



DfE SEND/Assistive Technology Event

Tuesday, 3 March 2015 - MOSI, Manchester

Agenda

09.00	Delegate Registration Refreshments, Networking & Opportunity to Visit the AT Showcase	<i>Refreshments & Exhibition Area</i>
10.00	Welcome, Housekeeping & Introduction	Dr Christine Rose <i>Event Chair</i>
10.10	Setting the Scene – Shared Learning Grants	Sue Clarke <i>Department for Education</i>
10.25	The SEND Reforms	Dr Christine Rose
10.50	AELP Perspective	Paul Warner <i>Association of Employment and Learning Providers</i>
11.00	Build your own Agenda - Session 1 Choices – Delegates choose one column for each session	
	Workshops	Rolling Presentations
	Assistive Technology Learner Assessment Mike Thrusell, Henshaws College	Assistive Technology Research Lisa Featherstone, Jisc
	Free & Accessible Assistive Technology Software Fil McIntyre, Scope – Beaumont College	The Bespoke Assessment Model Andrew Sparkes, National Star College
	How Assistive Technology can work within a Curriculum Richard MacLachlan, Runshaw College	Common Mistakes in Initial Assessment – is it fit for Purpose? Gaynor Holland, Total People
	Assessment of Staff IT Skills and CPD Trevor Mobbs, Scope	Assistive Technology Case Study James Thomas, Chichester College
		Implementing the SEND Reforms Helen Brooks, DfE
11.50	Mid-Morning Refreshments Networking & Opportunity to Visit the AT Showcase	<i>Refreshments/Exhibition Area</i>
12.15	Build your own Agenda - Session 2 Choices – Delegates choose one column for each session	
	Workshops	Rolling Presentations
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Note:
Workshops of 45 minutes plus 5 minutes travelling time
Rolling Presentations of 9 minutes duration each (total time = 45 minutes)

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1.05	Lunch Networking & Opportunity to Visit the AT Showcase	Refreshments/Exhibition Area												
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2.45	Afternoon Refreshments Networking & Opportunity to Visit the AT Showcase	Refreshments/Exhibition Area												
3.10	Build your own Agenda - Session 4 Choices – Delegates choose one column for each session <table><tr><td>Workshops</td><td>Rolling Presentations</td></tr><tr><td>Assistive Technology Learner Assessment Mike Thrusell, Henshaws College</td><td>Assistive Technology Research Lisa Featherstone, Jisc</td></tr><tr><td>Free & Accessible Assistive Technology Software Fil McIntyre, Scope – Beaumont College</td><td>The Bespoke Assessment Model Andrew Sparkes, National Star College</td></tr><tr><td>How Assistive Technology can work within a Curriculum Richard Maclachlan, Runshaw College</td><td>Common Mistakes in Initial Assessment – is it fit for Purpose? Gaynor Holland, Total People</td></tr></table>	Workshops	Rolling Presentations	Assistive Technology Learner Assessment Mike Thrusell, Henshaws College	Assistive Technology Research Lisa Featherstone, Jisc	Free & Accessible Assistive Technology Software Fil McIntyre, Scope – Beaumont College	The Bespoke Assessment Model Andrew Sparkes, National Star College	How Assistive Technology can work within a Curriculum Richard Maclachlan, Runshaw College	Common Mistakes in Initial Assessment – is it fit for Purpose? Gaynor Holland, Total People	Note: Workshops of 45 minutes plus 5 minutes travelling time Rolling Presentations of 9 minutes duration each (total time = 45 minutes)				
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4.00	Signposting				Trevor Mobbs, Scope
4.15	Final Plenary Q&A				Dr Christine Rose <i>Event Chair</i>
4.30	Close				

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