

Preparing to Implement the Functional Skills Reforms –Entry 1, 2 and 3

Wednesday, 30 January 2019
Hallmark Strathallan Hotel, Birmingham

Draft Agenda

9.00	Delegate Registration Refreshments & Networking Opportunity	Refreshments area
10.00	Welcome & Housekeeping	Christine Edwards QTLS, <i>Creating Excellence</i>
10.15	<ul style="list-style-type: none"> Establish the differences between the legacy Entry English Functional Skills and the reformed Entry 1, 2 and 3 qualifications. 	
10.45	<ul style="list-style-type: none"> Identify areas of increased English challenge for learners Identify areas of increased English challenge staff delivering the reformed qualifications 	
11.15	Mid-Morning Refreshments Break	Refreshments area
11.45	<ul style="list-style-type: none"> Review of English resource development Review of English programme and delivery development 	Christine Edwards QTLS, <i>Creating Excellence</i>
12.15	<ul style="list-style-type: none"> English implementation planning for September 2019 - delivery Planning for English transitional requirements and increased quality assurance 	
12.45	Lunch	Refreshments area
1.45	<ul style="list-style-type: none"> Establish the differences between the legacy Entry mathematics Functional Skills and the reformed Entry 1, 2 and 3 qualifications. 	Christine Edwards QTLS, <i>Creating Excellence</i>
2.05	<ul style="list-style-type: none"> Identify areas of increased mathematics challenge for learners Identify areas of increased mathematics challenge staff delivering the reformed qualifications 	
2.25	<ul style="list-style-type: none"> Review of mathematics resource development Review of mathematics programme and delivery development 	
2.45	Afternoon Refreshments Break	Refreshments area
3.10	<ul style="list-style-type: none"> Mathematics implementation planning for September 2019 - delivery Planning for mathematics transitional requirements and increased quality assurance 	Christine Edwards QTLS, <i>Creating Excellence</i>
3.20	<ul style="list-style-type: none"> Recap on the overall reform implications and action planning to support implementation 	
3.40	Final Plenary Q&A	
4.00	Close	