specific Learning Pathway, Session Type, Intended Audience, District & Vendor Presenters, or Illuminate Presenters:

Click on **Sessions**

Click on the  in the top right-hand corner of the app and follow the prompts.

After you have filtered your selections and selected your favorites, click  in the top left corner to get to the app menu.

To view your personal conference schedule click on **My Schedule** from the Home screen.

*Your device needs to be running **Android version 5.0 or above** and **iOS version 10 or above** to use the app.*