

Preparing learners for the reformed Functional Skills Assessments – Level 1 and Level 2 – maths

Thursday, 2 May 2019 | Holiday Inn Regent's Park, London

Draft Agenda

9.00	Delegate Registration Refreshments & Networking Opportunity	Refreshments area
10.00	Welcome & Housekeeping	Christine Edwards QTLS, <i>Creating Excellence</i>
10.15	<ul style="list-style-type: none"> Understanding the new increased challenges with maths for Level 1 and Level 2 	
10.45	<ul style="list-style-type: none"> Teaching Problem Solving 	
11.00	<ul style="list-style-type: none"> Teaching non-calculator requirements 	
11.15	Mid-Morning Refreshments Break	Refreshments area
11.30	Functional Skills mathematics – Level 1 <ul style="list-style-type: none"> Establishing learner starting points and planning learning Approaches for skill development and checking of competence Reviewing progress and establishing readiness for final assessment preparation Effective use of assessment guidance 	Christine Edwards QTLS, <i>Creating Excellence</i>
11.45	Level 1 <ul style="list-style-type: none"> Problem Solving Non calculator Number Measure and Shape Data Handling Preparation for final assessment Completion of sample assessment documentation/making the provisional assessment decision Feedback to learners to support final assessment Next steps planning for further progression 	
1.00	Lunch	Restaurant
2.00	Functional Skills mathematics – Level 2 <ul style="list-style-type: none"> Establishing learner starting points and planning learning Approaches for skill development and checking of competence Reviewing progress and establishing readiness for final assessment preparation Effective use of assessment guidance 	Christine Edwards QTLS, <i>Creating Excellence</i>
2.15	Level 2 <ul style="list-style-type: none"> Problem Solving Non calculator 	
2.30	Afternoon Refreshments Break	Refreshments area
2.45	Level 2 <ul style="list-style-type: none"> Number Measure and Shape Data Handling Preparation for final assessment 	Christine Edwards QTLS, <i>Creating Excellence</i>

	<ul style="list-style-type: none">• Completion of sample assessment documentation/making the provisional assessment decision• Feedback to learners to support final assessment• Next steps planning for further progression	
3.40	Final Plenary Q&A	
4.00	Close	