



## **CE Course Handout**

**With so many studies continually published, how do you keep track? Practice makes perfect: Strategies for Keeping Up with Research**

**June 15th, 2017**



American  
Dental  
Hygienists'  
Association

## PICO Exercise

**Most EBD questions can be broken down into 4, independent, conceptual parts.**

1. The population or participants. **P**
2. The intervention or indicator. **I**
3. The comparator or control. **C**
4. The outcome. **O**

**Types of questions.**

- |                                    |                                             |
|------------------------------------|---------------------------------------------|
| 1. <b>Prevalence</b>               | What is frequency of the problem?           |
| 2. <b>Etiology or risk factors</b> | What causes the problem?                    |
| 3. <b>Diagnosis</b>                | Does this person have the problem?          |
| 4. <b>Therapy</b>                  | What is the best treatment for the problem? |
| 5. <b>Prognosis</b>                | Who will get the problem?                   |

**What is your original question?**

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**Fill in the PICO elements for your question**

P: \_\_\_\_\_

I: \_\_\_\_\_

C: \_\_\_\_\_

O: \_\_\_\_\_

**Write Question in PICO format**

In <POPULATION> does <INTERVENTION> compared to <COMPARISON> result in <OUTCOME>?

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**Is this a Prevalence, Etiology, Diagnosis, Therapy, or Prognosis question?**

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## Welcome!

With so many studies continually published, how do you keep track?  
Practice makes perfect: Strategies  
for Keeping Up with Research

DAGMAR ELSE SLOT, RDH, PHD

JULIE FRANTSVE-HAWLEY, RDH, PHD

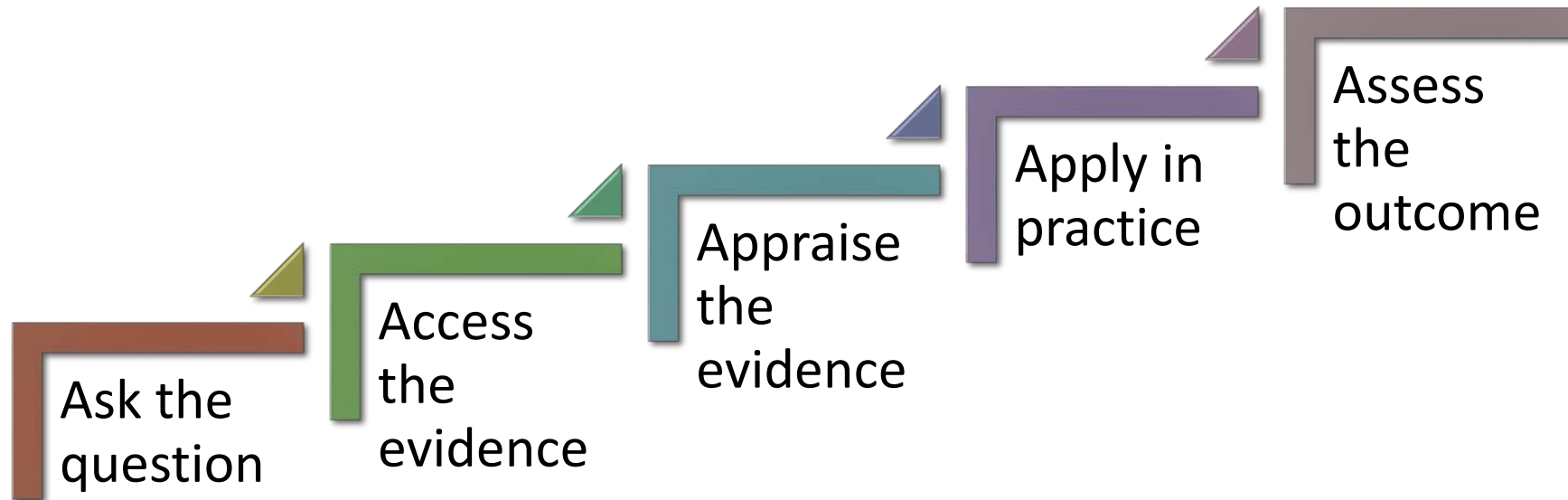
Evidence-Based Health Care: “The integration of best research evidence with clinical experience and patient values”



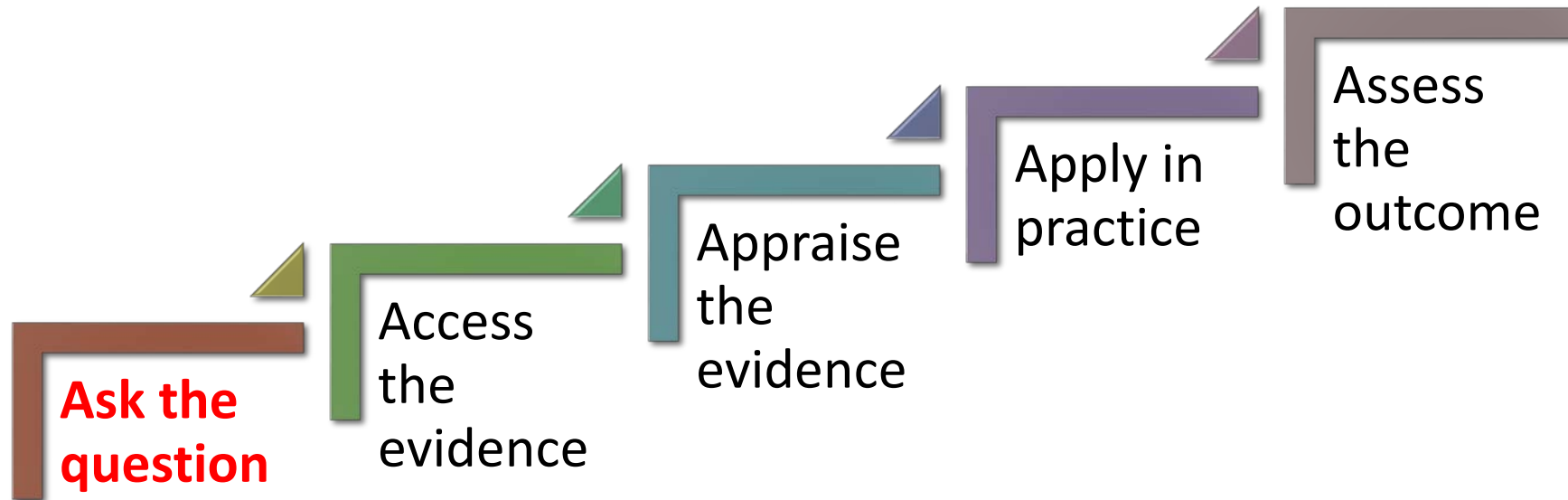
## Shared Decision-Making



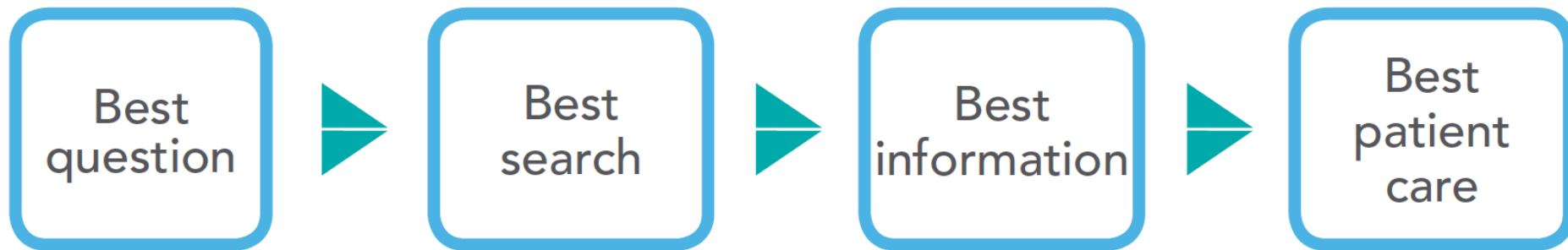
# 5 steps to the EBD Process



# 5 steps to the EBD Process



- Know what you are seeking
- Know when you've found the ans
- Help to find it quickly
- Identify search terms



**Fig 3-1** Framing the right question is an important part of providing excellent patient care.

# Step 1: Framing the Answerable Question

**P**

Population or Problem

**I (E)**

Intervention or Exposure

**C**

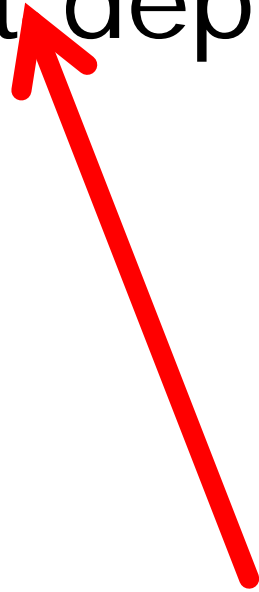
Comparison (Optional)

**O**

Outcome

Question	Topic
What is frequency of problem?	Prevalence
What causes problem?	Etiology / risk
Does person have problem?	Diagnosis
What is the best treatment for problem?	Therapy
Who will get the problem?	Prognosis

In patients with periodontal disease, will short-term systemic antibiotics, when compared to surgery, reduce pocket depth?

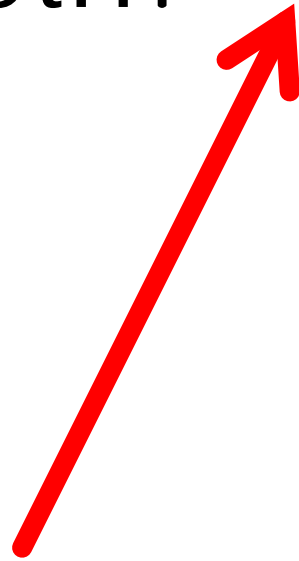


Population

In patients with periodontal disease, will short-term systemic antibiotics, when compared to surgery, reduce pocket depth?

Intervention

In patients with periodontal disease, will **short-term systemic antibiotics**, when compared to surgery, reduce pocket depth?

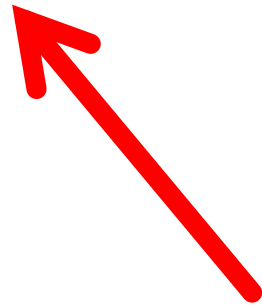


**Intervention**

In patients with periodontal disease, will short-term systemic antibiotics, when compared to surgery, reduce pocket depth?

Comparison

In patients with periodontal disease, will short-term systemic antibiotics, when compared to **surgery**, reduce pocket depth?

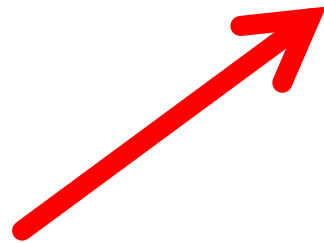


Comparison

In patients with periodontal disease, will short-term systemic antibiotics, when compared to surgery, reduce pocket depth?

Outcome

In patients with periodontal disease, will short-term systemic antibiotics, when compared to surgery, **reduce pocket depth?**



**Outcome**

In patients with periodontal disease, will short-term systemic antibiotics, when compared to surgery, reduce pocket depth?

**What type of question is this?**

**Therapy**

**What are your search terms?**

Are children with high *S. mutans* counts, when compared to children with low *S. mutans* counts, at increased risk of caries?

Population

Are **children** with high *S. mutans* counts, when compared to children with low *S. mutans* counts, at increased risk of caries?

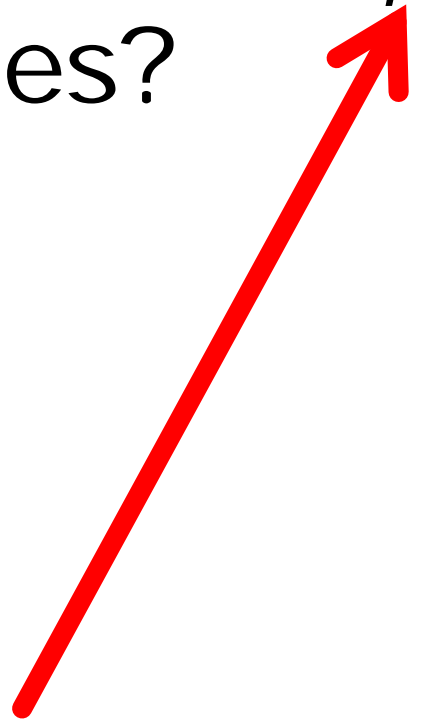


Population

Are children with high *S. mutans* counts, when compared to children with low *S. mutans* counts, at increased risk of caries?

Exposure

Are children with **high *S. mutans* counts**, when compared to children with low *S. mutans* counts, at increased risk of caries?



Exposure

Are children with high *S. mutans* counts, when compared to children with low *S. mutans* counts, at increased risk of caries?

Comparison

Are children with high *S. mutans* counts, when compared to children with low *S. mutans* counts, at increased risk of caries?

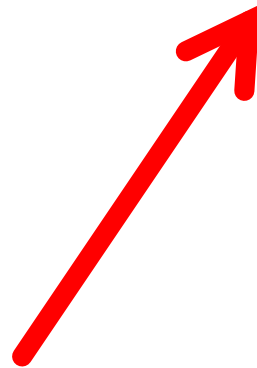


Comparison

Are children with high *S. mutans* counts, when compared to children with low *S. mutans* counts, at increased risk of caries?

Outcome

Are children with high *S. mutans* counts, when compared to children with low *S. mutans* counts, at increased risk of caries?



Outcome

Are children with high *S. mutans* counts, when compared to children with low *S. mutans* counts, at increased risk of caries?

**What type of question is this?**

**Etiology/Risk**

**What are your search terms?**

# Do your patients ask PICO questions?

Can  
fluoride  
varnish  
prevent  
root caries?

Can you put something  
on my teeth so I won't  
get more cavities?



# In adults at high caries risk, does fluoride varnish reduce future caries incidence?

P

Adults at high caries risk

I

Fluoride varnish

C

None (or other type of fluoride)

O

Caries incidence

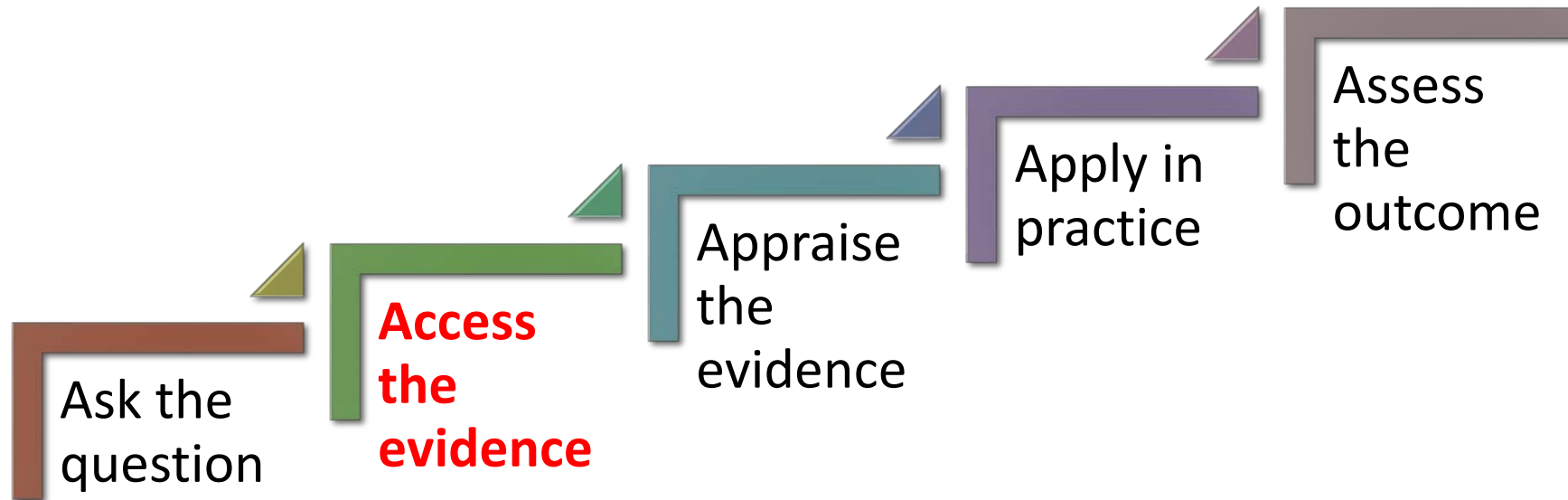
# PICO Exercise



*Translate these into PICO Questions:*

1. Can sealants be placed on a tooth with an incipient lesion?
2. Is partial caries removal a reasonable alternative to a complete restoration?
3. Is fluoride varnish or gel better at preventing caries?
4. Does periodontal disease cause heart disease?

# 5 steps to the EBD Process



**Secondary  
Literature**



Guidelines

Systematic  
Review

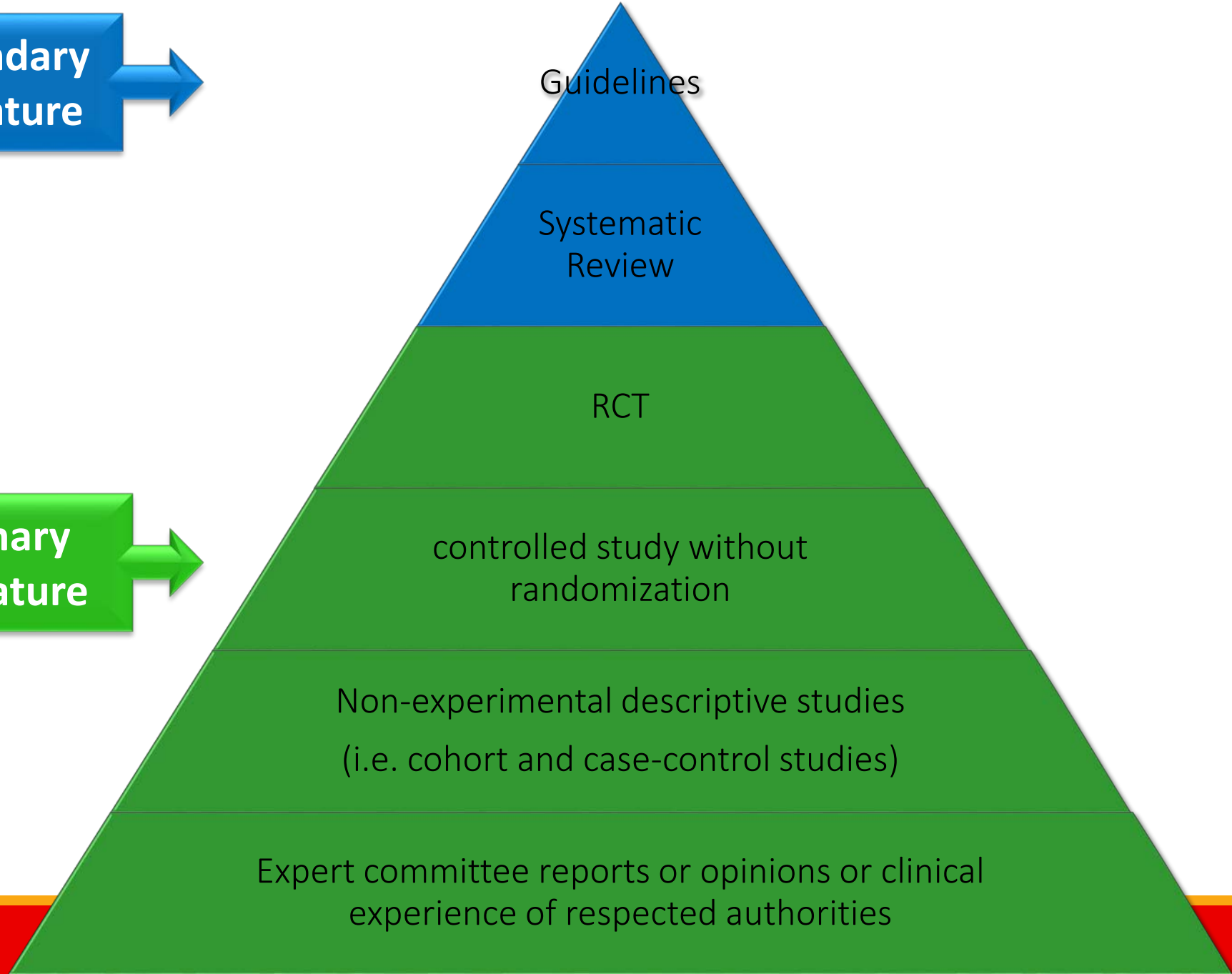
RCT

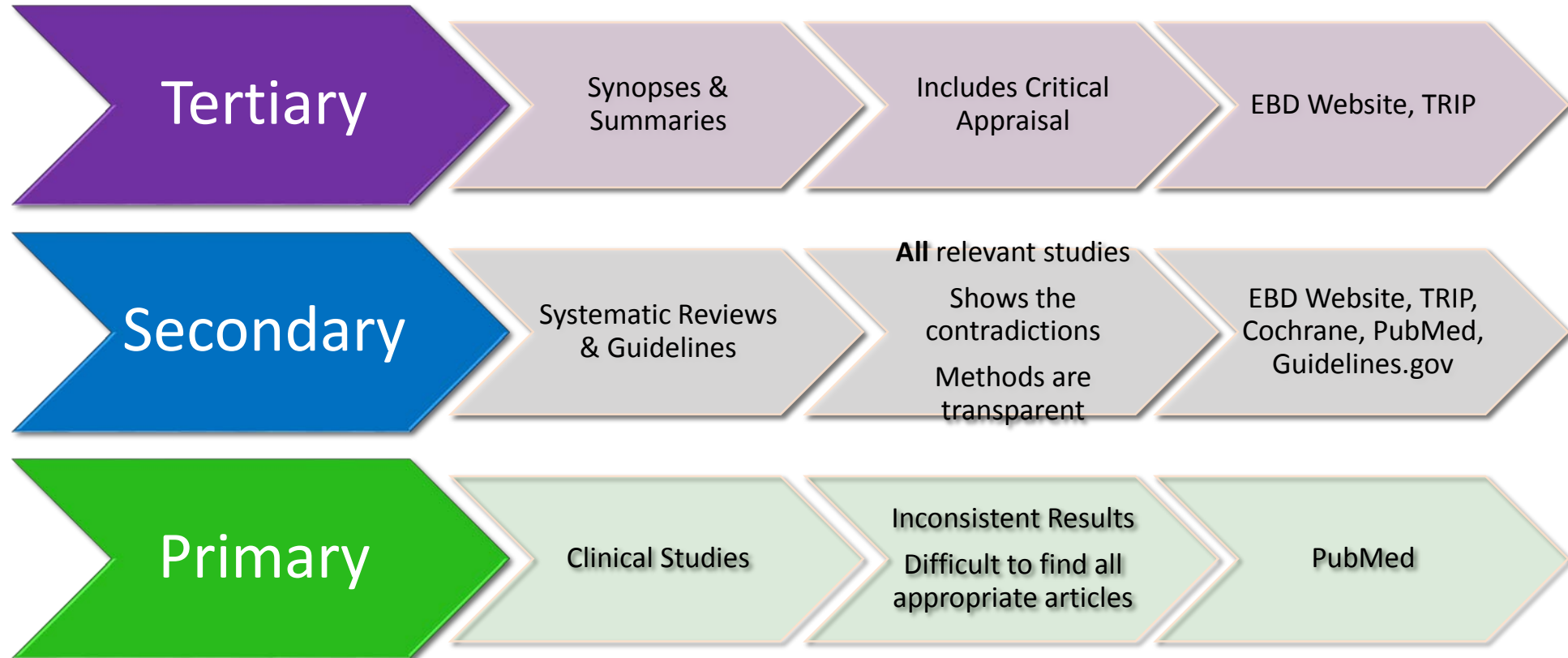
controlled study without  
randomization

Non-experimental descriptive studies  
(i.e. cohort and case-control studies)

Expert committee reports or opinions or clinical  
experience of respected authorities

**Primary  
Literature**













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integrating three important

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## Systematic Reviews

In the hierarchy of evidence, systematic reviews are preferable to narrative reviews for answering focused clinical questions. They are conducted according to transparent and repeatable processes considering all of the published evidence, not just that of which the reviewer may have prior knowledge or favor. The process also includes assessing the quality of each study, the overall quality of the body of evidence, and a summary of the clinical results. A systematic review typically involves:

- An exhaustive search for studies (the evidence).
- Procedures to maximize objectivity and minimize bias.
- Selection of best available evidence having the strongest study design.
- Critical appraisal of the quality of each study.
- A summary of the results of the included studies.
- Interpretation of the evidence for clinicians and researchers.

[Browse Evidence Database](#)

Please note: Due to technical difficulties, the evidence database is not fully functional. We are actively working to

Tertiary

Summary

EBD  
Website

## Cariology and Caries Management

Subcategory

All Subcategories

Evidence Type

All Evidence Types

### Absence of carious lesions at margins of glass-ionomer and amalgam restorations: a meta- analysis

Mickenausch S, Yengopal V, Leal SC, Oliveira LB, Bezerra AC, Bonecker M. European Journal of Paediatric Dentistry. 2009;10(1):41-6

Guideline

✓ Critical Summary

Plain Language Summary

✓ Systematic Review

### Absence of carious lesions at margins of glass-ionomer cement and amalgam restorations: An update of systematic review evidence

Mickenausch, S., Yengopal, V.. BMC Research Notes. 2011;4():58

Guideline

Critical Summary

Plain Language Summary

✓ Systematic Review

### Absence of carious lesions at margins of glass-ionomer cement (GIC) and resin-modified GIC restorations: a systematic review

Mickenausch, S., Tyas, M. J., Yengopal, V., Oliveira, L. B., Bonecker, M.. European Journal of Prosthodontics & Restorative Dentistry. 2010;18(3):139-45

Guideline

Critical Summary

Plain Language Summary

✓ Systematic Review



## Systematic Review

## Critical Summary

**Limited evidence exists that glass ionomer restorations in permanent teeth offer a lower risk of developing carious lesions at margins compared with amalgam restorations**

Carlos Flores-Mir, DDS, DSc, FRCD(C); Mike John, DDS, MPH, PhD; Debora Matthews DDS, MSC.

**Overview****Systematic Review Conclusion**

Carious lesions are less common at the margins of single-surface glass ionomer restorations than at the margins of amalgam restorations after restorations have been in permanent teeth for six years.

**Critical Summary Assessment**

The authors of a [systematic review](#) of eight studies found glass ionomer restorations to have a substantial effect in preventing secondary caries compared with amalgam restorations.

**Evidence Quality Rating**

Limited Evidence

Tertiary

Summary

TRIP

# Trip

Q dental sealants

Search

333 results

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**Title:** *Fluoride Sealants Arrest Non-Cavitated Occlusal Caries in a Primary Teeth with Ensure Infant's Arrest of Caries*  
**Clinical Question:** *In a primary teeth with Ensure infant's arrest of caries, does fluoride sealant arrest caries?*  
**Clinical Bottom Line:** *Fluoride sealants arrest noncavitated caries. This is*


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Home > Systematic Reviews > Longevity of materials for pit and fissure sealants: results from a meta-analysis

### Five-year retention rates of resin-based dental sealants: ionomers or composites

Clinical Summary Prepared by: Susan Hoffman, MD, MS, PhD

**A Critical Summary of:**  
 Longevity of materials for pit and fissure sealants: results from a meta-analysis

**Pit and fissure sealants versus fluoride varnishes for preventing dental decay in children and adolescents**

**Almeida H, Almeida-Almeida D, Almeida-Almeida D, Almeida-Almeida D, Almeida-Almeida D**

**Editorial Group:** Cochrane Oral Health Group

**Published Online:** 17 MAR 2010

**Assessed on up-to-date:** 4 FEB 2010

**DOI:** 10.1002/14651950.CD005947.pub3

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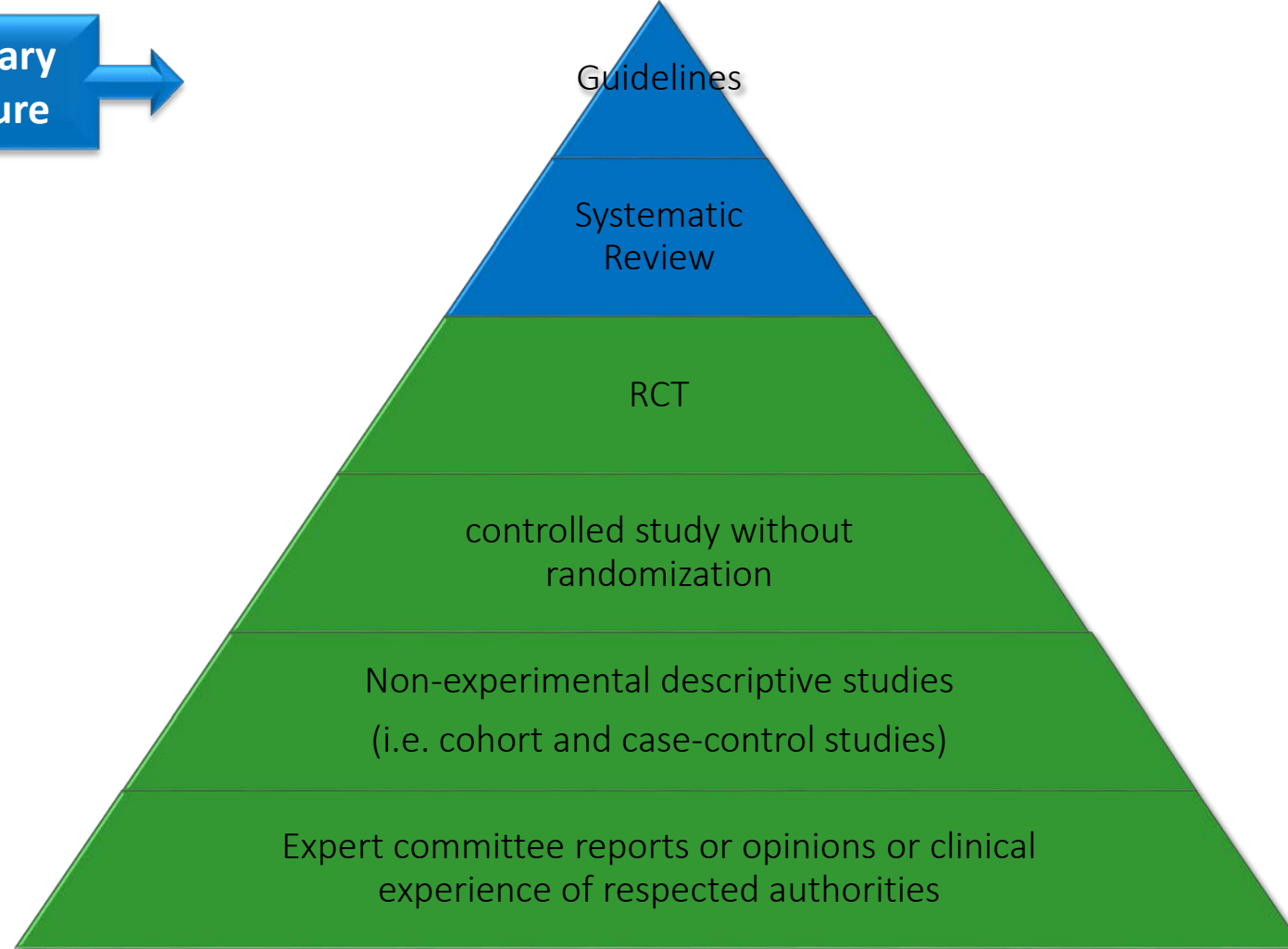


*Search Exercise:*

TRIP: <http://www.tripdatabase.com>

- How many citations did you find?
- What is the highest level of the evidence?
- What are the overall conclusions?

**Secondary  
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Systematic Reviews

In patients reporting for routine dental care, screening for oral cancer provided by dentists, is one component of the patient evaluation to detect any oral abnormality.

Recommendations	Classification
Remain alert for signs of potentially malignant lesions or early-stage cancers in all patients <sup>1</sup> , particularly for patients who use tobacco	D

### Reconstituted Infant Formula and Enamel Fluorosis: Evidence-based Clinical Recommendations<sup>1</sup>

**Levels of evidence and strength of recommendations:** Each recommendation is based on the best available evidence. The level of evidence available to support each recommendation may differ. Lower levels of evidence do not mean the recommendation should not be applied for patient treatment.

### Dietary Fluoride Supplements: Evidence-based Clinical Recommendations<sup>1</sup>

**Levels of evidence and strength of recommendations:** Each recommendation is based on the best available evidence. Lower levels of evidence do not mean the recommendation should not be applied for patient treatment.

Correlate these colors with the text and table below.

A	B	C	D
Recommendation based on higher levels of evidence			Recommendations based on lower levels of evidence or expert opinion

### Nonfluoride Caries Preventive Agents: Evidence-Based Clinical Recommendations<sup>1</sup>

**Strength of recommendations:** Each recommendation is based on the best available evidence. The level of evidence available to support each recommendation may differ.



**Strong**

Evidence strongly supports providing this intervention.



**In favor**

Evidence favors providing this intervention.



**Weak**

Evidence suggests implementing this intervention only after



**Against**

Evidence suggests not implementing this intervention.



**Expert Opinion**

Evidence is lacking. Any recommendation for or against is based on expert opinion.

### Clinical Recommendations for Use of Professionally-Applied or Prescription-Strength, Home-Use Topical Fluoride Agents for Caries Prevention in Patients at Elevated Risk of Developing Caries<sup>1</sup>

**Strength of recommendations:** Each recommendation is based on the best available evidence. The level of evidence available to support each recommendation may differ.



**Strong**

Evidence strongly supports providing this intervention.



**In favor**

Evidence favors providing this intervention.



**Weak**

Evidence suggests implementing this intervention only after alternatives have been considered.



**Expert Opinion For**

Evidence is lacking; the level of certainty is low. Expert opinion guides this recommendation.



**Expert Opinion Against**

Evidence is lacking; the level of certainty is low. Expert opinion suggests not implementing this intervention.



**Against**

Evidence suggests not implementing this intervention or discontinuing ineffective procedures.

Age Group or Condition Affected	Professionally-Applied Topical Fluoride Agent	Prescription-Strength, Home-Use Topical Fluoride Agent
Younger than 6 years	2.26% fluoride varnish at least every 3 to 6 months ● In Favor	
6-18 years	2.26% fluoride varnish at least every 3 to 6 months ● In Favor OR 1.23% fluoride (APF*) gel for 4 minutes at least every 3 to 6 months ● In Favor	0.09% fluoride mouthrinse at least weekly ● In Favor OR 0.5% fluoride gel or paste twice daily ● Expert Opinion For
Older than 18 Years	2.26% fluoride varnish at least every 3 to 6 months ● Expert Opinion For OR 1.23% fluoride (APF*) gel for 4 minutes at least every 3 to 6 months ● Expert Opinion For	0.09% fluoride mouthrinse at least weekly ● Expert Opinion For OR 0.5% fluoride gel or paste twice daily ● Expert Opinion For
Adult Root Caries	2.26% fluoride varnish at least every 3 to 6 months ● Expert Opinion For OR 1.23% fluoride (APF*) gel for 4 minutes at least every 3 to 6 months ● Expert Opinion For	0.09% fluoride mouthrinse daily ● Expert Opinion For OR 0.5% fluoride gel or paste twice daily ● Expert Opinion For

**Additional information:**

• 0.1% fluoride varnish, 1.23% fluoride (APF\*) foam, or prophylaxis pastes are not recommended for preventing coronal caries in all age groups (● Expert Opinion Against or ● Against).

• See ADA publication for recommendation strength by age group.<sup>1</sup> The full report, which includes more details, is available at [ebd.ada.org](http://ebd.ada.org).

• No prescription-strength or professionally-applied topical fluoride agents except 2.26% fluoride varnish are recommended for children younger than 6 years (● Expert Opinion Against or ● Against), but practitioners may consider the use of these other agents on the basis of their assessment of individual patient factors that alter the benefit-to-harm relationship.

• Prophylaxis before 1.23% fluoride (APF\*) gel application is not necessary for coronal caries prevention in all age groups (● Expert Opinion Against or ● Against). See ADA publication for recommendation strength by age group.<sup>1</sup> No recommendation can be made for prophylaxis prior to application of other topical fluoride agents. The full report, which includes more details, is available at [ebd.ada.org](http://ebd.ada.org).

\*APF: Acidulated phosphate fluoride.

Patients at low risk of developing caries may not need additional topical fluorides other than over-the-counter fluoridated toothpaste and fluoridated water.

# Trip

Q dental sealants

Search

Q 33 results for "dental sealants", by quality

With selected ▼ Order ▼ Important papers Synonyms Add to automated search Translate ▼

- ★ 1. Guideline Summary: Evidence-based clinical recommendations for the use of pit-and-fissure sealants. A report of the American Dental Association Council on Scientific Affairs. [American Dental Association] info@guideline.gov (NGC) 2013  
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- ★ 2. Guideline Summary: Pit and fissure sealants: evidence-based guidance on the use of sealants for the prevention and management of pit and fissure caries. [Oral Health Services Guideline Initiative] info@guideline.gov (NGC) 2013  
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- ★ 3. Evidence-based clinical recommendations for the use of pit-and-fissure sealants. A report of the American Dental Association Council on Scientific Affairs. American Dental Association 2008  
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oral cancer

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1. **HealthPartners Dental Group and Clinics oral cancer guideline.** 2007 May 2 (revised 2012 Nov 9).

NGC:009498

HealthPartners Dental Group - Professional Association. [View all guidelines by the developer\(s\)](#)

2. **Evidence-based clinical recommendations regarding screening for oral squamous cell carcinomas.**

2010 May. NGC:008055

American Dental Association - Professional Association. [View all guidelines by the developer\(s\)](#)

3. **Early detection of cancers. In: Guidelines for preventive activities in general practice, 8th edition.**

2012. NGC:009647

Royal Australian College of General Practitioners - Professional Association. [View all guidelines by the developer\(s\)](#)

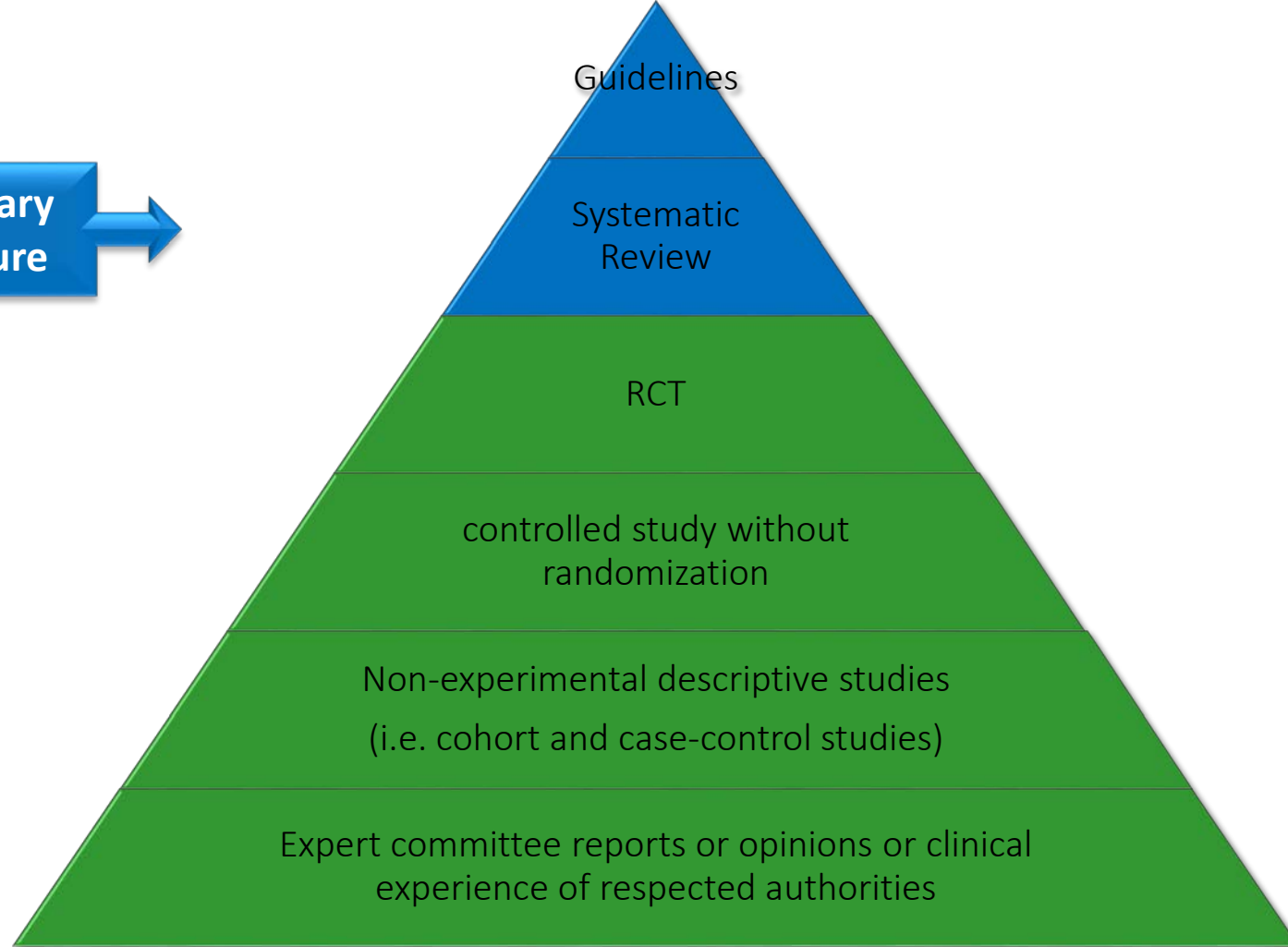


*Search Exercise:*

NGC: <http://www.guideline.gov>

- How many citations did you find?
- What is the highest level of the evidence?
- What are the overall conclusions?

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**Searching for  
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Systematic Reviews

## Systematic Review

## Critical Summary

## Absence of carious lesions at margins of glass-ionomer and amalgam restorations: a meta- analysis

Mickenautsch S, Yengopal V, Leal SC, Oliveira LB, Bezerra AC, Bonecker M. European Journal of Paediatric Dentistry. 2009;10(1):41-6

**AIM:** To report on the absence of carious lesions at margins of glass ionomer cement (GIC) and amalgam restorations. **METHODS:** Six Anglophone and 1 Lusophone databases were searched for articles up to 5 January 2008. Inclusion criteria for articles were: (i) titles/abstracts relevant to topic; (ii) published in English, Portuguese or Spanish language; (iii) reporting on a randomised control trial. Exclusion criteria were: (i) insufficient random allocation of study subjects (ii) operator and subject not blinded, where appropriate; (iii) not all entered subjects accounted for at trial conclusion; (iv) subjects of both groups not followed up the same way. Articles were accepted only if they complied with all the criteria. Ten articles complied with the inclusion criteria and were selected for review. From these 4 were rejected and 6 articles reporting on 8 separate studies accepted. Due to aspects of heterogeneity, studies were sub-grouped before meta- analysis. **RESULTS:** Significantly less carious lesions were observed on single-surface GIC restorations in permanent teeth after 6 years as compared to restorations with amalgam (OR 2.64 - CI 95% 1.39 - 5.03,  $p= 0.003$ ). No studies investigating multiple-surface restorations on permanent teeth were identified. Studies investigating carious lesions at margins of restorations in primary teeth showed no difference between both materials after 3 and 8 years. **CONCLUSIONS:** Carious lesions at margins of single-surface GIC restorations are less common than with amalgam fillings after 6 years in permanent teeth. No difference was observed in primary teeth. More trials are needed in order to confirm these results.

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### All Secondary Evidence

Evidence-based Synopses 35

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[illegible]

**Pit and fissure sealants for preventing dental decay in the permanent teeth of children and adolescents**

Jessie Minetti-Cabrera<sup>1,2</sup>, Anne Vogel<sup>3</sup>,  
Anja Hordtke<sup>4</sup>, Wajeeha Wasim<sup>5</sup>, Ines V.  
Wyllighou<sup>6</sup>

<sup>1</sup>Editorial Group, [EnaP@ne.org.uk](mailto:EnaP@ne.org.uk)  
Group  
Published Online: 15 APR 2008  
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DOI: 10.1002/1465-1958.CD003203.pdf  
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↳ Aus & NZ 8

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Limits Advanced

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## PubMed

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## PubMed Clinical Queries

Search

Search

Clear

Results of searches on this page are limited to specific clinical research areas. For comprehensive searches, use [PubMed](#) directly.

### Clinical Study Categories

Category:

Scope:

#### Sample Results of Clinical Study Category Query

Filter citations to a specific clinical study category and scope. These search filters were developed by [Haynes RB et al.](#)

### Systematic Reviews

#### Sample Results of Systematic Reviews Query

Filter citations for systematic reviews, meta-analyses, reviews of clinical trials, evidence-based medicine, consensus development conferences, and guidelines. See [related sources](#).

### Medical Genetics

Topic:

#### Sample Results of Medicinal Genetics Query

Filter citations to topics in medical genetics.

# PubMed Clinical Queries

Results of searches on this page are limited to specific clinical research areas. For comprehensive searches, use [PubMed](#)

"Pit and Fissure Sealants"[Mesh]

## Clinical Study Categories

Category:

Scope:

### Results: 5 of 1686

[Caries management by risk assessment.](#)

Takalla NF, Wolff MS, Schenkel AB.  
[N Y State Dent J. 2012 Nov; 78\(6\):41-5.](#)

[Cost-effectiveness models for dental caries prevention programmes among Chilean schoolchildren.](#)

Mariño R, Fajardo J, Morgan M.  
[Community Dent Health. 2012 Dec; 29\(4\):302-8.](#)

[Caries prevalence in 12-year-old Cypriot children.](#)

[Dent Update. 2011 Dec; 38\(10\):699-703.](#)

## Systematic Reviews

### Results: 5 of 75

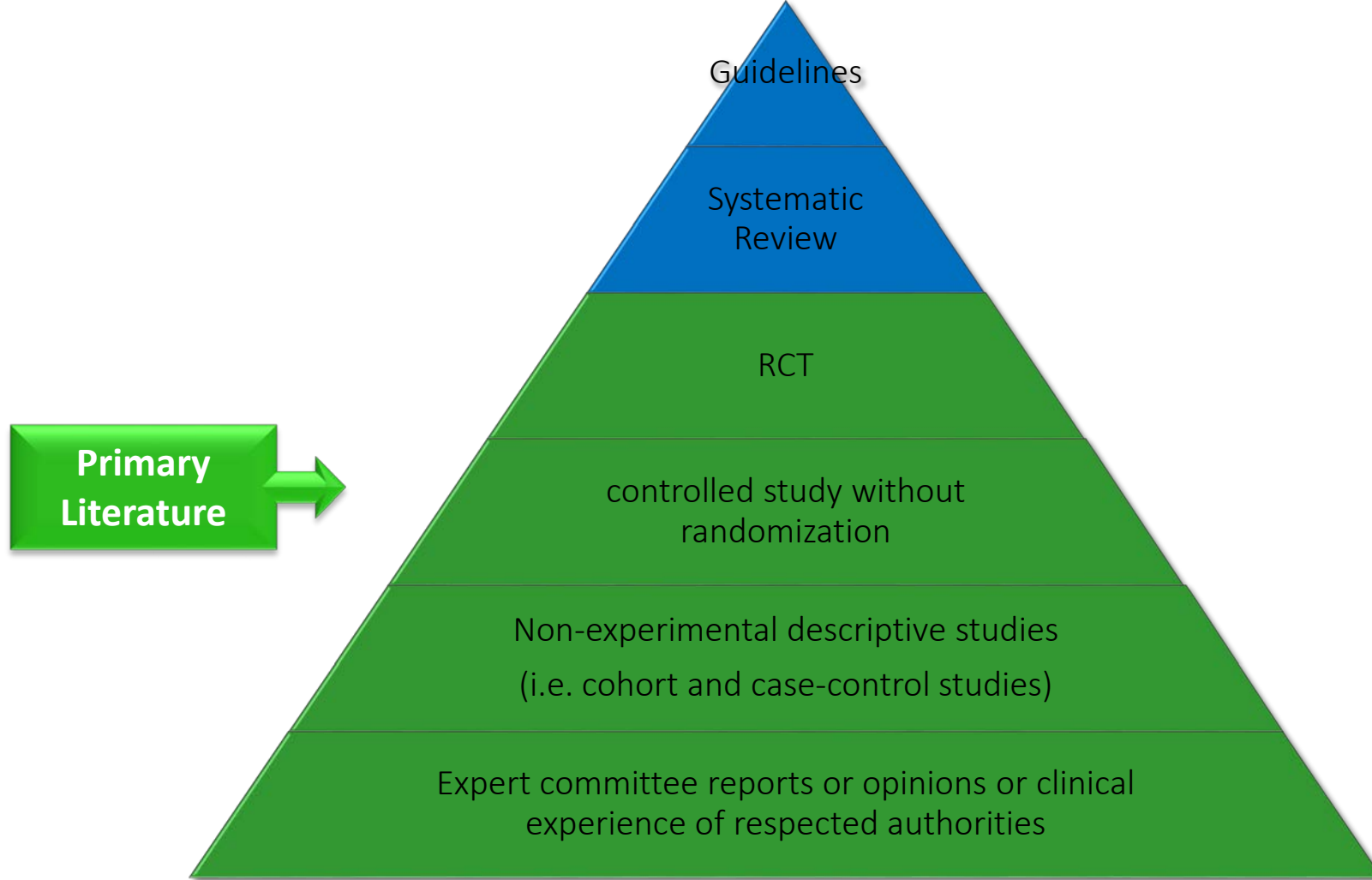
[Guideline on pediatric restorative dentistry.](#)

American Academy of Pediatric Dentistry. Clinical Affairs Committee –  
Restorative Dentistry Subcommittee.  
[Pediatr Dent. 2012 Sep-Oct; 34\(5\):173-80.](#)

[Indications for fissure sealants and their role in children and adolescents.](#)

Mejäre I.  
[Dent Update. 2011 Dec; 38\(10\):699-703.](#)

[Longevity of materials for pit and fissure sealing—results](#)



## Searching for Clinical Studies

Primary

Clinical  
Studies

PubMed

## PubMed Clinical Queries

Results of searches on this page are limited to specific clinical research areas. For comprehensive searches, use [PubMed](#)

"Pit and Fissure Sealants"[Mesh]

### Clinical Study Categories

Category:

Scope:

#### Results: 5 of 1686

[Caries management by risk assessment.](#)

Takulla NF, Wolff MS, Schenkel AB.

N Y State Dent J. 2012 Nov; 78(6):41-5.

[Cost-effectiveness models for dental caries prevention programmes among Chilean schoolchildren.](#)

Mariño R, Fajardo J, Morgan M.

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### Systematic Reviews

#### Results: 5 of 75

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Mejäre I.

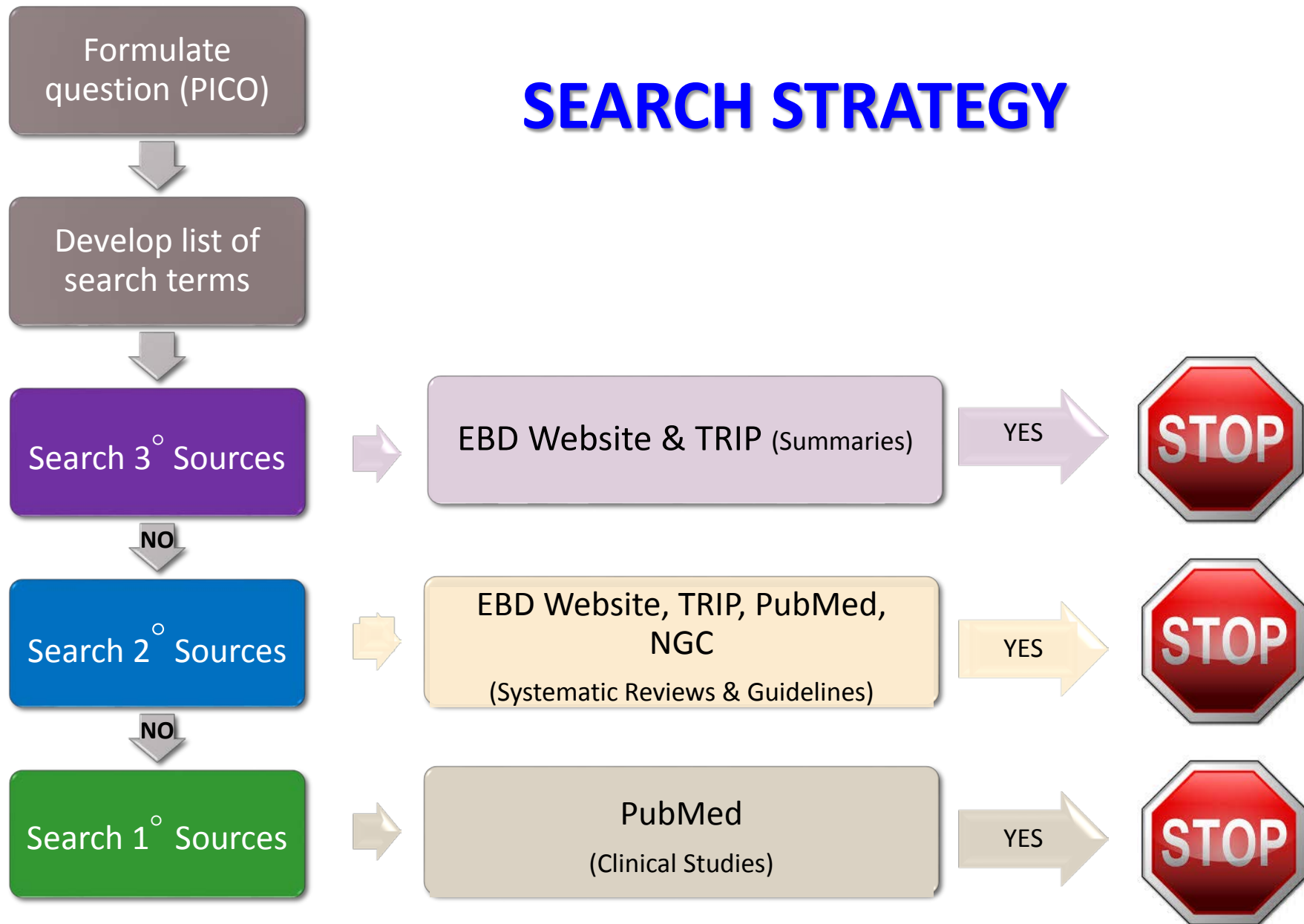
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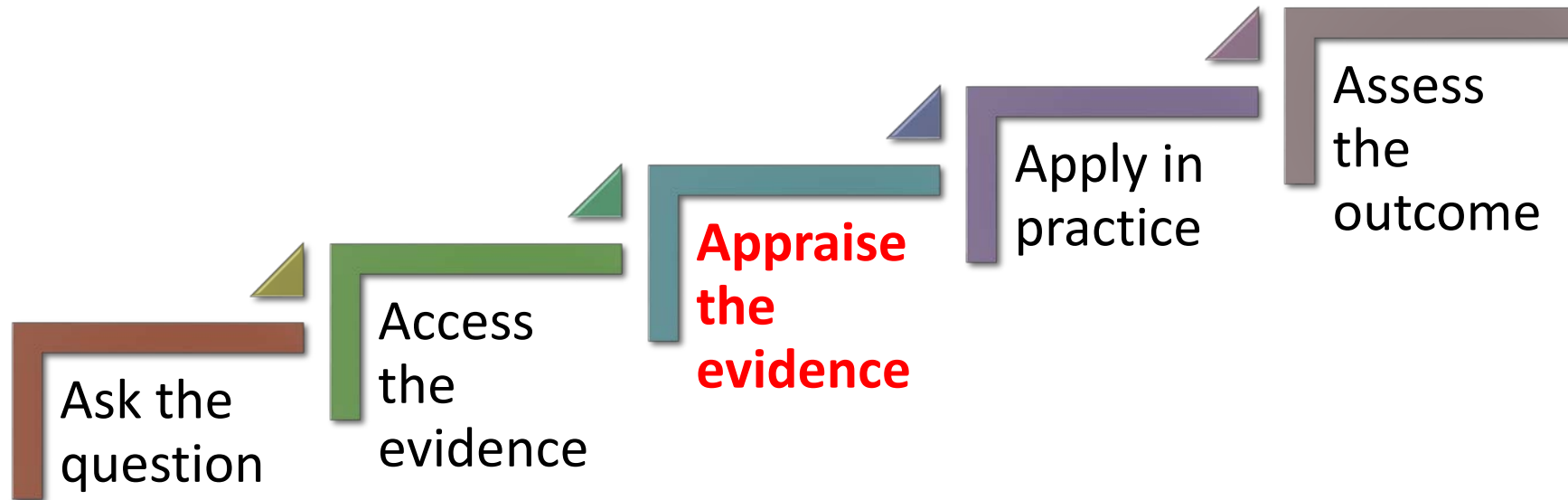
*Search Exercise:*  
Pubmed Clinical Queries

- How many citations did you find?
- What is the highest level of the evidence?
- What are the overall conclusions?

# SEARCH STRATEGY



# 5 steps to the EBD Process



# STEP 3: Appraise the Evidence

- Tools

- Study design
- Level of detail
- Intended application
- Personal preference

- Resources

- Critical appraisals/summaries

## STEP 3: Appraise the Evidence

- Does this study address a clearly focused question?
- Did the study use valid methods to address this question?
- Are the valid results of this study important?
- Are these valid, important results applicable to my patient or population?

# Critical Appraisal Worksheets

## English

- [Systematic Review](#) Critical Appraisal Sheet
- [Diagnosis](#) Critical Appraisal Sheet
- [Prognosis](#) Critical Appraisal Sheet
- [Therapy / RCT](#) Critical Appraisal Sheet

## CASP Checklist

**CASP Systematic Review Checklist**

**CASP Qualitative Checklist**

**CASP Randomised Controlled Trial Checklist**

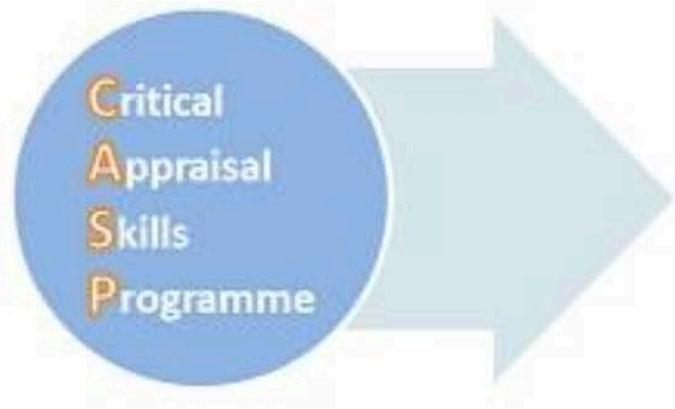
**CASP Case Control Checklist**

**CASP Diagnostic Checklist**

**CASP Cohort Study Checklist**

**CASP Economic Evaluation Checklist**

**CASP Clinical Prediction Rule Checklist**



10 questions to help you make sense  
of a review

## **(A) Are the results of the review valid?**

### Screening Questions

#### **1. Did the review address a clearly focused question?**

HINT: An issue can be 'focused' In terms of

- The population studied
- The intervention given
- The outcome considered

## 2. Did the authors look for the right type of papers?

HINT: 'The best sort of studies' would

- Address the reviews question
- Have an appropriate study design (usually RCTs for papers evaluating interventions)

**Is it worth continuing?**



### **3. Do you think all the important, relevant studies were included?**

HINT: Look for

- Which bibliographic databases were used
- Follow up from reference lists
- Personal contact with experts
- Search for unpublished as well as published studies
- Search for non-English language studies

## **4. Did the review's authors do enough to assess the quality of the included studies?**

HINT: The authors need to consider the rigour of the studies they have identified. Lack of rigour may affect the studies' results. ("All that glitters is not gold" Merchant of Venice – Act II Scene 7)

## **5. If the results of the review have been combined, was it reasonable to do so?**

HINT: Consider whether

- The results were similar from study to study
- The results of all the included studies are clearly displayed
- The results of the different studies are similar
- The reasons for any variations in results are discussed

## **(B) What are the results?**

### **6. What are the overall results of the review?**

HINT: Consider

- If you are clear about the review's 'bottom line' results
- What these are (numerically if appropriate)
- How were the results expressed (NNT, odds ratio etc)

### **7. How precise are the results?**

HINT: Look at the confidence intervals, if given

## **(C) Will the results help locally?**

### **8. Can the results be applied to the local population?**

HINT: Consider whether

- The patients covered by the review could be sufficiently different to your population to cause concern
- Your local setting is likely to differ much from that of the review

## **9. Were all important outcomes considered?**

HINT: Consider whether

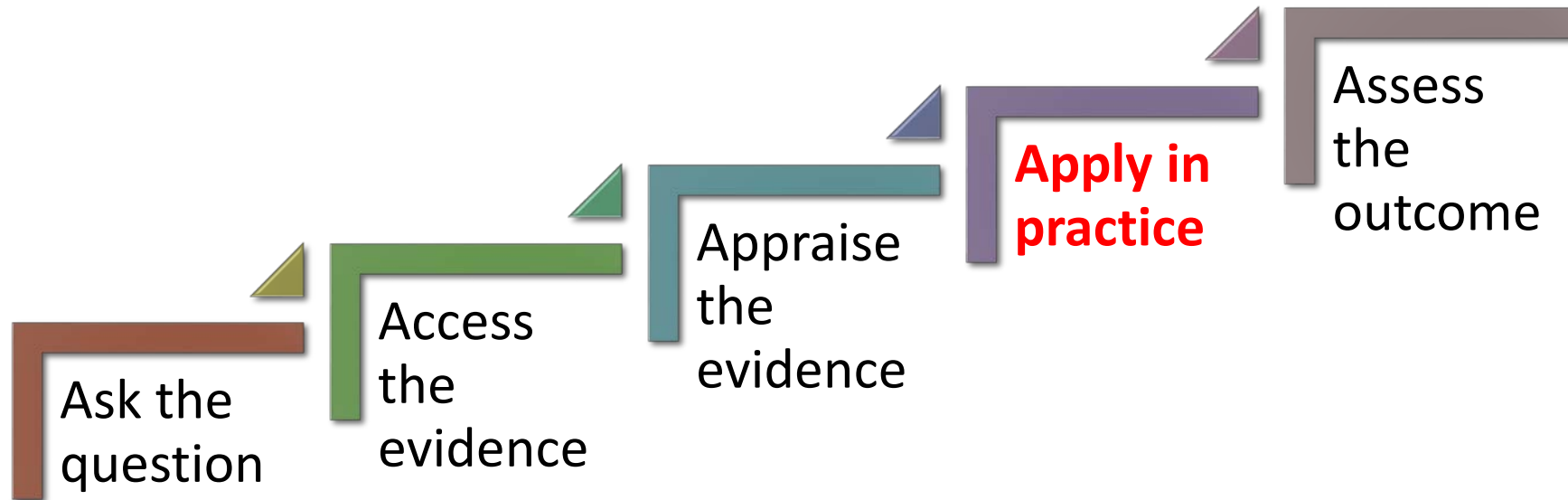
- Is there other information you would like to have seen

## **10. Are the benefits worth the harms and costs?**

HINT: Consider

- Even if this is not addressed by the review, what do you think?

# 5 steps to the EBD Process



# 1.Are the results valid?

## **Quality**

- Are the studies well designed and executed?
- What are the types of studies are there?

## **Quantity**

- How many studies are there?
- What are the population sizes?

## **Consistency**

- How consistent are there results?

1.Are the results valid?

- Certainty of the effect

**2.What are the results?**

- Magnitude of the effect

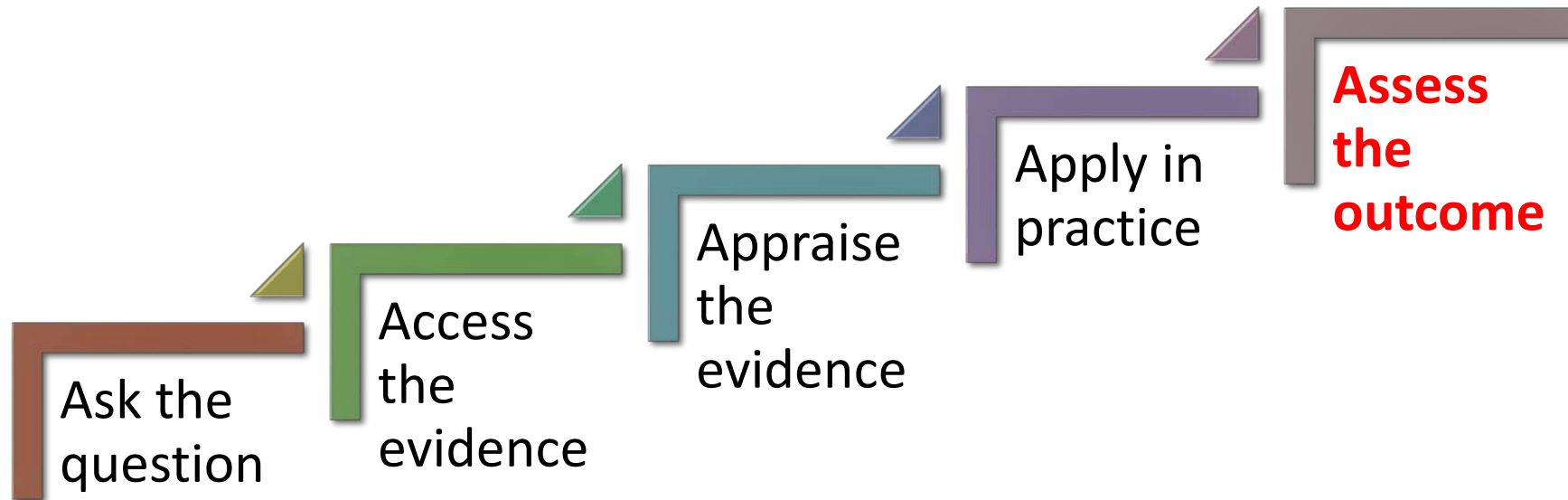
1.Are the results valid?

2.What are the results?

**3.Can the results be  
applied to my patient?**

- Is the population similar?
- Is the provider similar?
- Is the setting similar?

# 5 steps to the EBD Process



# Learn More



# CEBM



CENTRE FOR EVIDENCE-BASED MEDICINE

## Introduction to Evidence-Based Medicine



ADA. Center for Evidence-Based Dentistry™

## Series on Statistics

A series of discussions designed to help you become a more discriminating reader of research articles and how they apply to your practice



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Organizers

Agenda

Faculty

Course Materials

Registration

Traveller's Guide



EBCP WORKSHOP

McMaster Evidence-Based  
Clinical Practice Workshops

June 8-12, 2015

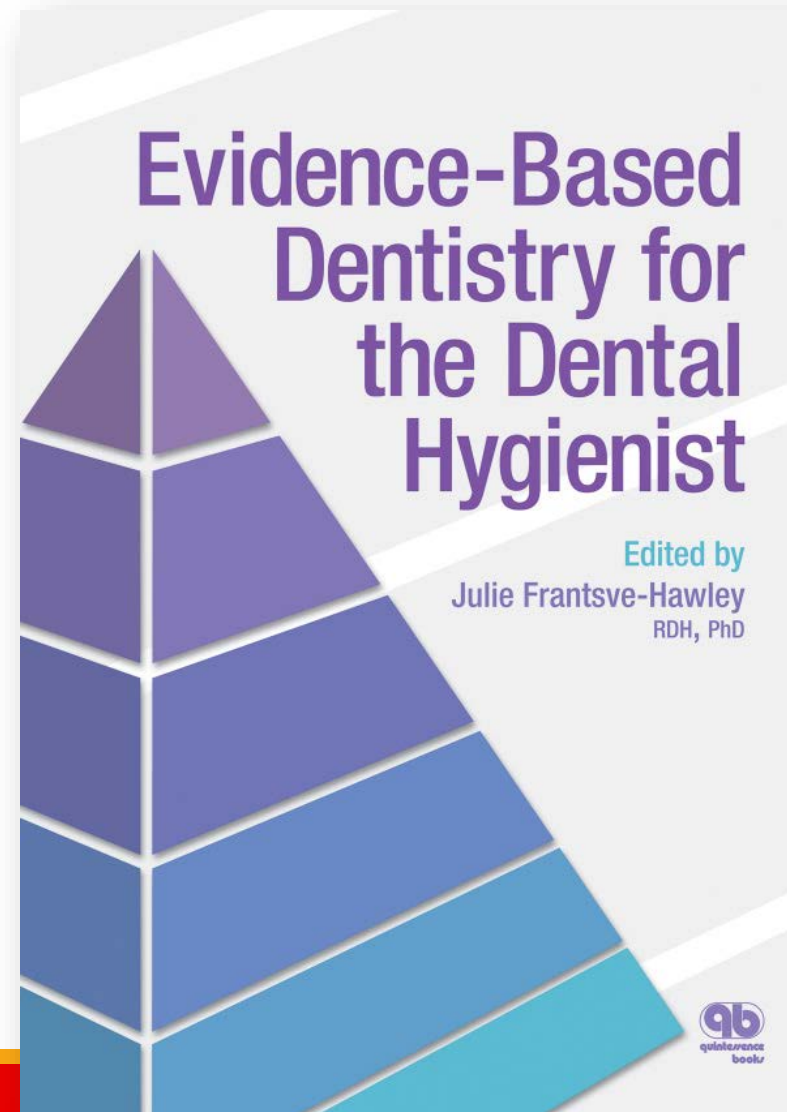
McMaster University

Learn from Dr. Gordon Guyatt,  
and world-renowned experts.

McMaster Evidence-Based Clinical Practice Workshops



# Publications for Dental Hygiene



MISSION DAY

SOL 71

PRESSURE

12.49

PSI

OXYGEN

20.82

%

TEMP

21.11

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ENVIRONMENT

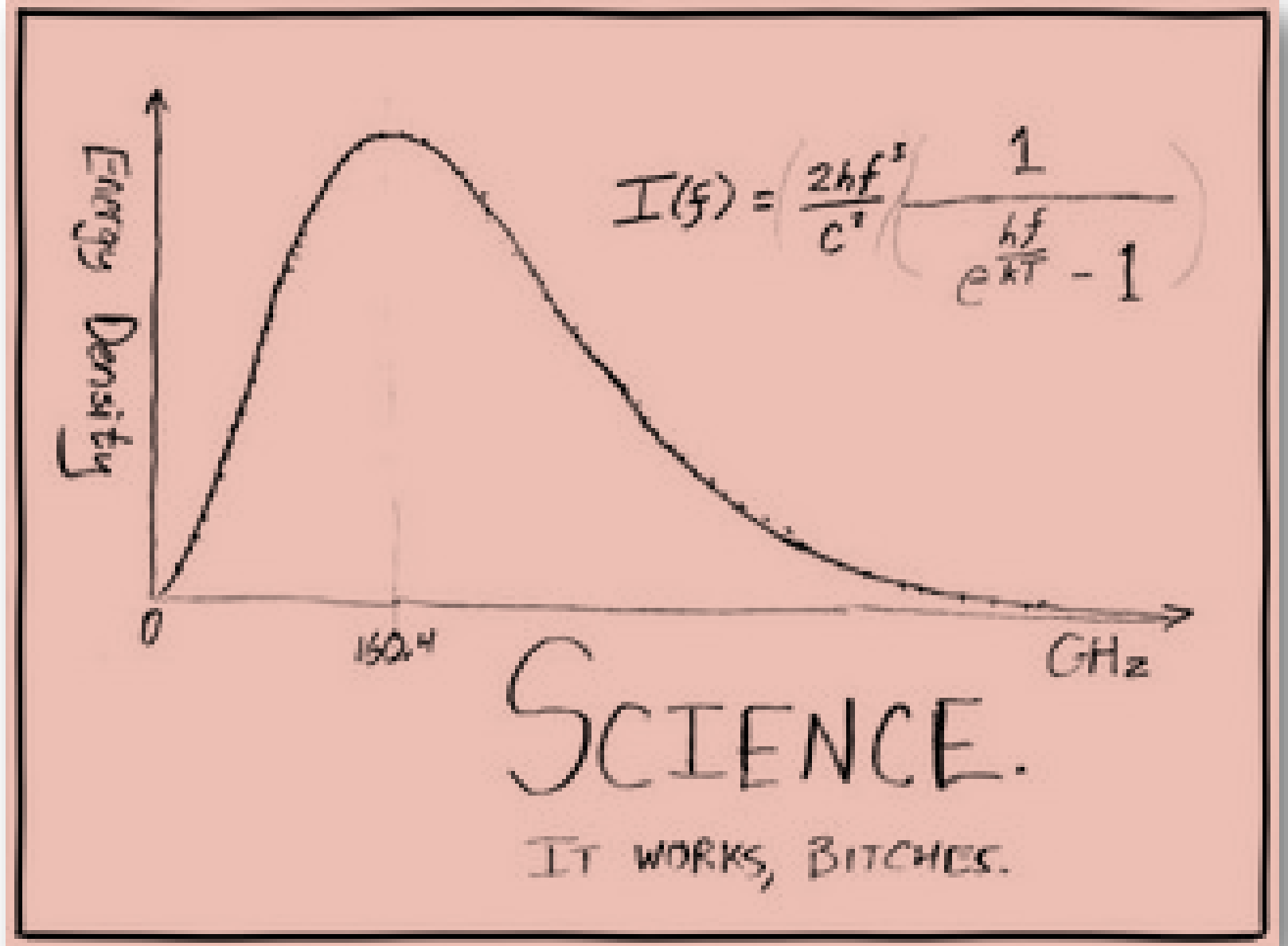
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LOG ENTRY > WATNEY #113





Thank you!

frantsvehawley@gmail.com



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# Survey Access Code

## CLL94-H0159

With so many studies continually published, how do you keep track?  
Practice makes perfect: Strategies for Keeping Up with Research

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