

Preparing to Implement the Functional Skills English & mathematics Reforms Level 1 and Level 2

Thursday, 23 August 2018 | Crowne Plaza, Leeds

Agenda

9.00am	Delegate Registration Refreshments & Networking Opportunity	Refreshments area
10.00am	Welcome & Housekeeping	Christine Edwards QTLS Creating Excellence
10.15am	Introductions and expectationsFocus and purpose of Functional Skills	
10.25am	• Establish the differences between the legacy Level 1 and 2 English Functional Skills and the reformed Level 1 and Level 2 qualifications.	
11.15am	Mid-Morning Refreshments Break	Refreshments area
11.45am	 Identify areas of increased English challenge for learners Identify areas of increased English challenge staff delivering the reformed qualifications 	Christine Edwards QTLS Creating Excellence
12.15pm	Ideas to support speaking and listening development	
12.35pm	 Overall challenges and increased quality assurance requirements English Transitional planning 	
12.45pm	Lunch	Restaurant
1.45pm	 Focus of Functional Skills maths and problem solving Establish the differences between the legacy Level 1 and 2 mathematics Functional Skills and the reformed Level 1 and Level 2 qualifications. 	<i>Christine Edwards QTLS</i> <i>Creating Excellence</i>
1.45pm 2.45pm	• Establish the differences between the legacy Level 1 and 2 mathematics	
-	• Establish the differences between the legacy Level 1 and 2 mathematics Functional Skills and the reformed Level 1 and Level 2 qualifications.	Creating Excellence Refreshments area
2.45pm	 Establish the differences between the legacy Level 1 and 2 mathematics Functional Skills and the reformed Level 1 and Level 2 qualifications. Afternoon Refreshments Break Identify areas of increased mathematics challenge for learners Identify areas of increased mathematics challenge staff delivering the reformed qualifications 	Creating Excellence
2.45pm 3.00pm	 Establish the differences between the legacy Level 1 and 2 mathematics Functional Skills and the reformed Level 1 and Level 2 qualifications. Afternoon Refreshments Break Identify areas of increased mathematics challenge for learners Identify areas of increased mathematics challenge staff delivering the reformed qualifications Review of the Order of Operations Recap on the overall reform implications and action planning to support implementation 	Creating Excellence Refreshments area Christine Edwards QTLS