



THE DIGITAL LEARNING JOURNEY

HOW TECHNOLOGY PLATFORMS ENHANCE THE
DIGITAL LEARNING JOURNEY - DANNY TAYLOR AND
PAUL BEST

INTRODUCING THE 5 PRODUCTS



FAS: Employer levy calculator developed with Nick Linford, editor of FE Week.



Not a CV: Apprentice recruitment hub.



Smart VLE: Functional skills, Mathematics and English diagnostics and resources.

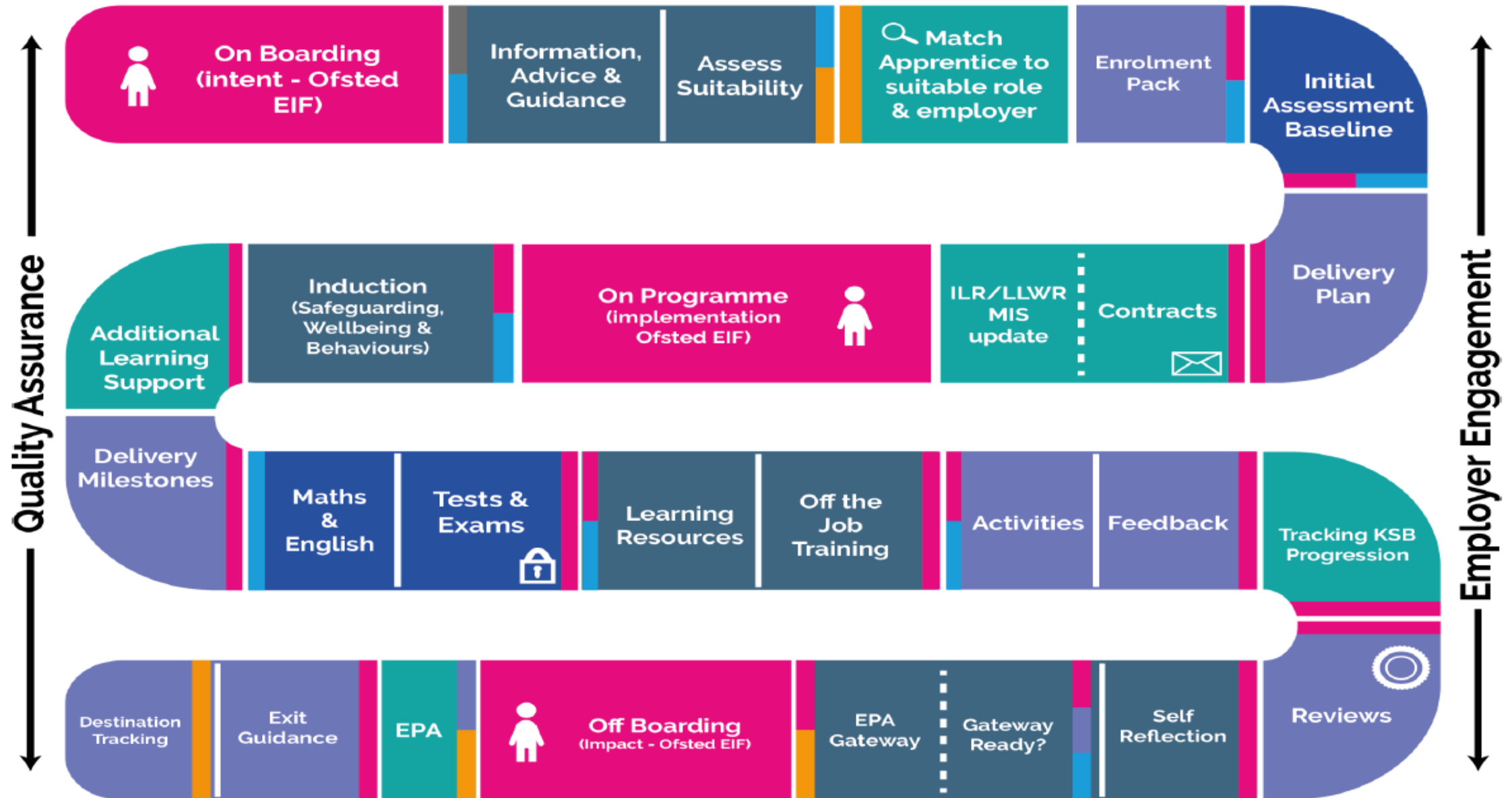


Smart Assessor: Electronic portfolio tracks apprentices' progression from initial assessment to end point gateway.



Smart EPA: Exclusively designed for End Point Assessment.

THE DIGITAL LEARNING JOURNEY



ON BOARDING – INTENT



INFORMATION ADVICE AND GUIDANCE

Levy Calculator the help Employers understand how to plan the levy

Payroll

Levy Credit

Payroll (UK)* £

Approx. % of employees living in England?*

Less than 50 staff ☒

Connected Company ☐

[What's my Levy credit?](#)

Add Apprenticeship

Filters

By Name

By Level

By Sector

By Type

⊗

Electrical /Electronic Technical Support Engineer (S) - Level 6 - Sector: Automotiv

▼

Read more at: <https://www.gov.uk/government/publications/apprenticeship-standard-electricalelectronic-technical-support-engineer>

Name

Electrical /Electronic Technical Support Engineer (S) - Level 6

FAS allows the user to add multiple apprenticeships before calculating the monthly funding. After adding to the table below, return to select a different apprenticeship or to achieve staggered starts, select the same apprenticeship with a different start date and then click "Add to FAS". There are no limits on the number of apprenticeships you can add to FAS.

Price*

£

Duration in months*

Number of apprentices*

16-18

19 +

Use 16-18 if for 19-24 year olds who were formerly in care or who have an Education and Health Care plan.

Start date

📅

Add to FAS

Month	Levy Credit	Training Cost	Organisation Cost	Government Cost	Levy Balance	Expand All
May 2017	£229	£0	£0	£0	£229	Expand
June 2017	£229	£0	£0	£0	£458	Expand
July 2017	£229	£0	£0	£0	£687	Expand
August 2017	£229	£0	£0	£0	£916	Expand
September 2017	£229	£0	£0	£0	£1,145	Expand
October 2017	£229	£0	£0	£0	£1,374	Expand
November 2017	£229	£0	£0	£0	£1,603	Expand
December 2017	£229	£0	£0	£0	£1,832	Expand
January 2018	£229	£0	£0	£0	£2,061	Expand
February 2018	£229	£0	£0	£0	£2,290	Expand
March 2018	£229	£0	£0	£0	£2,519	Expand
April 2018	£229	£0	£0	£0	£2,748	Expand
May 2018	£229	£640	£0	£0	£2,337	Expand
June 2018	£229	£640	£0	£0	£1,926	Expand
July 2018	£229	£640	£0	£0	£1,515	Expand
£1,000 Employer incentive paid						

EMPLOYER LEVY SPEND REPORT

MATCHING APPRENTICE TO ROLE AND EMPLOYER



MATCHING
APPRENTICE
TO EMPLOYER
AND ROLE

- Potential apprentices can register a digital CV that can be made available to employers in the local area.

WELCOME TO MY DIGITAL CV

DANNY TAYLOR

Share my cv

Download my cv

Log out

ABOUT ME

07590010990 | 02478555555

danny@smartassessor.com

Driving Licence: ✓

15 Chesford Crescent

Coventry

West Midlands CV6 7LP

This is my personal statement in less than 500 words This his is my personal statement in less than 500 words This is my personal s500 words This is my cdsjdsfspdersonaThis is my personal statement in less than 500 words This is my personal statement in less than 500 words

Add/Edit Social Media Links

REFERENCES

Fiona Hudson Kelly

CEO at Smart Assessor

fiona@smartassessor.com

07589654858

Simon Potts

Innovation Manager at Apple

simonpotts@apple.co.uk

888888

AREAS OF COMPETENCE

60%

Developing Others

20%

Impact and influence

20%

Planning and Initiative

20%

Decision Making

20%

Sharing of Expertise

20%

Flexibility

AVERAGE COMPETENCIES

33%

11%

11%

11%

11%

11%

Critical thinking

Decision Making

Developing Others

Flexibility

Impact and influence

Planning and Initiative

Sharing of Expertise

Search results

Tecso's Customer Service Apprenticeship Opportunity

Search Results (44)

Shortlist (1)

Telephone Interview (1)

Tasks Set

Face to face Interview (2)

Pre employment checks

Offered

Unsuitable (2)

IMAGE

NAME

CHECKLIST

NOTES

ACTIONS



William Mitchell

Edit/View notes

Move to section... ▼



Zoe O'Connor

Edit/View notes

Move to section... ▼



Amy Knott

Edit/View notes

Move to section... ▼



Move to section... ▼

EMPLOYER
SEARCHING
TALENT

INITIAL ASSESSMENT - BASELINE



Maths and English initial Assessments through the VLE

INFORMATION ADVICE AND GUIDANCE

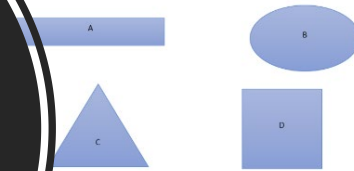
Question 10 (Multiple Choice)

Which of these shapes is a square?

- ☐ A
- ☐ B
- ☐ C
- ☒ D

Question Resources

Click to view image in original size



Previous

Next >

Reset Question

Help

Question 7 (Rank)

Put these numbers in the correct order, from lowest to highest.

1. 941

2. 789

3. 569

4. 149

Previous

Next >

Reset Question

Help

End Test

Assigned Assessment Details

Participant Name: Sheila

Participant Email Address: sheila@sa.com

Assigned By: Sheila

Assessment Start Time: 18/02/2019 12:01 PM

Date Assessment Completed: 18/02/2019 12:05 PM

Time Taken: 4 mins 9 secs

Assessment Title: Maths Initial Assessment

Assessment Type: Initial

Result:

Overall Participant is working towards L1

Per Unit Participant is working towards:

L2 for unit Numbers

L1 for unit Measure, Shape and Space

L1 for unit Handling Data

Feedback from Participant:

No feedback sent

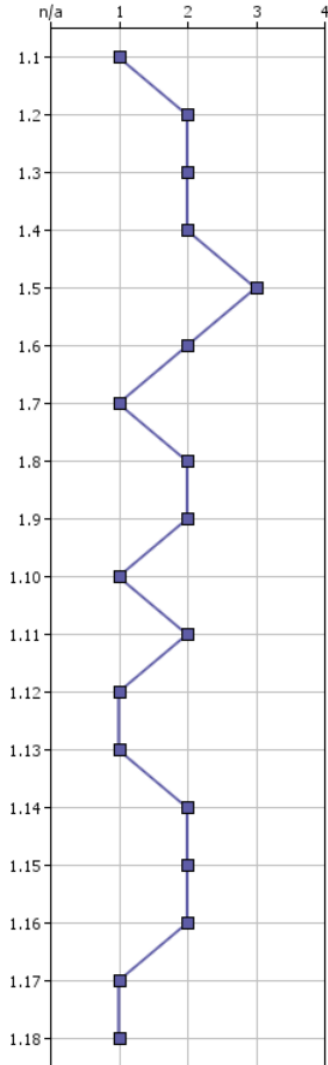
Do you wish to give feedback?

Enter feedback

Send Feedback

View Answers

Gap analysis



Resources

Legend

Business Knowledge and Understanding

- 1.1 - Do you know: Understand your organisation's current business strategy in relation to customers and make recommendation for its future.
- 1.2 - Do you know: Understand the impact your service provision has on the wider organisation and the value it adds
- 1.3 - Do you know: Understand what continuous improvement means in a service environment and how your recommendations for change impact your organisation
- 1.4 - Do you know: Understand the principles and benefits of being able to think about the future when taking action or making service related decisions
- 1.5 - Do you know: Understand a range of leadership styles and apply them successfully in a customer service environment

Customer Journey knowledge

- 1.6 - Do you know: Understand and critically evaluate the possible journeys of your customers, including challenges and the end-to-end experience
- 1.7 - Do you know: Understand the reasons why customer issues and complex situations sometimes need referral or escalation for specialist attention
- 1.8 - Do you know: Understand the underpinning business processes that support you in bringing about the best outcome for customers and your organisation
- 1.9 - Do you know: Understand commercial factors and authority limits for delivering the required customer experience

Customer service culture and environment awareness

- 1.15 - Do you know: Keep current, knowledge and understanding of regulatory considerations, drivers and impacts in relation to how you deliver for customers
- 1.16 - Do you know: Understand your business environment and culture and the position of customer service within it
- 1.17 - Do you know: Understand your organisation structure and what role each department needs to play in delivering Customer Service and what the consequences are should things go wrong
- 1.18 - Do you know: Understand how to find and use industry best practice to enhance own knowledge

Knowing your customers and their needs/Customer Insight

- 1.10 - Do you know: Know your internal and external customers and how their behaviour may require different approaches from you
- 1.11 - Do you know: How to analyse, use and present a range of information to provide customer insight
- 1.12 - Do you know: Understand what drives loyalty, retention and satisfaction and how they impact on your organisation
- 1.13 - Do you know: Understand different customer types and the role of emotions in bringing about a successful outcome
- 1.14 - Do you know: Understand how customer expectations can differ between cultures, ages and social profiles

**BASELINE FOR
THE
STANDARD**

ENROLMENT



ENROLMENT PACKS AND PAPERWORK

You are viewing : ILR Enrolment Form

Save

Cancel

Export to PDF

Request Signatures

Email to External

Complete Form

About Yourself

Title

Mr

Gender

Male

Learner Forename(s)

Danny

Learner Surname

Taylor

DOB

03/10/1979

Surname on 16th Birthday

Taylor

Proof of ID (Please Upload Driving License or Passport photo page)

Choose File

No file chosen

[View File](#)

Address Details

Sub Dwelling (e.g. Flat name/number)

Dwelling Name or Number

15

Street

Chesford Crescent

Locality

Town/City

Coventry

Form Name	Form Description	Type	Completed Date	Actions	Email
 ILR Enrolment Form		Enrolment	13/02/2019		<input type="checkbox"/>

About Yourself

Title

Mr

Gender

Male

Learner Forename(s)

Danny

Learner Surname

Taylor

DOB

03/10/1979

Surname on 16th Birthday

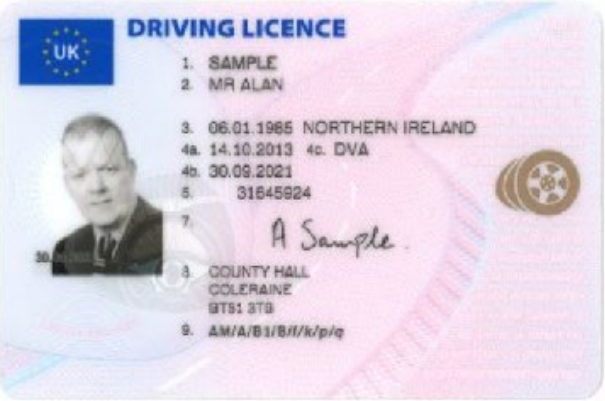
Taylor

Proof of ID (Please Upload Driving License or Passport photo page)

Choose File

No file chosen

[View File](#)



Address Details

Sub Dwelling (e.g. Flat name/number)

Dwelling Name or Number

15

Street

Chesford Crescent

Locality

Town/City

Coventry

COMPLETED
FORMS
STORED IN
SMART
ASSESSOR

COMMITMENT STATEMENTS / OTHER ENROLMENT PAPERWORK

Section 1 - Core Information

This Commitment Statement summarises the schedule, roles and responsibilities and funding that supports the successful completion of this apprenticeship. The information set out in this document forms part of the evidence pack required for every apprentice and must be signed and retained by the employer, the apprentice and the university named in section 1 below. This must be retained with, or in, the written agreement or contract for services between the employer and provider as the current and accurate statement about the content of this apprenticeship. The content of this document is also intended to form the basis of regular reviews between all three parties to track progress and review the ongoing support and commitment needed during the lifetime of the apprenticeship. Any changes to the apprenticeship, and therefore to this document, must be agreed and recorded in an updated commitment statement with signed copies distributed to all parties listed in section 1 below. The main training elements of the apprenticeship are contained at Annex 1. 1a

1.1. Signatories

Learner Forename

Learner Surname

Employer

Manager Name

Assessor Forename

Assessor Surname

Learner Signature



[Clear](#)

Print your name

Danny Taylor

1.2. The Apprenticeship covered by this Commitment Statement

The Apprenticeship;

Course Name

Level:

Apprenticeship Delivery Plan

Apprenticeship Occupation

Name

Danny Taylor

Job Role

Customer Service Apprentice

Job Spec:

To account manage and service customer in the midlands regions.

Apprenticeship Standard

Customer Service Practitioner

Level

☐ Level 2 ☒ Level 3 ☐ Level 4 ☐ Level 5 or higher

Start Date

01/01/2019

End Date

31/01/2020

Location of Training

Coventry branch, Broadgate Coventry

ON PROGRAMME - IMPLEMENT



MANAGING THE INDUCTION PROCESS



INDUCTION

Overview

Induction

C&G Level 2 Function...

C&G Level 2 Function...

Customer Service Spe...



Welcome
Danny Adams



Induction

Assessor: Danny Taylor 01788 834669

IQA :

Course In Training

Status:

Induction Checklist

Assessment methods

WO - Workplace Observation	0	TE - Tests/Examinations	0
WP - Workplace Projects/Projects away from Work	0	RJ - Reflective Journal	0
PW - Portfolio of Work	0	OT - Other	0
VI - Viva	0	RPL - Recognised Prior Learning	0
LB - Log Book/Assignments	0	PT - Practical Test	0
PD - Professional Discussions	0		

Introduction to course structure	No. Req	Gaps
1 - Introduction to course structure	1	<input type="checkbox"/>
Delivery Plan agreed and signed	No. Req	Gaps
2 - Delivery Plan agreed and signed	1	<input type="checkbox"/>
Health and Safety in the workplace	No. Req	Gaps
3 - Health and Safety in the workplace	1	<input type="checkbox"/>
Employers Liability Insurance checked	No. Req	Gaps
4 - Employers Liability Insurance checked	1	<input type="checkbox"/>
What to expect from EPA	No. Req	Gaps
5 - What to expect from EPA	1	<input type="checkbox"/>
Introduction to technology being used in the course	No. Req	Gaps
6 - Introduction to technology being used in the course	1	<input type="checkbox"/>

Question 1/8 (Multiple Choice)

What is radicalisation?

- ☐ Distributing information and talking about religion
- ☐ Process by which a person comes to support terrorism and changes to their ideology
- ☐ Believing in a different religion

Reset Question Help

Question 2/8 (Multiple Choice)

What piece of UK legislation includes the duty to prevent radicalisation?

- ☐ Prevent Act 2012
- ☐ Counter Terrorism and Security Act 2015
- ☐ Terrorism and Safety Act 2000

< Previous Next >


Save Reset Question Help End Test


INDUCTION
ASSESSMENTS
WITHIN VLE

INDUCTION RESOURCES

Overview Induction C&G Level 2 Function... C&G Level 2 Function... Customer Service Spe...


Welcome
Danny Adams



Induction
Assessor: Danny Taylor 01788 834669 
IQA :
Course In Training
Status:

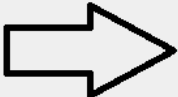
Progress Widget

Upload Work

Resources  6


Files From Course

No files found.



UNDERSTANDING PREVENT – LEVEL 1

Activity






How many terrorist attacks were there in Northern Ireland in 2010?

☐ 40

☐ 50

☐ 60

☐ 70


  

Resources

WELLBEING



Aware Defeat Depression factsheets

-  Understanding depression
-  Understanding anxiety
-  Looking after your mental health
-  Depression in later years
-  Understanding postnatal depression
-  Depression and work
-  Depression, self-harm and suicide
-  Young people's mental health
-  Understanding bipolar disorder



ADDITIONAL LEARNING SUPPORT



- Recording evidence of Additional Learning Support provided
- Uploading evidence of ALS
- Audit trail for funding claims of ALS delivered

Danny Adams

← Learner dashboard

Profile





Course

Action

Tests and Exams

Contact Diary

ALS

Type of Support	Risk Rate	Date Added	Documents	Time Spent	Date Met	Comments	Actions
Dyslexia	Low	13/02/2019		240	13/11/2018	Supported Danny with some issues he was having around understanding the standard and whats required from a particular workbook activity provided to him.	 
Dyslexia	Medium	20/08/2015		120	03/08/2015	I spent some additional time with Danny helping him with his reading as he was struggling with interpreting and reading the ERR workbook.	 

Add New ALS

Gateway 1

Gateway 2

Gateway 3

Name : Gateway 1

Number : 1

Duration : 24 Weeks

Activities assigned to this Gateway

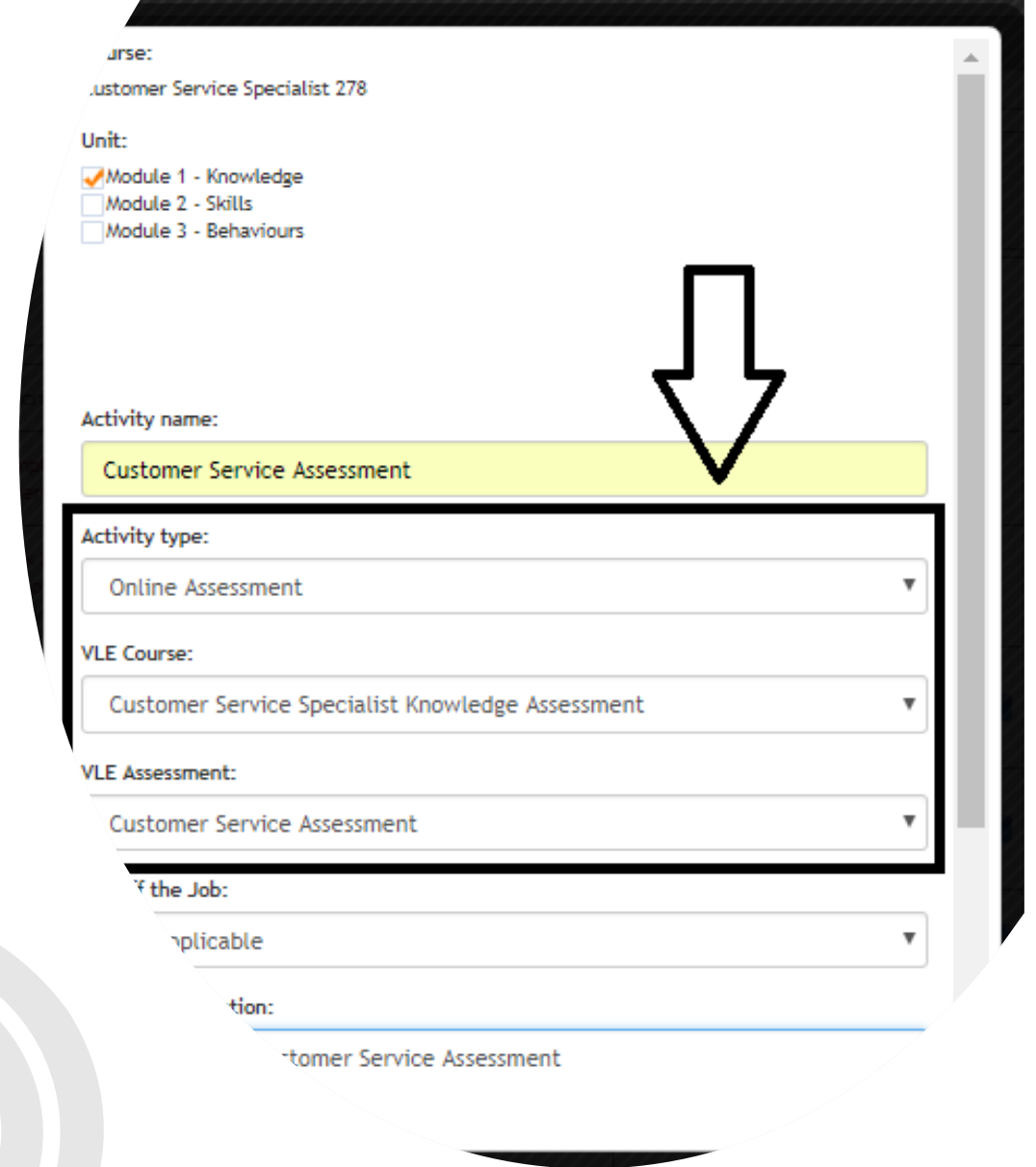
Name	Desc	Delete
Activity 1	Activity 1	
Activity 2	Activity 2	
Activity 3	Activity 3	



- Create delivery milestones to track progress towards EPA
- Customisable per standard or employer
- Link to Mock EPA
- Leading apprentice to Gateway

MILESTONE / GATEWAY ASSESSMENT USING VLE

- VLE Assessments can be assigned to learners through activities in Smart Assessor
- Assessments can be linked milestone activities
- No need to assign assessments from within the VLE. Can all be done in Smart Assessor.



urser:
Customer Service Specialist 278

Unit:
☒ Module 1 - Knowledge
☐ Module 2 - Skills
☐ Module 3 - Behaviours

Activity name:
Customer Service Assessment

Activity type:
Online Assessment

VLE Course:
Customer Service Specialist Knowledge Assessment

VLE Assessment:
Customer Service Assessment

of the Job:
Applicable

tion:
Customer Service Assessment

MILESTONE / GATEWAY ASSESSMENTS USING VLE

CUSTOMER SERVICE SPECIALIST

Question 1/8 (Multiple Choice)

When having a disagreement, I typically:

☐ Lower my voice to an ominous whisper.


☐ Maintain a normal voice level.

☐ Raise my voice slightly.

☐ Raise my voice level markedly.

Question Resources

Click to view image in original size



Reset Question Help

Evidence Filter



















☐ Assigned to Course ☒ All

Customer Service Specialist 278

Summative Portfolio

Create Group

Show Columns

Group	ID	Evidence Name	SAF	AFB	Date Uploaded	ES	Actions	Module 1	Module 2	Module 3	Dec	TLL
	9600	Customer Service Assessment			13/02/2019 09:52:13 PM		   	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	9595	Induction Assessment			07/02/2019 08:46:52 AM		   	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	9462	Safety in the workplace.doc			03/01/2019 12:42:03 PM		   	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	9461	Maths Evidence.docx			03/01/2019 12:36:42 PM		   	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- Results come back into Smart Assessor automatically
- Can also link into the relevant parts of the standard

Title: Level 2 maths - numbers

Level: L2

Type: Diagnostic

Time limit: Not set

[← Back to Assessment](#)

Question 1/39 (Fill in the Blank - Text)



In a nursery the ratio of staff to children should be 1:8 for the toddler room.
How many staff are needed if there are 24 children in the room?

[← Previous](#)

[Next >](#)

[Save](#)

[Reset Question](#)

[Help](#)

[End Test](#)

Learning Profile

[← Back to Assigned Assessment](#)

Assessment: Level 2 maths - numbers
Assessment Type: Diagnostic
Level: L2

Numbers	Result	Progress
	<div><div></div></div> 8%	

Name	Result	Progress
Criteria : Use a calculator to calculate efficiently using whole numbers, fractions, decimals and percentages.	<div><div></div></div> 0%	
Criteria : Read, write, order and compare positive and negative numbers of any size in a practical context	<div><div></div></div> 0%	
Criteria : Carry out calculations with numbers of any size using efficient methods	<div><div></div></div> 33%	
Criteria : Calculate ratio and direct proportion	<div><div></div></div> 67%	
Criteria : Evaluate expressions and make substitutions in given formulae in words and symbols to produce results	<div><div></div></div> 0%	
Criteria : Use fractions to order and compare amounts or quantities	<div><div></div></div> 0%	

MATHS AND
ENGLISH

MATHS AND ENGLISH LEARNING RESOURCES AVAILABLE

Multiplication facts *smartvle*

9 x table

When you look at the **products** for the 9 x table, the numbers make a pattern.

The digits in the 'tens' column go up by one.

09
18
27
36
45
54
63
72
81
90

The digits in the 'units' column go down by one.

You can also work out the nine times table really quickly using your fingers.

Hold your fingers up in front of you, count along them and hold down the corresponding finger to the number that you are multiplying by. In this example we are looking at 4 x 9, so the 4th finger is held down.

The number of fingers before the finger you are holding down are the 'tens' and the number of fingers after the finger you are holding down are the 'units'.

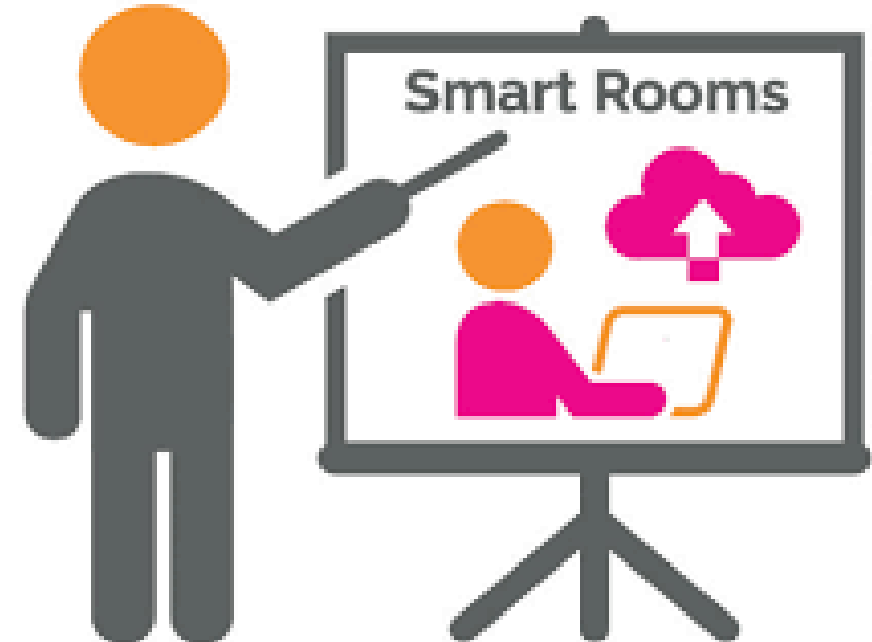
If you add the digits in the product together, it equals 9.

www.smartvle.com

SMARTAPPRENTICES

- Including SCORM content
- Further diagnostic resits can be taken to prepare for Exam

OFF THE JOB





FEEDBACK

TRACKING KNOWLEDGE SKILLS AND BEHAVIOURS

























Module 1 - Knowledge			
Assessment methods			
WO - Workplace Observation	0	TE - Tests/Examinations	0
WP - Workplace Projects/Projects away from Work	0	RJ - Reflective Journal	0
PW - Portfolio of Work	0	OT - Other	0
VI - Viva	0	RPL - Recognised Prior Learning	0
LB - Log Book/Assignments	0	PT - Practical Test	0
PD - Professional Discussions	0		
Business Knowledge and Understanding			
1.1 - Understand your organisation's current business strategy in relation to customers and make recommendation for its future.			
1.2 - Understand the impact your service provision has on the wider organisation and the value it adds			
1.3 - Understand what continuous improvement means in a service environment and how your recommendations for change impact your organisation			
1.4 - Understand the principles and benefits of being able to think about the future when taking action or making service related decisions			
1.5 - Understand a range of leadership styles and apply them successfully in a customer service environment			
Customer Journey knowledge			
1.6 - Understand and critically evaluate the possible journey of the end-to-end experience			
1.7 - Understand the reasons why customer issues and complaints require escalation for specialist attention			

- Module 1 **K**
- Module 2 **S**
- Module 3 **B**

Units



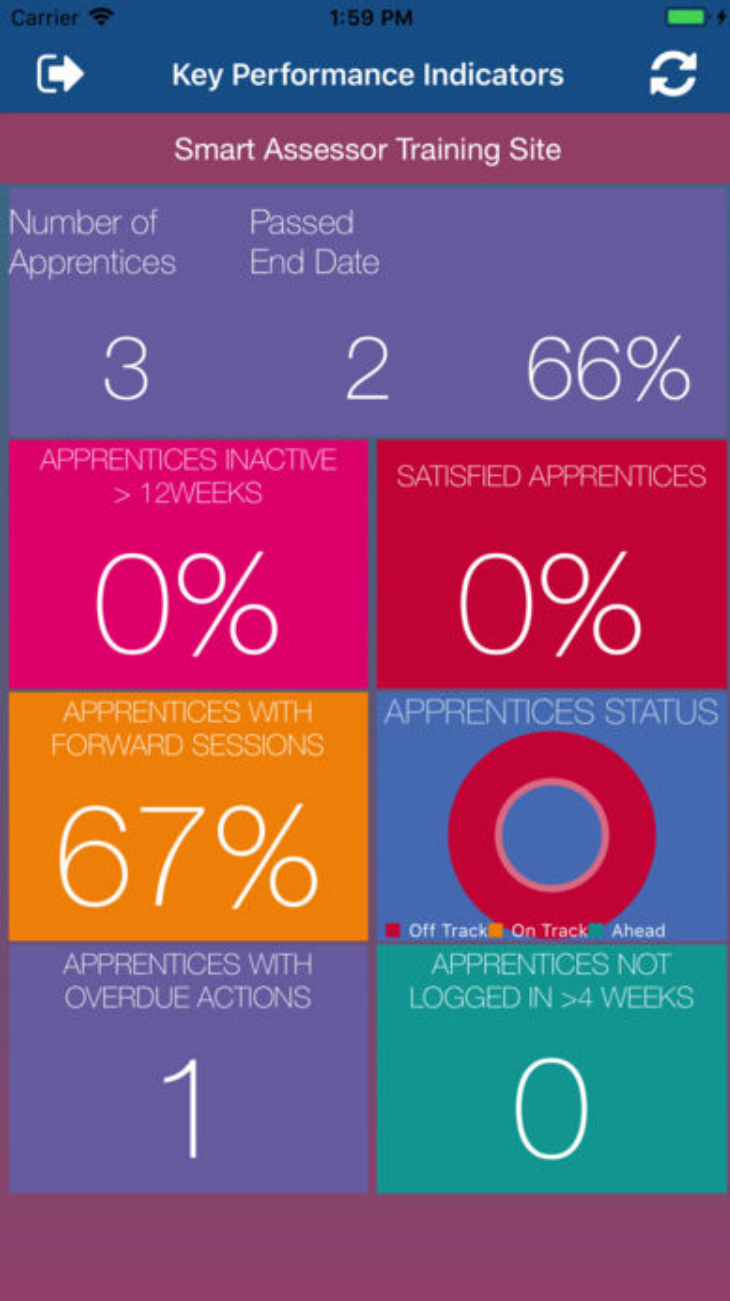
QUALITY ASSURANCE

Unit Selection	Unit Sampling	Sampling History		Evidence Types	Actions Outstanding		Completed Learners		Calendar			
Assessor Name	Risk	Learner	Employer	Actions		Unit 206	Unit 207	Unit 210	Unit 212	Unit 213	Unit 216	Unit 217
Danny Taylor	<div><div></div><div></div></div>	Izzy Viney	Severn Trent Water - Coventry	SS 11 FS 14 FC 11	  		Add New Sample			Add New Sample	Add New Sample	
Danny Taylor	<div><div></div><div></div></div>	Melissa Lovell	SJ Automotive Ltd - Birmingham	SS 0 FS 63 FC 0	  	Add New Sample PS:17/04/2019 Sample portfolio DO PS	Add New Sample		Add New Sample		Add New Sample	
Danny Taylor	<div><div></div><div></div></div>	Greg James	Warwick Machinery - Warwick	SS 0 FS 5 FC 0	  			Add New Sample PS:20/06/2019 Sample portfolio WT				
Danny Taylor	<div><div></div><div></div></div>	Ben OConnor	BMW - Coventry	SS 0 FS 1 FC 0	  							
Danny Taylor	<div><div></div><div></div></div>	Brooklyn Dovey	Warwick Glass - Warwick	SS 0 FS 3 FC 0	  							
Danny Taylor	<div><div></div><div></div></div>	Chloe McDermott	Severn Trent Water - Coventry	SS 0 FS 1 FC 0	  							Add New Sample
Danny Taylor	<div><div></div><div></div></div>	Kimberly Melbury	Warwick Machinery - Warwick	SS 0 FS 3 FC 0	  					Add New Sample		
Danny Taylor	<div><div></div><div></div></div>	Andrew Denty	BMW - Coventry	SS 0 FS 1 FC 0	  			Add New Sample				

Random Selection

Export

Save



Expand All

	<div><div></div><div></div><div></div></div> <div>Danny Adams SJ Automotive Ltd</div>	Last Login: 20/04/2018	<div><div>25%72%64%</div><div></div></div>
	<div><div></div><div></div><div></div></div> <div>Kris Affleck SJ Automotive Ltd</div>	Last Login: 09/09/2015	<div><div>18%37%64%</div><div></div></div>
	<div><div></div><div></div><div></div></div> <div>Louis Kevane SJ Automotive Ltd</div>	Last Login:	<div><div>13%32%64%</div><div></div></div>
	<div><div></div><div></div><div></div></div> <div>Melissa Lovell SJ Automotive Ltd</div>	Last Login:	<div><div>26%44%64%</div><div></div></div>
	<div><div></div><div></div><div></div></div> <div>Jack Simms SJ Automotive Ltd</div>	Last Login:	<div><div>18%30%81%</div><div></div></div>
	<div><div></div><div></div><div></div></div> <div>Brody Shepton SJ Automotive Ltd</div>	Last Login:	<div><div>35%54%81%</div><div></div></div>
	<div><div></div><div></div><div></div></div> <div>Grace Netley SJ Automotive Ltd</div>	Last Login:	<div><div>12%34%64%</div><div></div></div>
	<div><div></div><div></div><div></div></div> <div>June Noorwood SJ Automotive Ltd</div>	Last Login:	<div><div>37%60%64%</div><div></div></div>

EMPLOYER
ENGAGEMENT

OFF BOARDING - IMPACT



GATEWAY READINESS



Signature

- ☐ Assessor
- ☐ Employer
- ☐ Learner

EPAO Gateway Readiness Checklist

Has the apprentice completed a mock test leading up to End Point Assessment?

☐ Yes ☐ No

Has the Learner been on programme for a minimum of 12 months?

☐ Yes ☐ No

Have functional skills Maths and English been passed?

☐ Yes ☐ No

Does the Employer, Learner and Assessor agree that they are ready for the End Point Assessment?

☐ Yes ☐ No

Has the final Gateway in the portfolio been signed off?

☐ Yes ☐ No

Has the apprentice displayed understanding of the criteria laid out in the standard?

☐ Yes ☐ No

Does the Learner fully understand what an End Point Assessment is and what is required of them?

☐ Yes ☐ No

Has the Learner got sufficient evidence in their portfolio?

☐ Yes ☐ No

END POINT ASSESSMENT



DemoAdmin

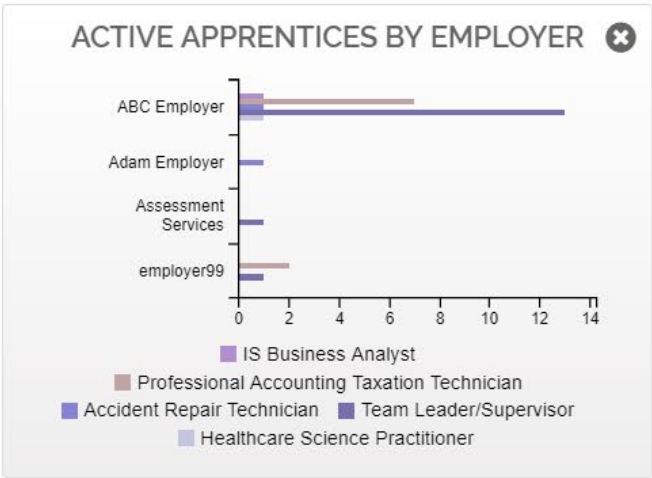
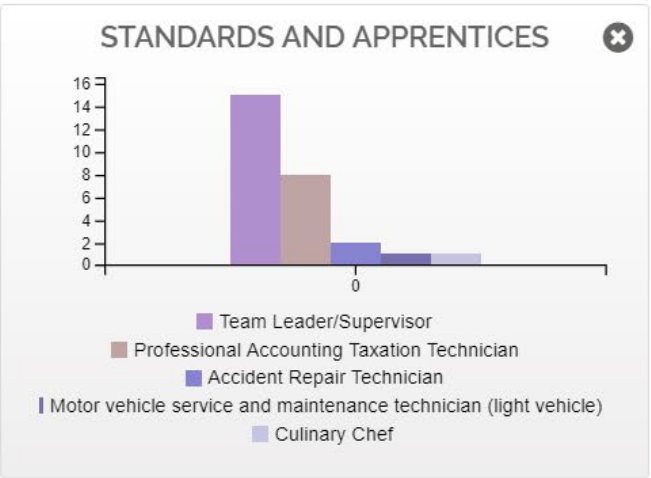
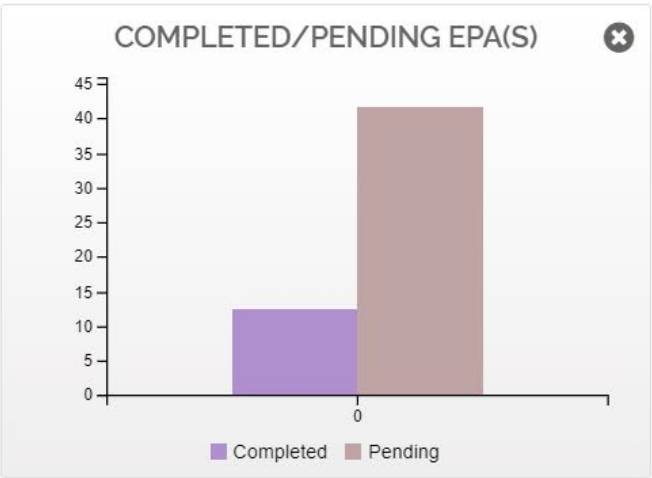
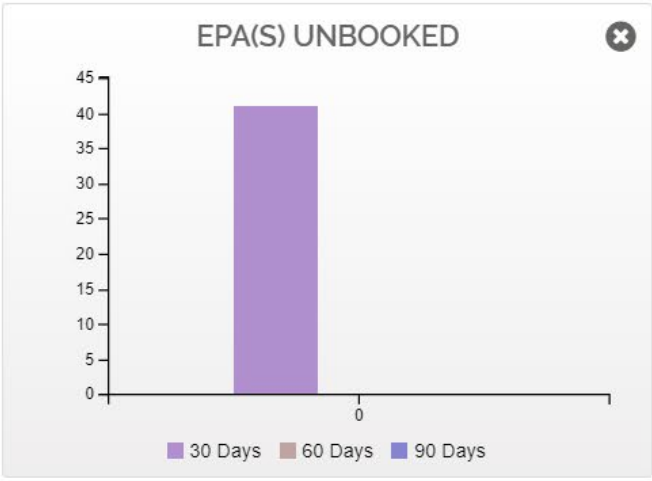
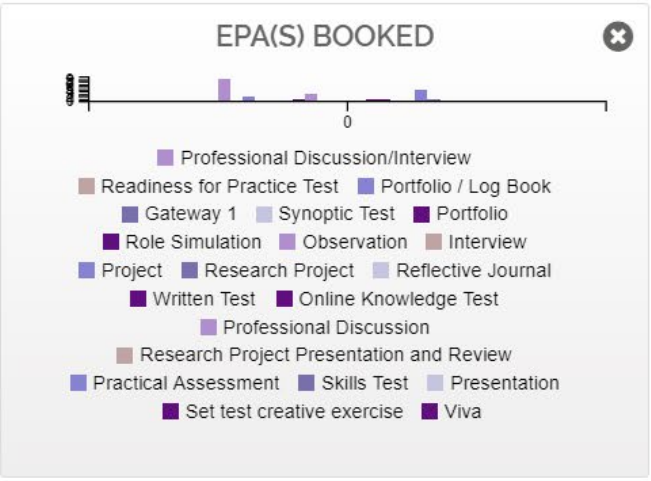


My Profile

Support ticket

Logout

- Sm SETTING MANAGEMENT
- Um USER MANAGEMENT
- Am APPRENTICE MANAGEMENT
- Am ASSESSOR MANAGEMENT
- A Cm ASSESSMENT CENTRE MANAGEMENT
- Em EMPLOYER MANAGEMENT
- T Pm TRAINING PROVIDER MANAGEMENT
- E Pa EPA
- Ch COMMUNICATION HISTORY
- Re REPORTING



EXIT GUIDANCE

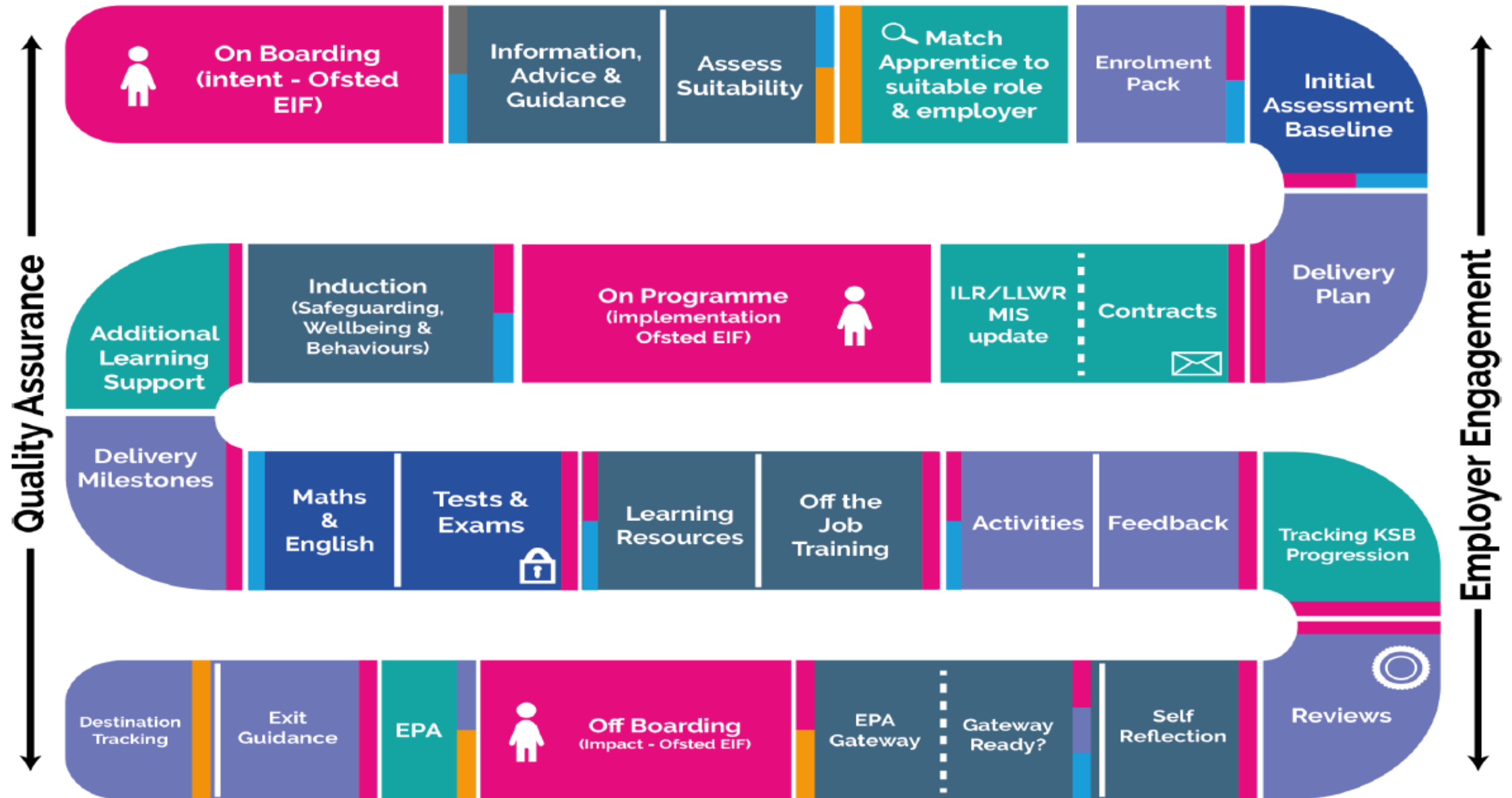
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- Action
- Activity
- Files
- Resource
- Teaching/Learning

Session No	Date	Start	End	Type	Asse
3 T	21/02/2019	14:00	17:00	Exit Session	Danr
Customer Service Specialist 278					
Planning notes : We will provide you with exit advice and guidance, potential further development options with your c...					
Session Feedback :					
Who	Activity/Actions	Description	Files	Units	Target Date
Assessor	Provide relevant exit guidance	Provide relevant exit guidance			21/02/201



THE DIGITAL LEARNING JOURNEY





THANK YOU



DANNY.TAYLOR@SMARTAPPRENTICES.COM



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