

2017 ONPHA Conference and Trade Show



508

Healthy Relationships, Healthy Communities: Targeting Seniors Bullying

PRESENTED BY:

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Learning goals

Learn a multiagency approach in tackling seniors bullying by promoting healthy relationships.

- Community Development
- Case Management Approach
- Evaluation











HAMPTON COURT

- Social housing building with 262 senior tenants.
- Existing collaboration with tenants association and service providers.









"Bullying is an issue"









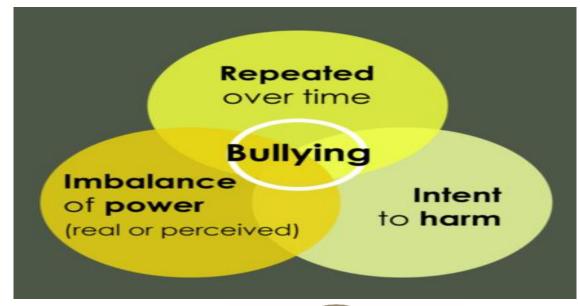


DefinitionBullying is a form of **ELDER ABUSE**

~Ontario Network for the Prevention of Elder Abuse

Bullying is defined as an intentional, repetitive, aggressive behaviour involving an imbalance of power.

~ Violence Prevention Works, 2013











Assessing the Problem











Survey Results



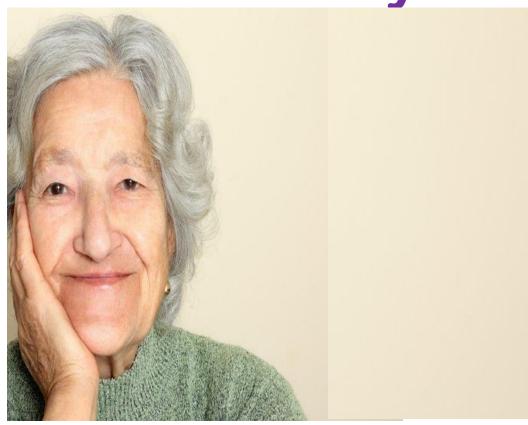








Survey Results Continued



- Women experience verbal and social bullying
- Men experience social and physical bullying
- 70-79 year olds most vulnerable to bullying
- Common spaces
- Unsure how to respond to bullying









What's going under the surface of this Issue of Seniors Bulling

- Sense of loss
- Seeking control











Community Development Approach

- Community engagement
- Steering Committee with 10 seniors and service providers
- Evaluation
- Workshops
- Community events
- Promotional Materials



















Anti-Bullying Workshops for Seniors

- 1. What is Bullying?
- 2. How to Respond to Bullying
- 3. Community and Police Perspectives on Elder Abuse
- 4. Creating a Community Code of Conduct











Let's build a safe and welcoming community.



SENIORS BULLYING SENIORS

Did you know that bullying isn't only a problem with kids and teenagers? Seniors can bully other seniors too. Learn more about bullying and how to respond if it's happening to you or someone you know.

WHAT IS BULLYING?

Bullying is a pattern of repeated aggressive behaviour, with negative intent, directed from one person to another, where there is an imbalance of power. (Violence Prevention Works, 2013).



TYPES OF BULLYING

Social Bullying: gossiping, spreading rumours, excluding or shunning someone from a group.

Verbal Bullying: calling names, yelling, teasing, insulting or threatening someone.

Physical Bullying: hitting, pushing, slapping, kicking, punching, stealing or destroying property.

HOW TO RESPOND TO BULLYING

- · Avoid bullying situations or walk away
- Take a stand and tell the bully to stop:

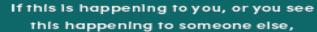
"I feel uncomfortable and I want you to stop."
"This is bullying and I want you to stop."

· Build connections by having friends around

GET HELP

- Is there an immediate danger? Call 9-1-1
- · Reach out to a family member or friend





SPEAK UP!

Together, let's build a safe and welcoming community.

"Hey, what's going on? Do you need any help?"

"That's gossip and it doesn't interest me. Let's talk about something else."

"I'm sorry this is happening to you; it's not okay. Let's get some help. "

RESOURCES:

Tenant and Community Support Worker at Ottawa Community Housing

613-729-3136 x0

Aging in Place Coordinator 613-728-6016

Elder Abuse Response and Referral Service 613-596-5626 x230

Seniors Safety Line (150 languages)

1-866-299-1011







Community Events

- BBQ with live music
- Celebration of life Memorial service
- Multi-cultural dance performances and food
- Random acts of kindness









Case Management Approach

- How to handle disputes?
- What will Ottawa Community Housing do?
- What steps should I take?









Youth Vs. Seniors Bullying

- Same principles, softer approach
- Difficulty in enforcing zero tolerance to bullying policy in a landlord-tenant arrangement











Project Results

Significant Increase 1

- Sense of safety
- Understanding of bullying and elder abuse
- Sense of belonging to the community
- Volunteer capacity

Increased 77

- Confidence in addressing bullying
- Awareness of community resources
- Involvement in community activities









Lessons Learned

- Ongoing problem
- Bullying vs inappropriate behaviours
- Limited consequences for bullies
- One year project
- Competing agency priorities











Kipling Acres Long Term Care Home and Childcare Centre



Toronto's Kipling Acres long-term care home and Kipling Early Learning and Child Care Centre – Toronto Star

https://www.thestar.com/news/gta/2016/02/09/magic-abounds-when-daycare-seniors-home-share-roof.html









Strengths

- Strong partnerships
- Engaged seniors as project champions
- Individual and community level interventions
- Development of resources for seniors
- Evaluation











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