

Preparing to Implement the Functional Skills Reforms - Level 1 and Level 2

Thursday, 25 April 2019
Radisson Blu Hotel, Birmingham

Agenda

9.00	Delegate Registration Refreshments & Networking Opportunity	Refreshments area
10.00	Welcome & Housekeeping	Christine Edwards QTLS <i>Creating Excellence</i>
10.15	<ul style="list-style-type: none"> • Introductions and expectations • Focus and purpose of Functional Skills 	
10.25	<ul style="list-style-type: none"> • Establish the differences between the legacy Level 1 and 2 English Functional Skills and the reformed Level 1 and Level 2 qualifications. 	
11.15	Mid-Morning Refreshments Break	Refreshments area
11.45	<ul style="list-style-type: none"> • Identify areas of increased English challenge for learners • Identify areas of increased English challenge staff delivering the reformed qualifications 	Christine Edwards QTLS <i>Creating Excellence</i>
12.15	<ul style="list-style-type: none"> • Ideas to support speaking and listening development 	
12.35	<ul style="list-style-type: none"> • Overall challenges and increased quality assurance requirements English • Transitional planning 	
12.45	Lunch	Restaurant
1.45	<ul style="list-style-type: none"> • Focus of Functional Skills maths and problem solving • Establish the differences between the legacy Level 1 and 2 mathematics Functional Skills and the reformed Level 1 and Level 2 qualifications. 	Christine Edwards QTLS <i>Creating Excellence</i>
2.45	Afternoon Refreshments Break	Refreshments area
3.00	<ul style="list-style-type: none"> • Identify areas of increased mathematics challenge for learners • Identify areas of increased mathematics challenge staff delivering the reformed qualifications • Review of the Order of Operations 	Christine Edwards QTLS <i>Creating Excellence</i>
3.35	<ul style="list-style-type: none"> • Recap on the overall reform implications and action planning to support implementation • Planning for mathematics transitional requirements 	
3.45	Final Plenary Q&A	
4.00	Close	