



HELPFUL HINTS IN SUBMITTING A PROPOSAL FOR PMI TRAINING 2023 Deadline to submit: Tuesday, 12 July 2022, 5:00 p.m. ET

The following are helpful hints and frequently asked questions related to submitting on the Call for Proposals Platform.

QUESTIONS regarding the submission process? Contact events@pmi.org.

INSTRUCTOR AGREEMENT

All submitters are required to agree to the PMI Training 2023 Instructor Agreement. Submitters will need to provide their virtual signature on the PMI Training 2023 Call for Proposals Platform when creating their profile, and act on the behalf of their coinstructors (if applicable).

Download the Agreement to review prior to beginning the submission process.

DEADLINE FOR SUBMISSION

All proposals must be submitted directly to the PMI Training 2023 Call for Proposals Platform no later than Tuesday, 12 July by 5:00 p.m. ET. If your proposal is selected for further consideration (Phase II), you will be notified via email shortly after the deadline for submissions. At this time, additional materials will be required, including your PowerPoint presentation and any applicable handouts. Late or incomplete submissions will not be accepted.

ONLINE CALL FOR PROPOSALS PLATFORM

All presentation proposals will need to be submitted to the PMI Training 2023 Call for Proposals Platform. Whether or not you have submitted in the past to PMI Live Events, all Users will need to create a new user profile and password, specifically for the PMI Training 2023 Call for Proposals.

- Visit the Call for Proposals Platform.
- Select "Login" at the top of the page.
- On the next page, select "New User? Click Here" under the login fields to create a User Profile and password.



Helpful tip!

This platform allows you to save your submission and finish at a later time.

Click on "save & continue later" to return to the site to finish your submission.

To return to an existing submission, return to the Platform and log in with your credentials (email address and password). To complete your submission and submit it for review, click on "save & submit".

PROPOSAL WORKSHEET

Submitters are encouraged to use the Proposal Worksheet to prepare their submission content prior to submitting on the PMI Call for Proposals Platform. Download the Proposal Worksheet to draft your proposal content.





PMI TALENT TRIANGLE®

PMI Training supports the elements of the <u>PMI Talent Triangle®</u> which promotes for professional success the holistic development of power skills, business acumen, and ways of working.



LEARNING OBJECTIVES

At the time of submission, three (3) learning objectives need to be submitted that explain what participants will be able to learn by attending your training. Below is a list of verbs that can help you write these objectives.

VERBS TO STATE COGNITIVE OUTCOMES

| Knowledge | Comprehension | Application | <u>Analysis</u> | Synthesis | Evaluation |
|------------------|---------------|---------------------|-----------------|---------------------|-------------------|
| define | discuss | compute | distinguish | diagnose | evaluate |
| list | describe | demonstrate | analyze | propose | compare |
| recall | explain | illustrate | differentiate | design | assess |
| name | identify | operate | Compare | manage | justify |
| recognize | translate | perform | contrast | hypothesize | judge |
| state | restate | interpret | categorize | summarize | appraise |
| repeat | express | apply | appraise | plan | rate |
| record | convert | use | classify | formulate | choose |
| label | estimate | practice predict | outline | arrange organize | decide |

VERBS TO STATE PSYCHOMOTOR OUTCOMES

| Perception | <u>Set</u> | Guided Response | <u>Mecha</u> nism | <u>Comple</u> x | Adap tation | Origin ation |
|-------------------|------------|------------------------|-------------------|-----------------|--------------------|---------------------|
| identify | react | display | display | display | adapt | create |
| detect | responds | manipulate | manipulate | manipulate | revise | compose |
| differentiate | start | work | work | work | change | arrange |
| | | perform | write | operate | | |

VERBS TO STATE AFFECTIVE OUTCOMES

| Receiving | Responding | <u>Valuing</u> | Organization | Value Complex |
|-----------|------------|----------------|---------------------|---------------|
| sit erect | answer | join | adhere | act |
| reply | greet | share | integrate | practice |
| accept | read | complete | organize | discriminate |
| show | Report | follow | | influence |

VERBS THAT SHOULD NOT BE USED

| know | really know | understand | appreciate | grow |
|----------|-------------------|---------------------------|------------|------|
| learn | thinks critically | approach | improve | |
| increase | expand horizons | grasp the significance of | become | |