



Institute for Apprenticeships
& Technical Education

Rob Nitsch CBE

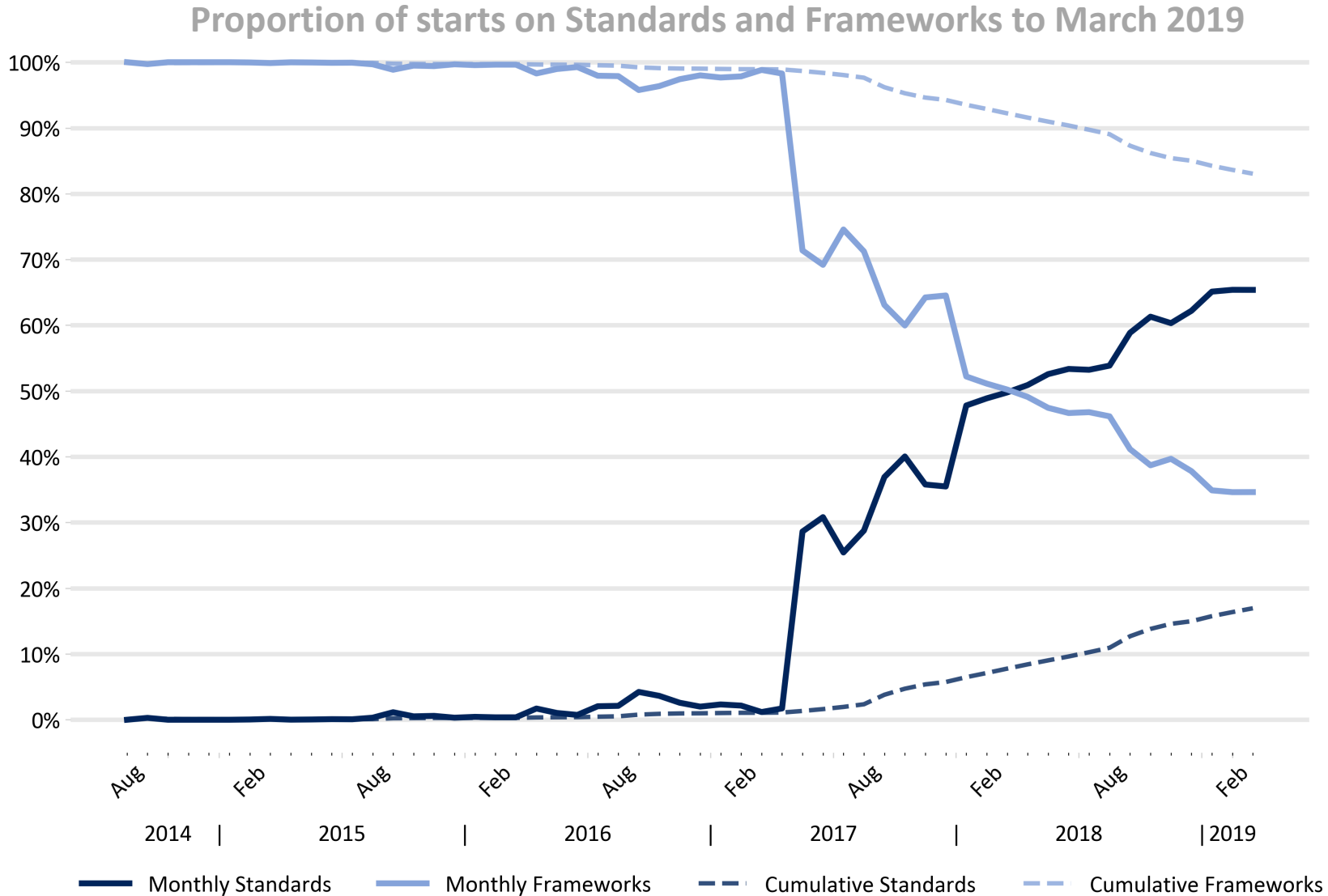
AELP Annual Conference

25 June 2019

Institute's Role

- Development and approval of new apprenticeship standards, including making recommendations to Ministers on the appropriate funding level.
- Assurance of End Point Assessment (EPA) and External Quality Assurance (EQA).
- Development and approval of the content of new T Levels, and the procurement and contract management for T Levels.

Standards vs Framework Starts



Statutory Review Principles

- Employer Led Throughout
- Consultative at Every Stage
- Comprehensive and Thorough
- Improved Outcomes
- Sensibly Paced



Occupational Maps

Funding

Quality

Framework Principles

	Theme	Description
The 'what' The EPA	Relevant	<ul style="list-style-type: none">• Construct validity – EPA measures occupational competence• Predictive validity – EPA predicts success in the occupation after passing the apprenticeship
	Reliable	The EPA produces the same results (i.e. the right grades & results) across different times, cohorts, EPAOs etc
The 'how' The process	Efficient	The system is easy to use and facilitates entry. The right activity is undertaken by the right people, at the right time, enabled by the right digital solution
	Positive	EPA is trusted and respected by employers and apprentices. The experience is open, transparent and accessible.
	Learning	Continuous improvement is embedded in all areas of the framework to ensure there is a proactive approach to evolving

Assurance that EPA is both relevant and reliable: that it is the right assessment of occupational competence, done in the right way.



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