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ONLINE CME AS A TOOL TO INCREASE CLINICIANS' KNOWLEDGE OF CLINICAL TRIAL DATA FOR GENE THERAPY IN HEMOPHILIA

Hurst, Simi; Warren, Charlotte; Kadkhoda, Haleh; Van Laar, Emily

Submission Group

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Abstract

OBJECTIVE: Gene therapy has the potential to be a dramatic paradigm shift in the care of patients with hemophilia. To educate and prepare clinicians for this potential paradigm shift, the National Hemophilia Foundation (NHF), European Haemophilia Consortium (EHC), the World Federation of Hemophilia (WFH), and Medscape Education established a multinational collaboration to develop an online continuing medical education (CME) curriculum. The current study assessed the ability of online CME to improve HCPs' knowledge regarding the latest data from ongoing trials for gene therapy in hemophilia. METHODSA 15-minute, CME-certified, Expert Video Commentary activity was developed and launched online on 09/25/2018. Educational effectiveness was assessed with a repeated-pairs pre-/post-assessment study design, with each individual serving as his/her own control. Responses to 3 multiple-choice, knowledge questions and 1 self-efficacy confidence question were analyzed. A chisquared test assessed changes pre- to post-assessment. P values <0.05 are statistically significant. Effect sizes were evaluated using Cramer's V (<0.05 modest; 0.06-0.15 noticeable effect; 0.16-0.26 considerable effect; >0.26 extensive effect). SUMMARY: To date, 3,028 clinicians, including 2,382 physicians, have participated in this educational activity. This analysis comprises data from the subset of hematologists/oncologists (n=102; hem/oncs) and pediatric hematologists (n=362) who answered all pre-/post-assessment questions during the analysis period of 09/25/18 thru 06/12/19. Both hem/oncs and pediatric hematologists exhibited significant improvements overall and in specific areas of assessment (Table). A notable proportion of providers - 17% of hem/oncs and 34% of pediatric hematologists - expressed increased confidence with regard to their understanding of the latest safety and efficacy data for gene therapy. In addition to the positive impact, these findings also uncovered educational needs, such as the need for additional education regarding vector-related molecular biology, design, and dosing considerations. These topics may be the focus of future CME programs. CONCLUSIONS: Hematologists/oncologists and pediatric hematologists who participated in this online, Expert Video Commentary activity demonstrated significantly improved knowledge of efficacy and safety data from clinical trials in hemophilia.