



Agenda

- Background to Kaplan
- Our OFSTED visit July 2018
- Key Lessons Learned
- Our reflections for other providers
- Q&A



Background to Kaplan

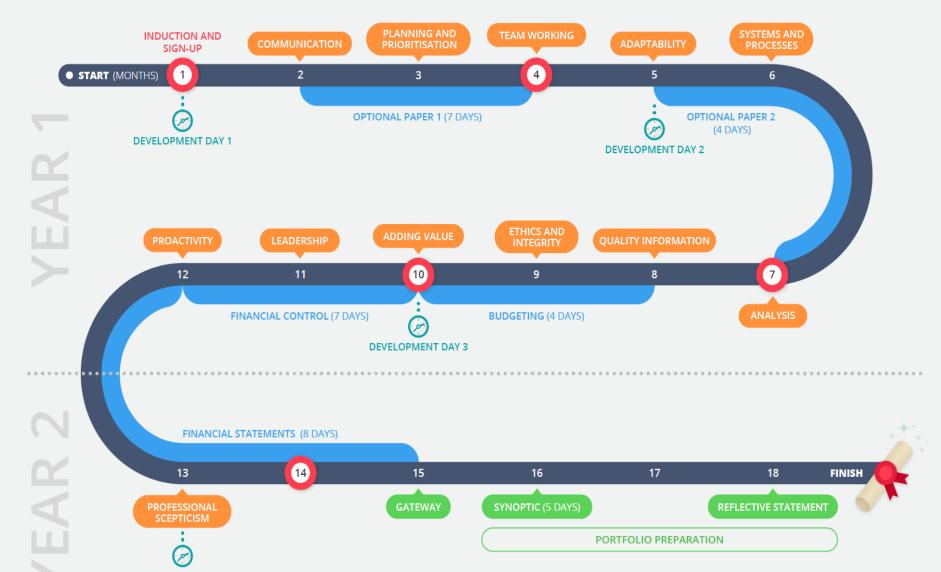
- Delivering Accountancy Apprenticeships 18 years +
- Largest provider of Accountancy Apprenticeships
- Lead role in developing >10 Trailblazer standards
- Chair of AELP's Financial Services Sector Forum
- Clients: Large Corporates, 'Big 4' Accountancy practices, SMEs
- Winner of AAT provider of year '14, '15, '16 etc.
- 2 Previous Inspections both 'Good'
- QAA L6/7 inspection in prior month with 'no issues'
- Above average success rates and no Safeguarding issues
- Well sorted 'dual system' of learning tracks ...





AAT PROFESSIONAL ACCOUNTING TECHNICIAN EXAMPLE MILESTONE MAP





Philosophical questions

If a learner gains competence, even a promotion and a pay rise because of what you teach them – but then doesn't complete their Apprenticeship....

Is this a successful outcome?

If you design a fully complaint programme for an employer before recruiting and the employer is delighted with it...

Why might Ofsted not like it?



Key areas where we 'Required Improvement'



Focus on the individual Oftsed don't do employer led..



Initial Assessment



Continual measurement
Outstanding Teaching & learning (& EPA results)
aren't enough



Early planning for Merits/Distinctions



Reflections for fellow providers

- Timing is key legacy programmes vs new programmes
- Oftsed only want to see Oftsed data but need the context
- 'Behind the curve' in a few areas...although we couldn't fault their intentions
- They like a 'mission' just not a commercial one!
- Good Governance will be a key focus even if you have no governors,
- Skills and Behaviours monitoring demonstrate progress in each area, all the time – even if not assessed until EPA
- Delighted Employers doesn't count for much...
- We need to share experiences Standards still very new so us working together (and with OFSTED) to determine how we are judged on them is important



Thank you

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