

SWIFT At a Glance

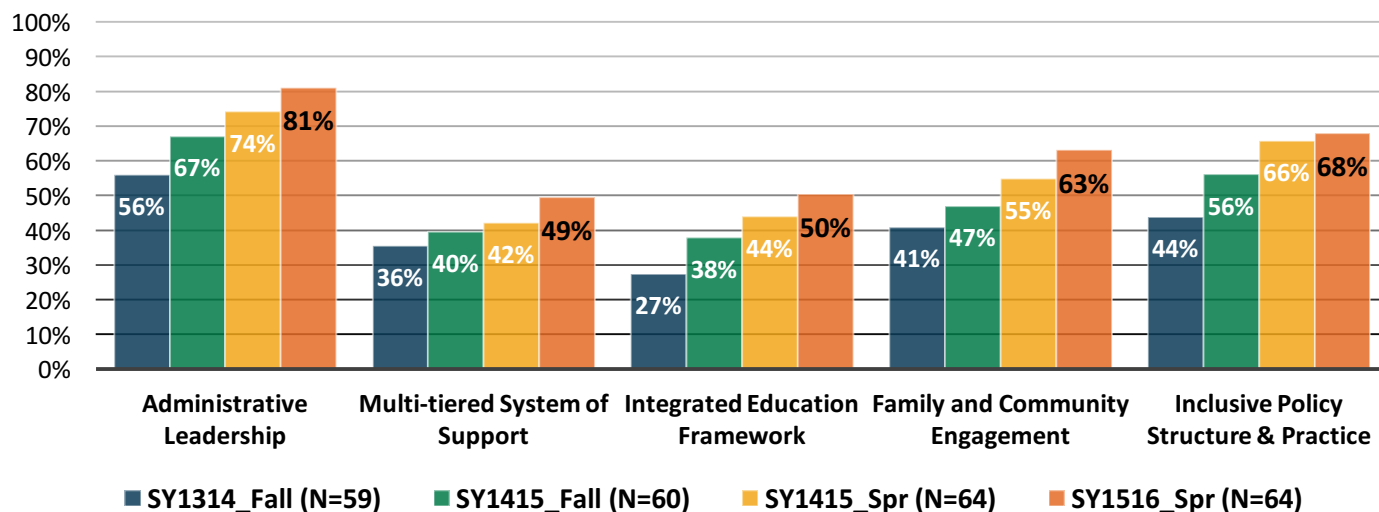
Purpose

SWIFT Center provides technical assistance (TA) in 5 states: Maryland, Mississippi, New Hampshire, Oregon and Vermont, in 17 LEAs within those states, and 64 schools in those LEAs. We assist schools to transform by building local capacity, in partnership with state agencies, to improve academic and behavioral outcomes for all students, including students with disabilities and those with extensive needs.

SWIFT Data Show Transformation is Happening

SWIFT implementation is measured in 5 domains; the progress of our schools is depicted below.

SWIFT Fidelity of Implementation Progress in 5 States



Highlighted Outcomes & Scale Up

Outcomes to date:

- A statistically significant positive relationship between **reading MTSS fidelity** and **annual reading gains** overall ($r_{xy} = .896, p < .05$) and for pairs of students matched by race, disability, poverty status, gender, English language learners¹
- School-based data indicate:
 - A **decrease in the academic achievement gaps** between students with disabilities and students without disabilities in reading (6%) and math (13%) performance
 - A **5% reduction in behavior risk** for all students *and* for students with disabilities
 - **Increased participation** in general education classes and reduction in removals to separate placements²

Anticipated **scale up sites**:

- MD = 1 districts, 4 schools over 2 years (pending new State Superintendent approval)
- MS = statewide linked to MTSS initiative
- OR = 4 districts, 16 schools
- VT = 2 districts, 2 schools
- NH = 5 districts, 17 schools

¹ Cluster analysis of seven SWIFT partner schools in one state by T. Hicks.

² In one year students with IEPs in gen ed increased 80% to 83%; and in self-contained instruction decreased 19% to 16%

SWIFT At a Glance

Partners Say SWIFT is Changing the Way Schools Operate

"SWIFT has allowed districts to put a focus on establishing and having functional school leadership teams... that oversee facets that affect the whole school...to leverage personnel, building, and financial resources. This allows for schools to make data-based decisions that will positively impact all students and not just a subset of students." (A. Mayfield, Mississippi DoE)

"SWIFT has helped teams to have continuity across decisions and more efficiently plan work in order to support or sustain practice." (M. Green, Maryland DoE)

"SWIFT has given us insights on our work and allowed us to focus our energy in the right places." (M. Grube, Vermont DoE)

"Principals and administrators proclaim: SWIFT gives me the permission to use my staff in dynamic ways in order to provide ALL students with what they need." (P. Kelly, Oregon DoE)

From a 3rd grade classroom teacher who had a student transition into her classroom from a now closed district-wide separate school: "Having Ryan in our class has made the class community really strong. This is the best learning community I have had in my 5 years of teaching." (M. Hart, New Hampshire DoE)