

Good to Great

A supportive and
interactive programme
to help good and
established providers
to become 'great' providers



What does a 'great' provider look like?

What are the key features of a 'great' provider?

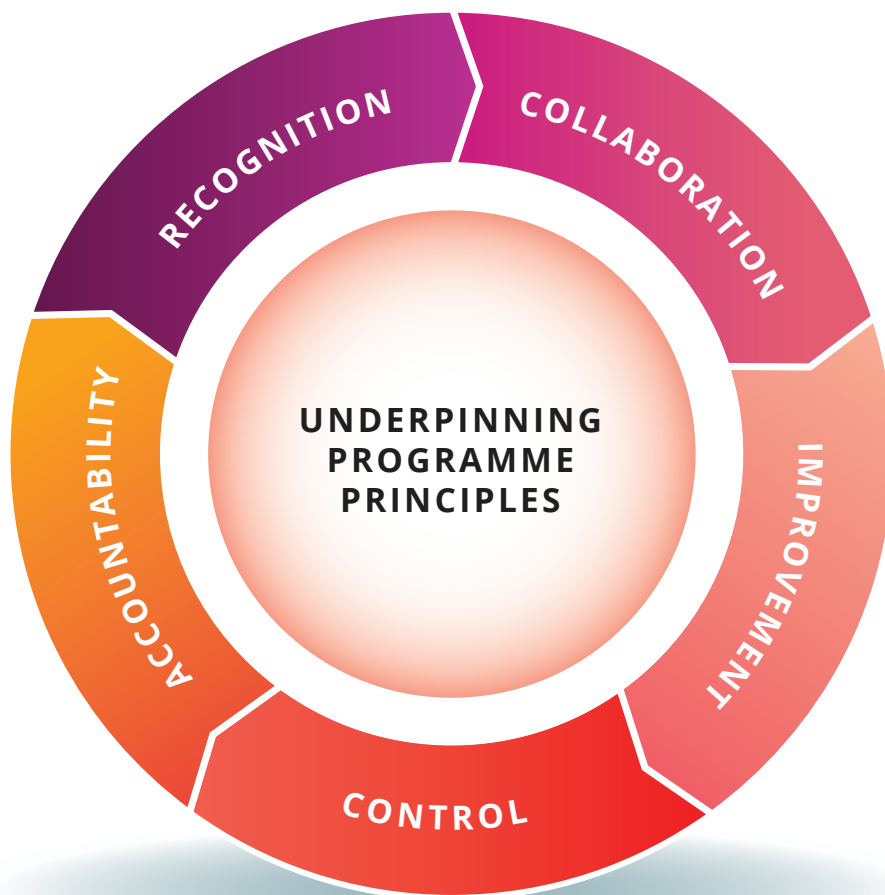
How do you transition from good and what do you need to do to become one of the best?



Lots of the support currently offered in the sector around quality improvement is often targeted at new providers in helping them to become compliant and establish base line provision. That's great, but what about existing providers?

This programme, delivered by AELP, sponsored by NOCN, sets out to help existing providers drive excellence and improve existing capacity to aspire to support the next step in their evolution to become 'great'.

Overseen by an experienced facilitator/coach and delivered by a team of subject experts from across the sector this programme will give providers the tools to self-assess starting points, develop an organisation action plan and use expert support and advice and peer support to take provision to bridge the gap between being good and becoming 'great'.



Recognition

Supporting providers with a devotion to develop their own potential, reputation and standing and that of the FE sector

Collaboration

Peer support, peer review and collaboration with the openness and transparency to help other providers to achieve their goals and objectives

Improvement

Building on existing track record to continuous improvement activities

Control

Commitment to strong and effective approaches to corporate governance

Accountability

Strong and stable financial health

Target Group

Providers currently recognised as good by Ofsted who are looking to become outstanding or to progress to good with outstanding features.



Programme structure and content

This is an 8-month structured programme which will be delivered using a mixed model of workshops, webinars and support events.



The programme is based around 5 core modules which have been identified as being key in helping providers improve and drive their incumbent position. Each month we will cover a different topic and allow time for review and reflection, development of action plans and also include facilitated peer review and collaboration at its centre.

Pre-course activity

Providers will be given a toolkit containing a self-assessment tool and provider action plan.

The self-assessment tool will be completed prior to induction to establish current strengths and weaknesses in each of the module areas. Completed self-assessment tools will be

submitted and analysed by the programme facilitator/coach. Participants will attend an induction morning where results of self-assessment activity will be discussed and this will kick-start a provider action plan, which will be used throughout the course.



1.

This module will focus on what is inspirational and transformational leadership and management, what are the indicators, what are the features, why is it important, how do you create the right business culture. It will showcase and share key learning and approaches from existing outstanding providers.

4.

Developing a dynamic and innovative curriculum, which harnesses technology, is a key trait which helps differentiate the 'great' from the good in all forms of education and this is no different in FE. This module will focus on developing an employer centric curriculum and look at how providers can utilise technology to make their curriculum cutting edge and more engaging to learners with digital skills.

2.

Every provider needs a strong, robust and stable financial health. With the FE landscape being as turbulent as it's ever been it has never been as important to have a solid financial base. The module will specifically focus on what are the pillars and key building blocks to achieve this. It will also focus on financial strategies and will include external investment, acquisition and exit.

3.

The last couple of years have shone a light on the need for independent providers to have a much more robust and rigorous approach to corporate governance, with a need to reinforce arrangements they may have in place. This module builds on the work completed in 2018 by AELP with the FETL funded project and will support providers on the programme to understand the principles of good governance, why it is important and what and how they can implement for their own organisations.

5.

This module will include input from Ofsted and will focus on helping providers prepare for inspection, whilst also helping to improve awareness of the new Education Inspection Framework (EIF) being introduced in the Autumn of 2019. It will also include access to additional optional webinars including topics such as self-assessment, safeguarding, British values, prevent and inspection nominee training.



Post-course

The programme will formally conclude with a graduation ceremony and providers completing the programme will also join an alumni programme which will help them to continue with the peer review and collaborative partnerships created through the programme.

Costs and Application Process

The total price for this support programme is £2,500 per provider.

* For more information on how to apply,
please email events@aelp.org.uk

About AELP



Members of the Association of Employment and Learning Providers (AELP) support employers in the delivery of 75% of apprenticeships in England.



They deliver other publicly funded skills and employment programmes through engagement with 380,000 employers. The majority of AELP's 900 members are independent private, not-for-profit and voluntary sector training and employment service organisations with employer, universities, FE colleges, schools and end-point assessment organisations joining AELP in increasing numbers.