

Train the Trainer – Functional Skills Maths

Wednesday, 25 September 2019
Park Regis, Birmingham

Draft Agenda

9.00	Delegate Registration Refreshments & Networking Opportunity	Refreshments area
10.00	Welcome & Housekeeping	Christine Edwards Creating Excellence
10.15	Recap/Review the reformed Functional Skills maths, Level 1 and Level 2 key requirements <ul style="list-style-type: none"> Understanding the reformed maths requirements at Level 1 and level 2 Establish key additional learning challenges for the reformed qualifications Challenges and misconceptions that form barriers to learning 	
10.45	Planning learning <ul style="list-style-type: none"> Effective use of baseline assessment information Establishing and managing appropriate stretch and challenge Programme development and vocational integration 	
11.15	Mid-Morning Refreshments Break	Refreshments area
11.45	Understanding problem solving <ul style="list-style-type: none"> The problem solving process Developing problem solving strategies for effective teaching 	Christine Edwards Creating Excellence
12.15	Non calculator development <ul style="list-style-type: none"> Strategies to prepare learners for successful assessment for the non-calculator section 	
12.45	Lunch	Restaurant
1.45	Creating independent learners <ul style="list-style-type: none"> Developing learner independence, mastery and competence Apprenticeship End Point Assessment requirements 	Christine Edwards Creating Excellence
2.15	Final assessment readiness <ul style="list-style-type: none"> Preparing learners effectively for final assessment 	
2.45	Afternoon Refreshments Break	Refreshments area
3.10	Developing others <ul style="list-style-type: none"> Target setting Monitoring and tracking using assessment for learning Supporting the review process 	Christine Edwards Creating Excellence
3.20	Reflection and planning <ul style="list-style-type: none"> Developing your strategy to support the development of others 	
3.40	Final Plenary Q&A	
4.00	Close	