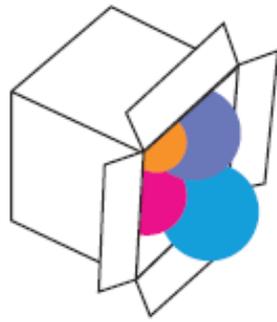




THE DIGITAL LEARNING JOURNEY

HOW TECHNOLOGY PLATFORMS ENHANCE THE
DIGITAL LEARNING JOURNEY - DANNY TAYLOR AND
PAUL BEST

INTRODUCING THE 5 PRODUCTS



FAS: Employer levy calculator developed with Nick Linford, editor of FE Week.



Not a CV: Apprenticeship recruitment hub.



Smart VLE: Functional skills, Mathematics and English diagnostics and resources.

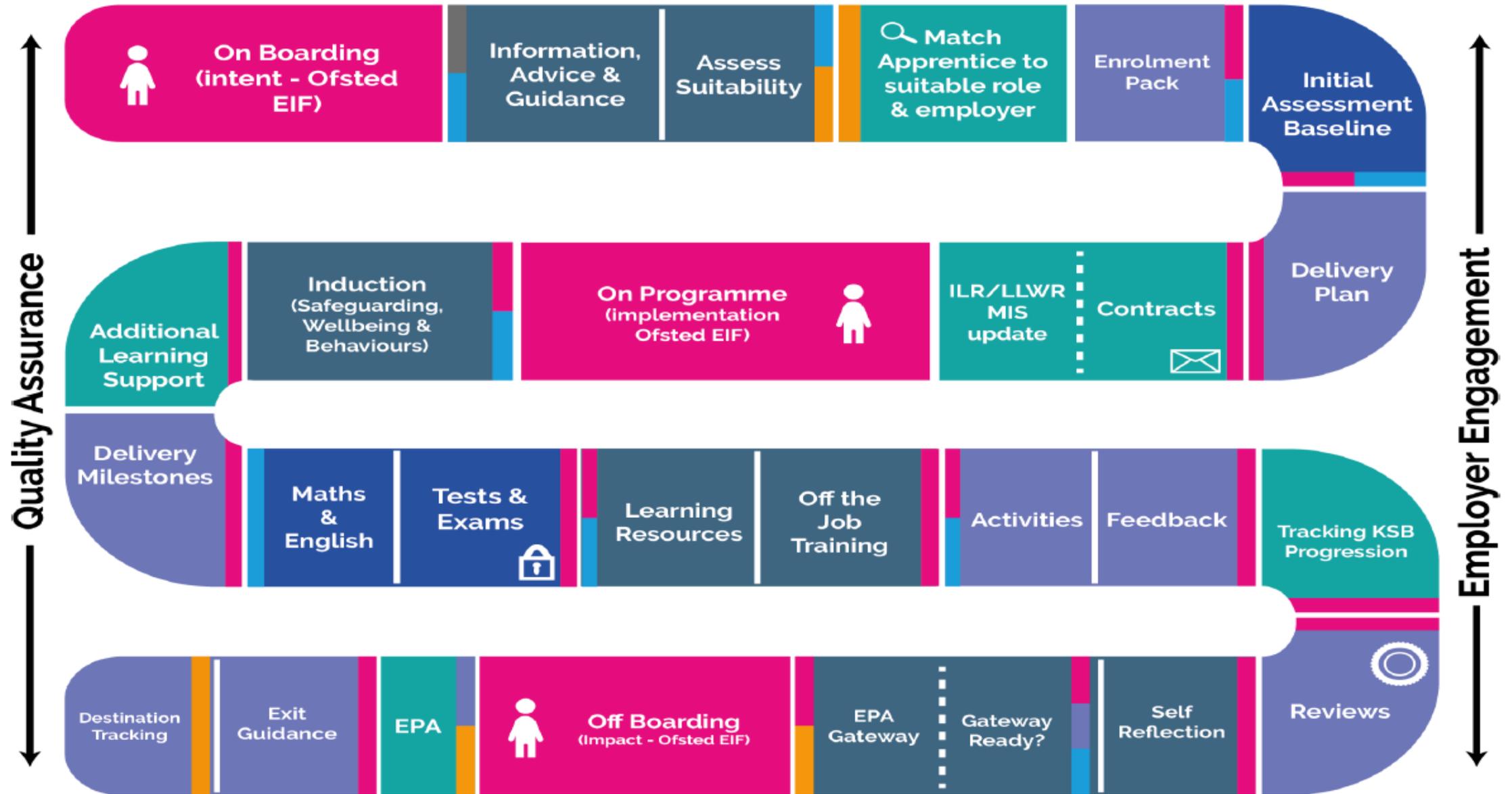


Smart Assessor: Electronic portfolio tracks apprentices' progression from initial assessment to end point gateway.



Smart EPA: Exclusively designed for End Point Assessment.

THE DIGITAL LEARNING JOURNEY



ON BOARDING – INTENT



Levy Calculator the help Employers understand how to plan the levy



Payroll **Levy Credit**

Payroll (UK)* £ 3,500,000

Approx. % of employees living in England?* 100 Less than 50 staff Connected Company

[What's my Levy credit?](#)

Add Apprenticeship

Filters

By Name By Level By Sector By Type

Electrical /Electronic Technical Support Engineer (S) - Level 6 - Sector: Automotiv ▼

Read more at: <https://www.gov.uk/government/publications/apprenticeship-standard-electricalelectronic-technical-support-engineer>

Name

Electrical /Electronic Technical Support Engineer (S) - Level 6

FAS allows the user to add multiple apprenticeships before calculating the monthly funding. After adding to the table below, return to select a different apprenticeship or to achieve staggered starts, select the same apprenticeship with a different start date and then click "Add to FAS". There are no limits on the number of apprenticeships you can add to FAS.

Price*

£ 24,000

Duration in months*

60

Number of apprentices*

16-18 2 19+ 0

Use 16-18 if for 19-24 year olds who were formerly in care or who have an Education and Health Care plan.

Start date

05/2018

Add to FAS

EMPLOYER LEVY SPEND REPORT

| Month | Levy Credit | Training Cost | Organisation Cost | Government Cost | Levy Balance | Expand All |
|----------------|-------------|---------------|-------------------|-----------------|--------------|------------------------|
| May 2017 | £229 | £0 | £0 | £0 | £229 | Expand |
| June 2017 | £229 | £0 | £0 | £0 | £458 | Expand |
| July 2017 | £229 | £0 | £0 | £0 | £687 | Expand |
| August 2017 | £229 | £0 | £0 | £0 | £916 | Expand |
| September 2017 | £229 | £0 | £0 | £0 | £1,145 | Expand |
| October 2017 | £229 | £0 | £0 | £0 | £1,374 | Expand |
| November 2017 | £229 | £0 | £0 | £0 | £1,603 | Expand |
| December 2017 | £229 | £0 | £0 | £0 | £1,832 | Expand |
| January 2018 | £229 | £0 | £0 | £0 | £2,061 | Expand |
| February 2018 | £229 | £0 | £0 | £0 | £2,290 | Expand |
| March 2018 | £229 | £0 | £0 | £0 | £2,519 | Expand |
| April 2018 | £229 | £0 | £0 | £0 | £2,748 | Expand |
| May 2018 | £229 | £640 | £0 | £0 | £2,337 | Expand |
| June 2018 | £229 | £640 | £0 | £0 | £1,926 | Expand |
| July 2018 | £229 | £640 | £0 | £0 | £1,515 | Expand |

£1,000 Employer incentive paid

MATCHING APPRENTICE TO ROLE AND EMPLOYER



MATCHING APPRENTICE TO EMPLOYER AND ROLE

- Potential apprentices can register a digital CV that can be made available to employers in the local area.



ABOUT ME



07590010990 | 02478555555 | 15 Chesford Crescent
 danny@smartassessor.com | Coventry
 Driving Licence: ✓ | West Midlands CV6 7LP

Add/Edit Social Media Links

This is my personal statement in less than 500 words This his is my personal statement in less than 500 words This is my personal s500 words This is my cdsjdfsdpersonaThis is my personal statement in less than 500 words This is my personal statement in less than 500 words

REFERENCES

Fiona Hudson Kelly

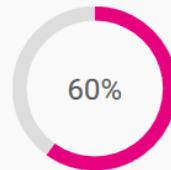
CEO at Smart Assessor
 fiona@smartassessor.com
 07589654858

Simon Potts

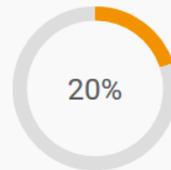
Innovation Manager at Apple
 simonpotts@apple.co.uk

888888

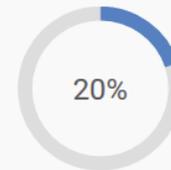
AREAS OF COMPETENCE



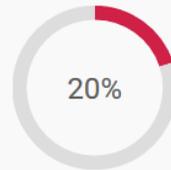
Developing Others



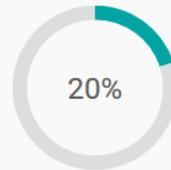
Impact and influence



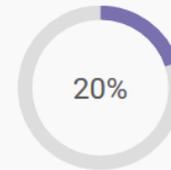
Planning and Initiative



Decision Making

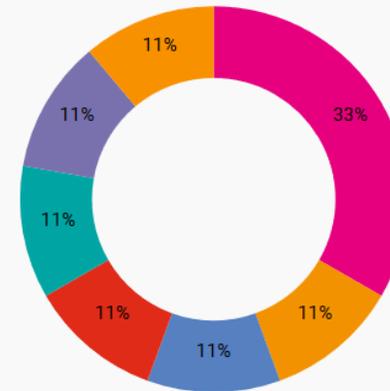


Sharing of Expertise



Flexibility

AVERAGE COMPETENCIES



- Critical thinking
- Decision Making
- Developing Others
- Flexibility
- Impact and influence
- Planning and Initiative
- Sharing of Expertise

Search results

Tecso's Customer Service Apprenticeship Opportunity



| IMAGE | NAME | CHECKLIST | NOTES | ACTIONS |
|--|------------------|-----------|---------------------------------|--|
|  ★ | William Mitchell | | Edit/View notes | <input type="text" value="Move to section..."/> ↶ + ✉ |
|  ★ | Zoe O'Connor | | Edit/View notes | <input type="text" value="Move to section..."/> ↶ + ✉ |
|  ★ | Amy Knott | | Edit/View notes | <input type="text" value="Move to section..."/> ↶ + ✉ |
|  ★ | | | | <input type="text" value="Move to section..."/> ↶ + ✉ |

**EMPLOYER
SEARCHING
TALENT**

INITIAL ASSESSMENT - BASELINE



Maths and English initial Assessments through the VLE

INFORMATION
ADVICE AND
GUIDANCE

Question 10 (Multiple Choice)

Which of these shapes is a square?

A

B

C

D

Question Resources
Click to view image in original size



Previous Next Reset Question Help

Question 7 (Rank)

Put these numbers in the correct order, from lowest to highest.

1. 941

2. 789

3. 569

4. 149

Previous Next Reset Question Help End Test

Assigned Assessment Details

Participant Name: Sheila
Participant Email Address: sheila@sa.com
Assigned By: Sheila
Assessment Start Time: 18/02/2019 12:01 PM
Date Assessment Completed: 18/02/2019 12:05 PM
Time Taken: 4 mins 9 secs
Assessment Title: Maths Initial Assessment
Assessment Type: Initial

Result:

Overall Participant is working towards L1

Per Unit Participant is working towards:
L2 for unit Numbers
L1 for unit Measure, Shape and Space
L1 for unit Handling Data

Feedback from Participant:

No feedback sent

Do you wish to give feedback?

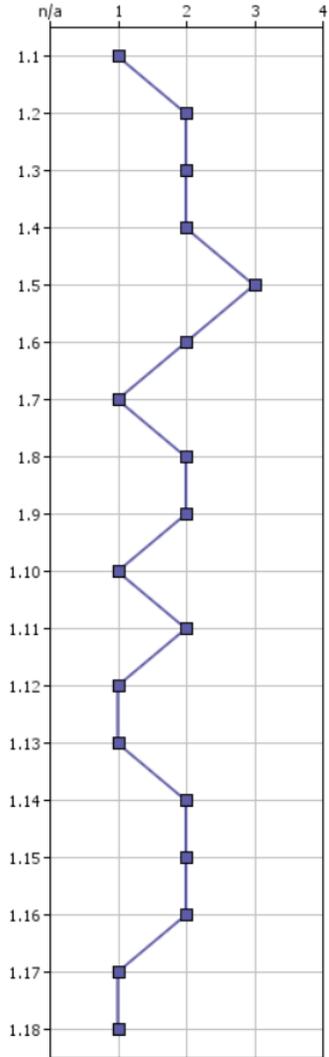
Enter feedback

Send Feedback View Answers

Gap analysis



Your rating



Resources

Legend

Business Knowledge and Understanding

- 1.1 - Do you know: Understand your organisation's current business strategy in relation to customers and make recommendation for its future.
- 1.2 - Do you know: Understand the impact your service provision has on the wider organisation and the value it adds
- 1.3 - Do you know: Understand what continuous improvement means in a service environment and how your recommendations for change impact your organisation
- 1.4 - Do you know: Understand the principles and benefits of being able to think about the future when taking action or making service related decisions
- 1.5 - Do you know: Understand a range of leadership styles and apply them successfully in a customer service environment

Customer Journey knowledge

- 1.6 - Do you know: Understand and critically evaluate the possible journeys of your customers, including challenges and the end-to-end experience
- 1.7 - Do you know: Understand the reasons why customer issues and complex situations sometimes need referral or escalation for specialist attention
- 1.8 - Do you know: Understand the underpinning business processes that support you in bringing about the best outcome for customers and your organisation
- 1.9 - Do you know: Understand commercial factors and authority limits for delivering the required customer experience

Customer service culture and environment awareness

- 1.15 - Do you know: Keep current, knowledge and understanding of regulatory considerations, drivers and impacts in relation to how you deliver for customers
- 1.16 - Do you know: Understand your business environment and culture and the position of customer service within it
- 1.17 - Do you know: Understand your organisation structure and what role each department needs to play in delivering Customer Service and what the consequences are should things go wrong
- 1.18 - Do you know: Understand how to find and use industry best practice to enhance own knowledge

Knowing your customers and their needs/Customer Insight

- 1.10 - Do you know: Know your internal and external customers and how their behaviour may require different approaches from you
- 1.11 - Do you know: How to analyse, use and present a range of information to provide customer insight
- 1.12 - Do you know: Understand what drives loyalty, retention and satisfaction and how they impact on your organisation
- 1.13 - Do you know: Understand different customer types and the role of emotions in bringing about a successful outcome
- 1.14 - Do you know: Understand how customer expectations can differ between cultures, ages and social profiles

**BASELINE FOR
THE
STANDARD**

ENROLMENT



Save

Cancel

Export to PDF

Request Signatures

Email to External

Complete Form

ENROLMENT
PACKS AND
PAPERWORK

About Yourself

Title

Mr

Gender

Male

Learner Forename(s)

Danny

Learner Surname

Taylor

DOB

03/10/1979

Surname on 16th Birthday

Taylor

Proof of ID (Please Upload Driving License or Passport photo page)

Choose File

No file chosen

[View File](#)

Address Details

Sub Dwelling (e.g. Flat name/number)

Dwelling Name or Number

15

Street

Chesford Crescent

Locality

Town/City

Coventry

| Form Name | Form Description | Type | Completed Date | Actions | Email |
|---|------------------|-----------|----------------|---|--------------------------|
|  ILR Enrolment Form | | Enrolment | 13/02/2019 |  | <input type="checkbox"/> |

About Yourself

Title Gender

Learner Forename(s) Learner Surname

DOB Surname on 16th Birthday

Proof of ID (Please Upload Driving License or Passport photo page)

No file chosen [View File](#)



Address Details

Sub Dwelling (e.g. Flat name/number)

Dwelling Name or Number Street

Locality Town/City

**COMPLETED
FORMS
STORED IN
SMART
ASSESSOR**

COMMITMENT STATEMENTS / OTHER ENROLMENT PAPERWORK

Section 1 - Core Information

This Commitment Statement summarises the schedule, roles and responsibilities and funding that supports the successful completion of this apprenticeship. The information set out in this document forms part of the evidence pack required for every apprentice and must be signed and retained by the employer, the apprentice and the university named in section 1 below. This must be retained with, or in, the written agreement or contract for services between the employer and provider as the current and accurate statement about the content of this apprenticeship. The content of this document is also intended to form the basis of regular reviews between all three parties to track progress and review the ongoing support and commitment needed during the lifetime of the apprenticeship. Any changes to the apprenticeship, and therefore to this document, must be agreed and recorded in an updated commitment statement with signed copies distributed to all parties listed in section 1 below. The main training elements of the apprenticeship are contained at Annex 1. 1a

1.1. Signatories

Learner Forename Learner Surname Employer

Manager Name

Assessor Forename Assessor Surname

Learner Signature



[Clear](#)

Print your name

1.2. The Apprenticeship covered by this Commitment Statement

The Apprenticeship;

Course Name

Level:

Apprenticeship Delivery Plan

Apprenticeship Occupation

Name

Job Role

Job Spec:

Apprenticeship Standard

Level

Level 2 Level 3 Level 4 Level 5 or higher

Start Date

End Date

Location of Training

ON PROGRAMME - IMPLEMENT



MANAGING THE INDUCTION PROCESS



INDUCTION

Overview **Induction** C&G Level 2 Function... C&G Level 2 Function... Customer Service Spe...

↑

Welcome Danny Adams



Induction
 Assessor: Danny Taylor 01788 834669
 IQA :
 Course In Training
 Status:

| Induction Checklist | | |
|--|---------|-----------------------------------|
| Assessment methods | | |
| WO - Workplace Observation | 0 | TE - Tests/Examinations 0 |
| WP - Workplace Projects/Projects away from Work | 0 | RJ - Reflective Journal 0 |
| PW - Portfolio of Work | 0 | OT - Other 0 |
| VI - Viva | 0 | RPL - Recognised Prior Learning 0 |
| LB - Log Book/Assignments | 0 | PT - Practical Test 0 |
| PD - Professional Discussions | 0 | |
| Introduction to course structure | No. Req | Gaps |
| 1 - Introduction to course structure | 1 | <input type="checkbox"/> |
| Delivery Plan agreed and signed | No. Req | Gaps |
| 2 - Delivery Plan agreed and signed | 1 | <input type="checkbox"/> |
| Health and Safety in the workplace | No. Req | Gaps |
| 3 - Health and Safety in the workplace | 1 | <input type="checkbox"/> |
| Employers Liability Insurance checked | No. Req | Gaps |
| 4 - Employers Liability Insurance checked | 1 | <input type="checkbox"/> |
| What to expect from EPA | No. Req | Gaps |
| 5 - What to expect from EPA | 1 | <input type="checkbox"/> |
| Introduction to technology being used in the course | No. Req | Gaps |
| 6 - Introduction to technology being used in the course | 1 | <input type="checkbox"/> |

Question 1/8 (Multiple Choice)

What is radicalisation?

- Distributing information and talking about religion
- Process by which a person comes to support terrorism and changes to their ideology
- Believing in a different religion

Reset Question Help

Question 2/8 (Multiple Choice)

What piece of UK legislation includes the duty to prevent radicalisation?

- Prevent Act 2012
- Counter Terrorism and Security Act 2015
- Terrorism and Safety Act 2000

Previous Next

Save Reset Question Help End Test

INDUCTION
ASSESSMENTS
WITHIN VLE

INDUCTION RESOURCES

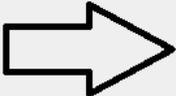
Overview Induction C&G Level 2 Function... C&G Level 2 Function... Customer Service Spe...

Welcome Danny Adams



Induction
Assessor: Danny Taylor 01788 834669 

IQA :
Course In Training
Status:



Progress Widget

Upload Work

Resources 6

Files From Course

No files found.

UNDERSTANDING PREVENT – LEVEL 1

Activity



How many terrorist attacks were there in Northern Ireland in 2010?

40

50

60

70



Resources



Aware Defeat Depression factsheets

-  [Understanding depression](#)
-  [Understanding anxiety](#)
-  [Looking after your mental health](#)
-  [Depression in later years](#)
-  [Understanding postnatal depression](#)
-  [Depression and work](#)
-  [Depression, self-harm and suicide](#)
-  [Young people's mental health](#)
-  [Understanding bipolar disorder](#)



ADDITIONAL LEARNING SUPPORT



- Recording evidence of Additional Learning Support provided
- Uploading evidence of ALS
- Audit trail for funding claims of ALS delivered

Danny Adams

[← Learner dashboard](#)

Profile Course Action Tests and Exams Contact Diary **ALS**

| Type of Support | Risk Rate | Date Added | Documents | Time Spent | Date Met | Comments | Actions |
|-----------------|-----------|------------|-----------|------------|------------|--|---|
| Dyslexia | Low | 13/02/2019 | | 240 | 13/11/2018 | Supported Danny with some issues he was having around understanding the standard and whats required from a particular workbook activity provided to him. |   |
| Dyslexia | Medium | 20/08/2015 | | 120 | 03/08/2015 | I spent some additional time with Danny helping him with his reading as he was struggling with interpreting and reading the ERR workbook. |   |

[Add New ALS](#)

Gateway 1 Gateway 2 Gateway 3

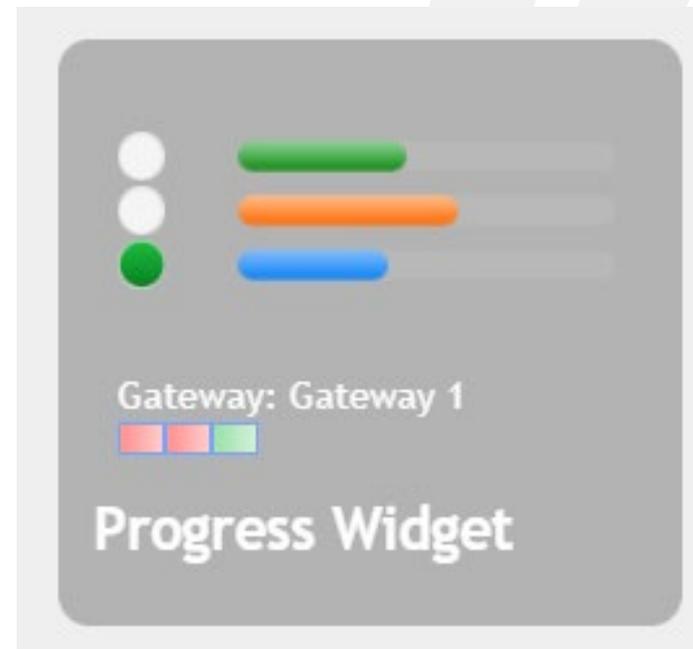
Name : Gateway 1

Number : 1

Duration : 24 Weeks

Activities assigned to this Gateway

| Name | Desc | Delete |
|------------|------------|--|
| Activity 1 | Activity 1 |  |
| Activity 2 | Activity 2 |  |
| Activity 3 | Activity 3 |  |

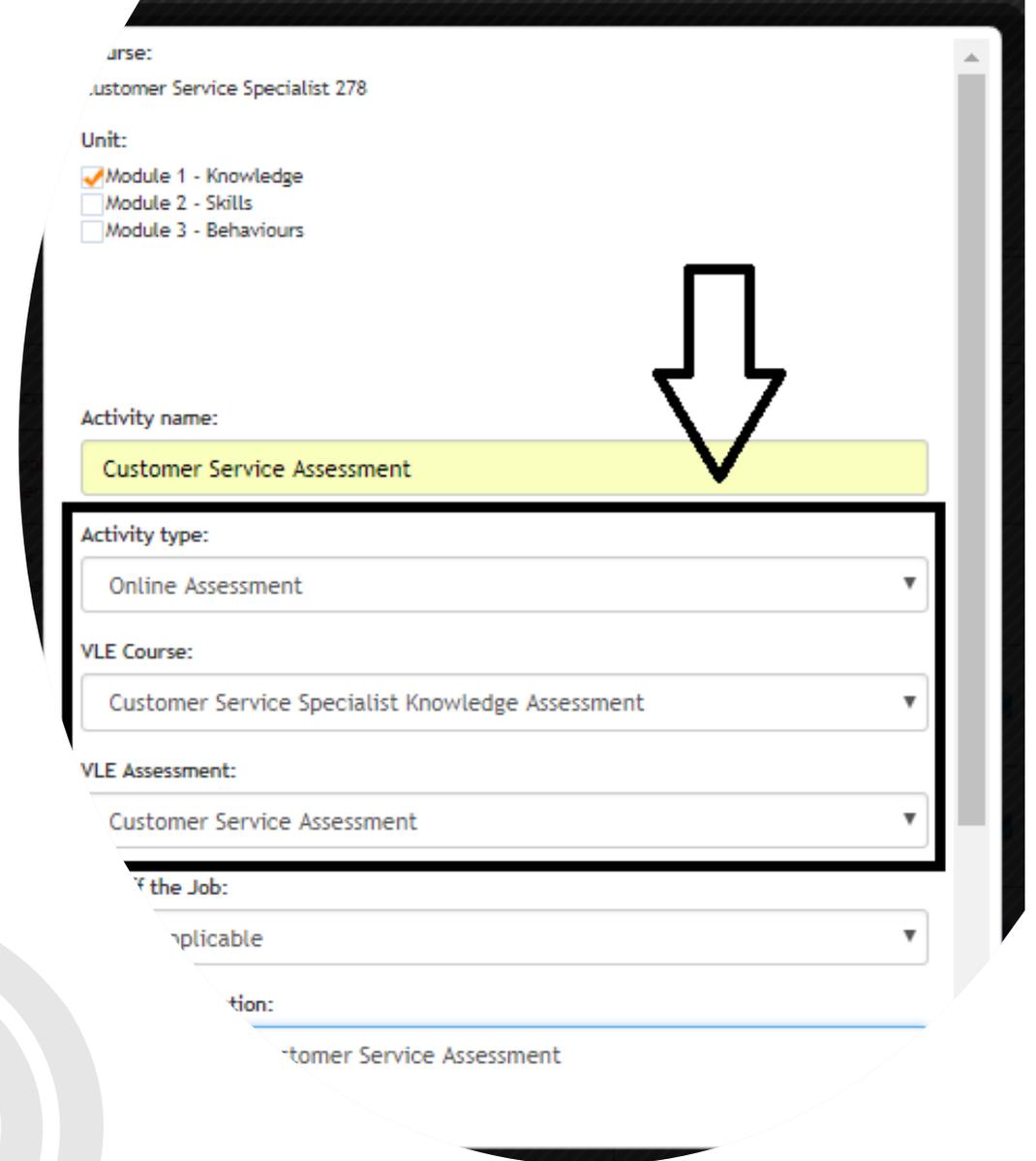


DELIVERY
MILESTONES

- Create delivery milestones to track progress towards EPA
- Customisable per standard or employer
- Link to Mock EPA
- Leading apprentice to Gateway

MILESTONE / GATEWAY ASSESSMENT USING VLE

- VLE Assessments can be assigned to learners through activities in Smart Assessor
- Assessments can be linked milestone activities
- No need to assign assessments from within the VLE. Can all be done in Smart Assessor.



MILESTONE / GATEWAY ASSESSMENTS USING VLE

CUSTOMER SERVICE SPECIALIST

Question 1/8 (Multiple Choice)

When having a disagreement, I typically:

- Lower my voice to an ominous whisper.
- Maintain a normal voice level.
- Raise my voice slightly.
- Raise my voice level markedly.

Question Resources
Click to view image in original size



Reset Question Help

Evidence Filter

Assigned to Course All

Customer Service Specialist 278

Summative Portfolio

Create Group

Show Columns

| Group | ID | Evidence Name | SAF | AFB | Date Uploaded | ES | Actions | Module 1 | Module 2 | Module 3 | Dec | TLL |
|-------|------|-----------------------------|---|-----|---------------------------|----|---|-------------------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|
| | 9600 | Customer Service Assessment | | | 13/02/2019 09:52:13 PM | |     | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 9595 | Induction Assessment | | | 07/02/2019 08:46:52 AM | |     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 9462 | Safety in the workplace.doc |  | | 03/01/2019 12:42:03 PM | |     | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | 9461 | Maths Evidence.docx |  | | 03/01/2019 12:36:42 PM | |     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

- Results come back into Smart Assessor automatically
- Can also link into the relevant parts of the standard

Title: Level 2 maths - numbers

Level: L2

Type: Diagnostic

Time limit: Not set

[← Back to Assessment](#)

Question 1/39 (Fill in the Blank - Text)

In a nursery the ratio of staff to children should be 1:8 for the toddler room.
How many staff are needed if there are 24 children in the room?

[← Previous](#)

[Next >](#)

[Save](#)

[Reset Question](#)

[Help](#)

[End Test](#)

Learning Profile

[← Back to Assigned Assessment](#)

Assessment: Level 2 maths - numbers
Assessment Type: Diagnostic
Level: L2

Numbers

Result

Progress



Name

Result

Progress

Criteria : Use a calculator to calculate efficiently using whole numbers, fractions, decimals and percentages.



Criteria : Read, write, order and compare positive and negative numbers of any size in a practical context



Criteria : Carry out calculations with numbers of any size using efficient methods



Criteria : Calculate ratio and direct proportion



Criteria : Evaluate expressions and make substitutions in given formulae in words and symbols to produce results



Criteria : Use fractions to order and compare amounts or quantities



MATHS AND
ENGLISH

MATHS AND ENGLISH LEARNING RESOURCES AVAILABLE

Multiplication facts *smartvle*

9 x table

When you look at the **products** for the 9 x table, the numbers make a pattern.

| | | |
|---|----|---|
| ↑ | 09 | ↓ |
| | 18 | |
| | 27 | |
| | 36 | |
| | 45 | |
| | 54 | |
| | 63 | |
| | 72 | |
| | 81 | |
| | 90 | |

The digits in the 'tens' column go up by one.

The digits in the 'units' column go down by one.

If you add the digits in the product together, it equals 9.

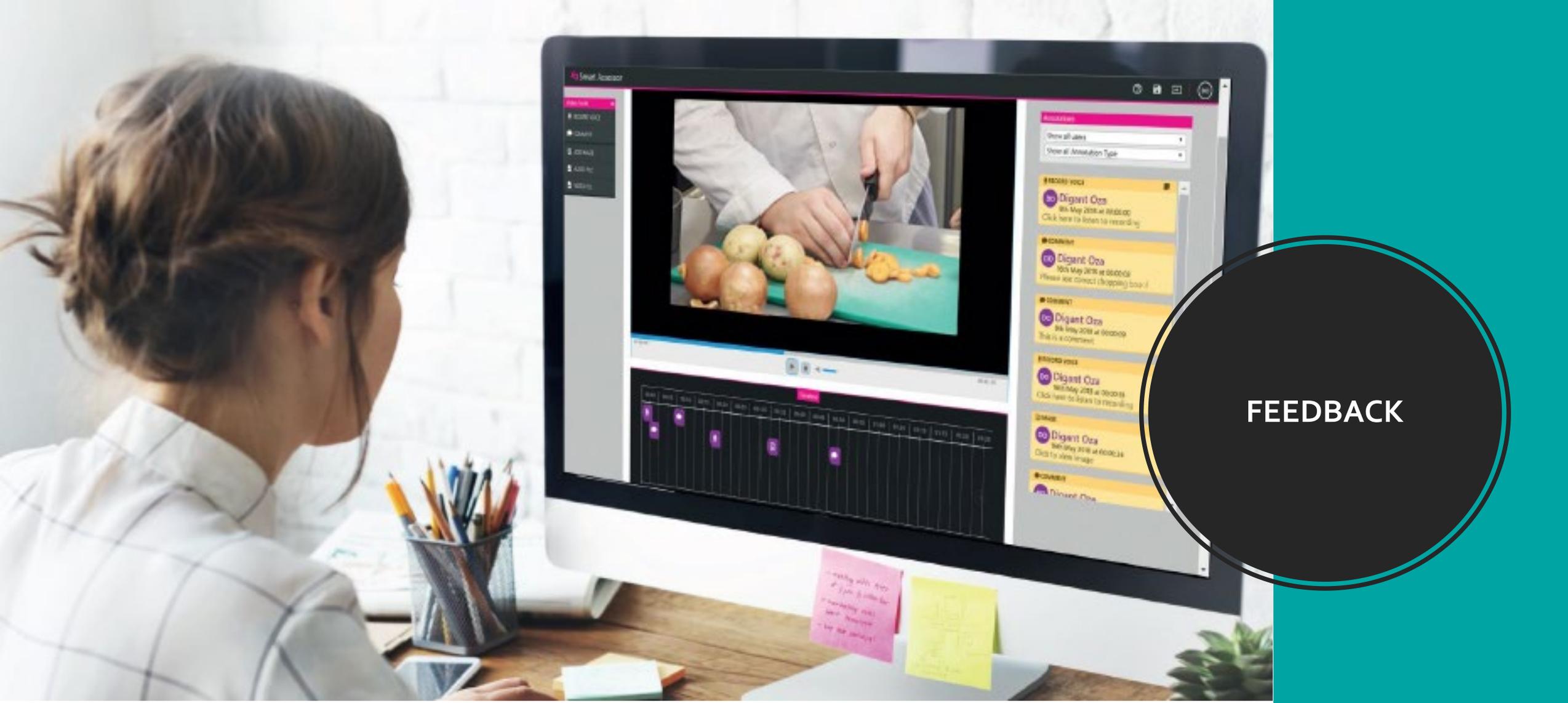
You can also work out the nine times table really quickly using your fingers.

Hold your fingers up in front of you, count along them and hold down the corresponding finger to the number that you are multiplying by. In this example we are looking at 4×9 , so the 4th finger is held down. The number of fingers before the finger you are holding down are the 'tens' and the number of fingers after the finger you are holding down are the 'units'.

- Including SCORM content
- Further diagnostic resits can be taken to prepare for Exam

OFF THE JOB





FEEDBACK

TRACKING KNOWLEDGE SKILLS AND BEHAVIOURS

| Module 1 - Knowledge | | | |
|--|---|---------------------------------|---|
| Assessment methods | | | |
| WO - Workplace Observation | 0 | TE - Tests/Examinations | 0 |
| WP - Workplace Projects/Projects away from Work | 0 | RJ - Reflective Journal | 0 |
| PW - Portfolio of Work | 0 | OT - Other | 0 |
| VI - Viva | 0 | RPL - Recognised Prior Learning | 0 |
| LB - Log Book/Assignments | 0 | PT - Practical Test | 0 |
| PD - Professional Discussions | 0 | | 0 |
| Business Knowledge and Understanding | | | |
| 1.1 - Understand your organisation's current business strategy in relation to customers and make recommendation for its future. | | | |
| 1.2 - Understand the impact your service provision has on the wider organisation and the value it adds | | | |
| 1.3 - Understand what continuous improvement means in a service environment and how your recommendations for change impact your organisation | | | |
| 1.4 - Understand the principles and benefits of being able to think about the future when taking action or making service related decisions | | | |
| 1.5 - Understand a range of leadership styles and apply them successfully in a customer service environment | | | |
| Customer Journey knowledge | | | |
| 1.6 - Understand and critically evaluate the possible journey of a customer through the end-to-end experience | | | |
| 1.7 - Understand the reasons why customer issues and complaints require escalation for specialist attention | | | |

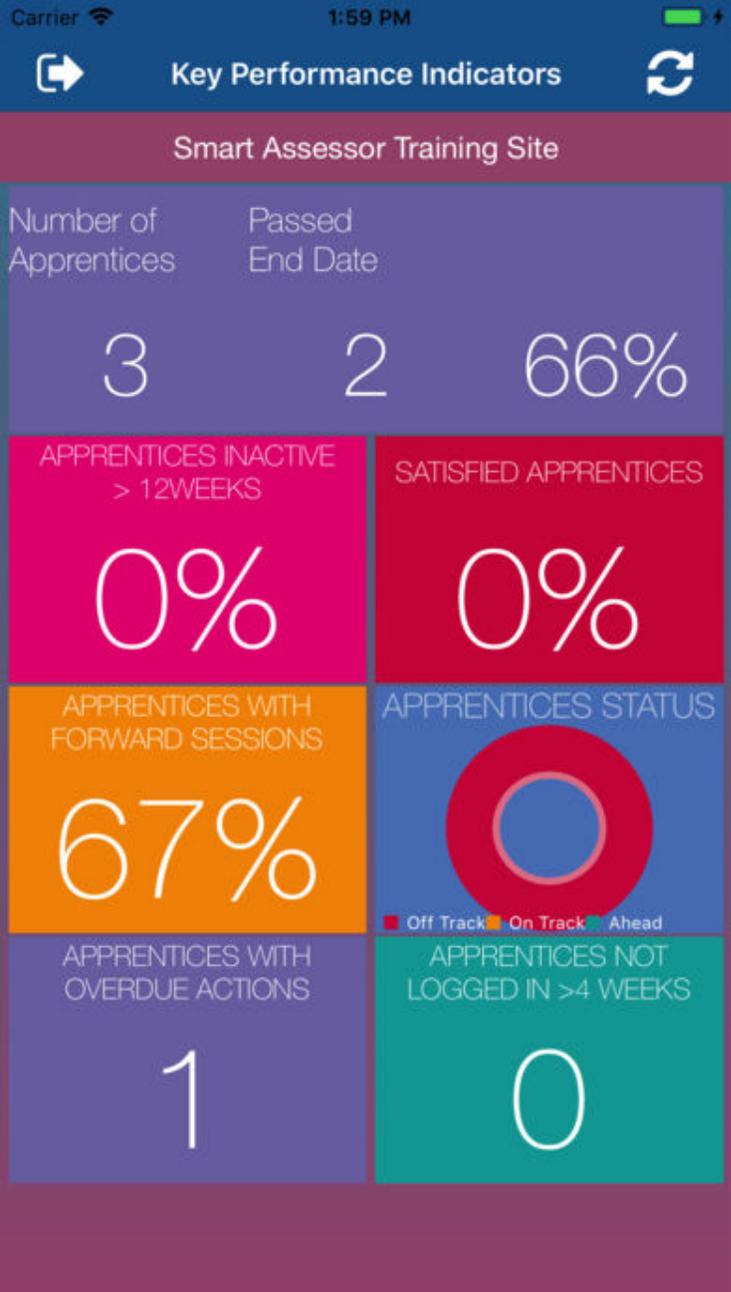
Units

- 📁 Module 1 K
- 📁 Module 2 S
- 📁 Module 3 B





| Unit Selection | | Unit Sampling | Sampling History | Evidence Types | Actions Outstanding | Completed Learners | Calendar | | | | |
|----------------|--|------------------|--------------------------------|-------------------------|---|--|---|----------------|----------------|----------------|----------------|
| Assessor Name | Risk | Learner | Employer | Actions | Unit 206 | Unit 207 | Unit 210 | Unit 212 | Unit 213 | Unit 216 | Unit 217 |
| Danny Taylor | ● ○ | Izzy Viney | Severn Trent Water - Coventry | SS 11 FS 14 FC 11 |    | | | Add New Sample | Add New Sample | Add New Sample | |
| Danny Taylor | ● ○ | Melissa Lovell | SJ Automotive Ltd - Birmingham | SS 0 FS 63 FC 0 |    | Add New Sample PS:17/04/2019 Sample portfolio DO PS | | Add New Sample | | Add New Sample | |
| Danny Taylor | ● ○ | Greg James | Warwick Machinery - Warwick | SS 0 FS 5 FC 0 |    | | Add New Sample PS:20/06/2019 Sample portfolio WT | | | | |
| Danny Taylor | ● ○ | Ben OConnor | BMW - Coventry | SS 0 FS 1 FC 0 |    | | | | | | |
| Danny Taylor | ● ○ | Brooklyn Dovey | Warwick Glass - Warwick | SS 0 FS 3 FC 0 |    | | | | | | |
| Danny Taylor | ● ○ | Chloe McDermott | Severn Trent Water - Coventry | SS 0 FS 1 FC 0 |    | | | | | | Add New Sample |
| Danny Taylor | ● ○ | Kimberly Melbury | Warwick Machinery - Warwick | SS 0 FS 3 FC 0 |    | | | | Add New Sample | | |
| Danny Taylor | ● ○ | Andrew Denty | BMW - Coventry | SS 0 FS 1 FC 0 |    | | | Add New Sample | | | |



Expand All

| | | | | |
|--|--|-------------------------------|--------------------|--|
| | <p>Danny Adams</p> <p>SJ Automotive Ltd</p> | <p>Last Login: 20/04/2018</p> | <p>25% 72% 64%</p> | |
| | <p>Kris Affleck</p> <p>SJ Automotive Ltd</p> | <p>Last Login: 09/09/2015</p> | <p>18% 37% 64%</p> | |
| | <p>Louis Kevane</p> <p>SJ Automotive Ltd</p> | <p>Last Login:</p> | <p>13% 32% 64%</p> | |
| | <p>Melissa Lovell</p> <p>SJ Automotive Ltd</p> | <p>Last Login:</p> | <p>26% 44% 64%</p> | |
| | <p>Jack Simms</p> <p>SJ Automotive Ltd</p> | <p>Last Login:</p> | <p>18% 30% 81%</p> | |
| | <p>Brody Shepton</p> <p>SJ Automotive Ltd</p> | <p>Last Login:</p> | <p>35% 54% 81%</p> | |
| | <p>Grace Netley</p> <p>SJ Automotive Ltd</p> | <p>Last Login:</p> | <p>12% 34% 64%</p> | |
| | <p>June Noorwood</p> <p>SJ Automotive Ltd</p> | <p>Last Login:</p> | <p>37% 60% 64%</p> | |

EMPLOYER ENGAGEMENT

OFF BOARDING - IMPACT



GATEWAY READINESS



Signature

- Assessor
- Employer
- Learner

EPAO Gateway Readiness Checklist

Has the apprentice completed a mock test leading up to End Point Assessment?

Yes No

Has the Learner been on programme for a minimum of 12 months?

Yes No

Have functional skills Maths and English been passed?

Yes No

Does the Employer, Learner and Assessor agree that they are ready for the End Point Assessment?

Yes No

Has the final Gateway in the portfolio been signed off?

Yes No

Has the apprentice displayed understanding of the criteria laid out in the standard?

Yes No

Does the Learner fully understand what an End Point Assessment is and what is required of them?

Yes No

Has the Learner got sufficient evidence in their portfolio?

Yes No

END POINT ASSESSMENT

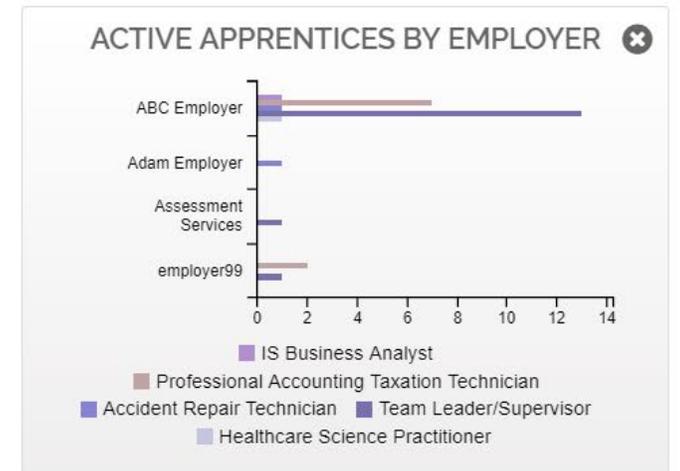
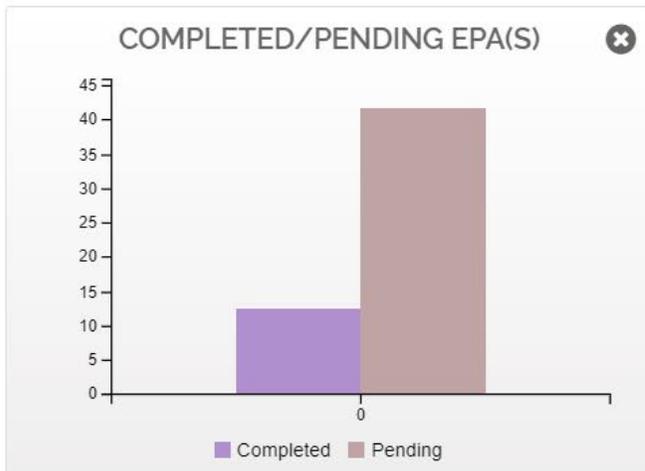
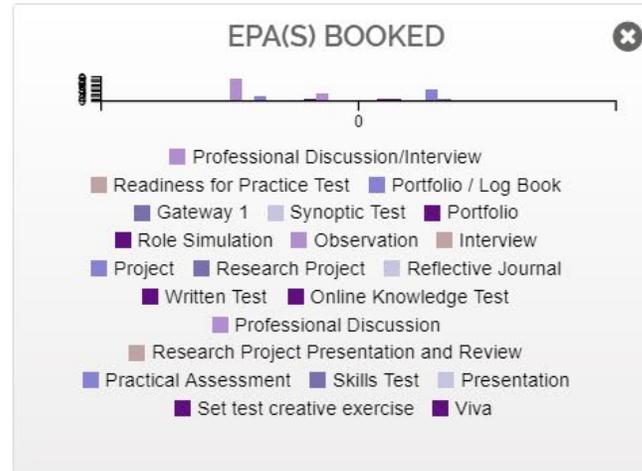


DemoAdmin



- My Profile
- Support ticket
- Logout

- Sm SETTING MANAGEMENT
- Um USER MANAGEMENT
- Am APPRENTICE MANAGEMENT
- Am ASSESSOR MANAGEMENT
- A Cm ASSESSMENT CENTRE MANAGEMENT
- Em EMPLOYER MANAGEMENT
- T Pm TRAINING PROVIDER MANAGEMENT
- E Pa EPA
- Ch COMMUNICATION HISTORY
- Re REPORTING



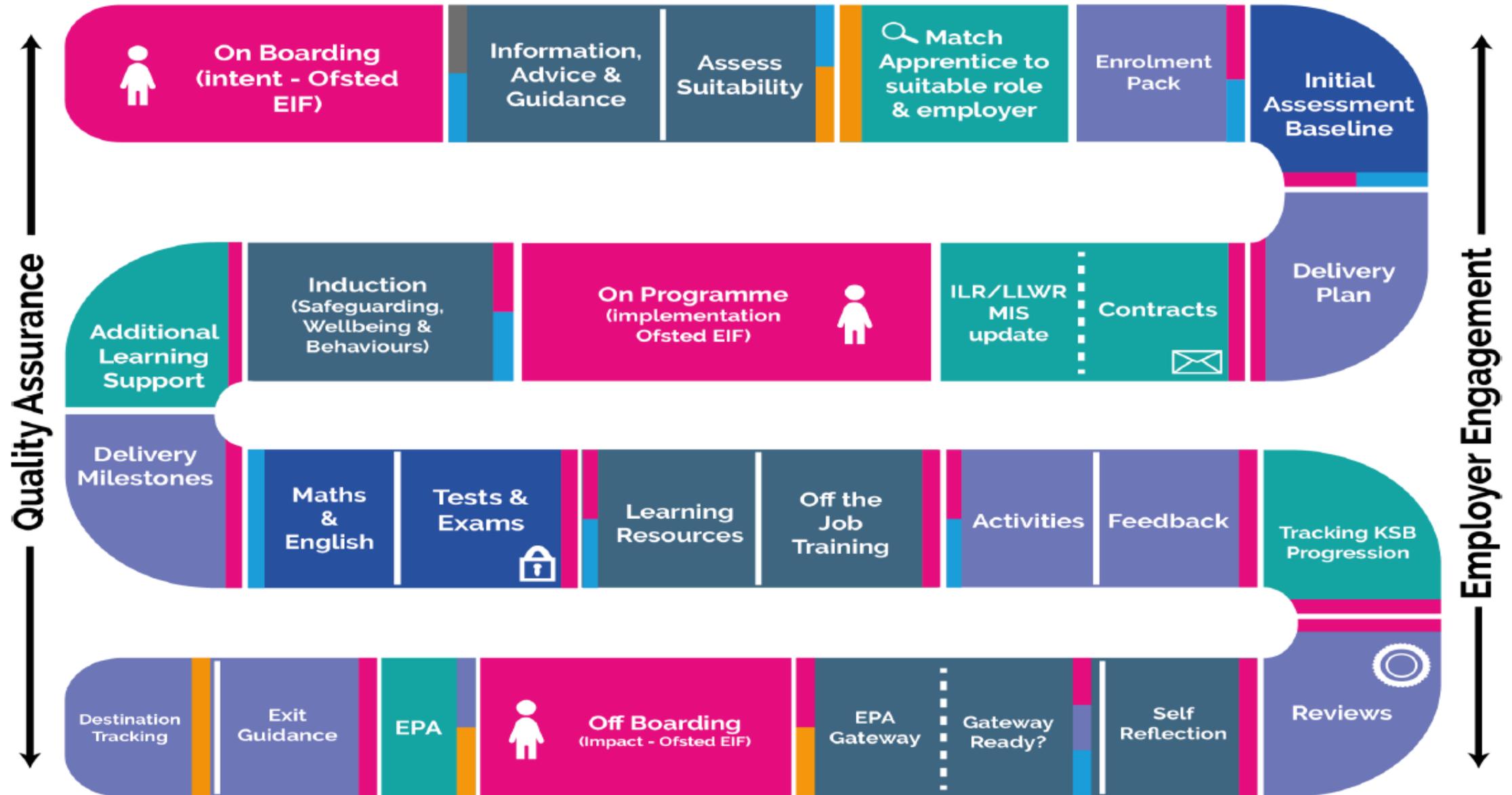
EXIT GUIDANCE

| Session No | Date | Start | End | Type | Asse |
|---|--------------------------------|--------------------------------|-------|--------------|-------------|
| 3 T | 21/02/2019 | 14:00 | 17:00 | Exit Session | Danr |
| Customer Service Specialist 278 | | | | | |
| Planning notes : We will provide you with exit advice and guidance, potential further development options with your c... | | | | | |
| Session Feedback : | | | | | |
| Who | Activity/Actions | Description | Files | Units | Target Date |
| Assessor | Provide relevant exit guidance | Provide relevant exit guidance | | | 21/02/201 |



- 40 % 55 % 35 %
- Action
- Activity
- Files
- Resource
- Teaching/Learning

THE DIGITAL LEARNING JOURNEY





THANK YOU



DANNY.TAYLOR@SMARTAPPRENTICES.COM



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