

Train the Trainer – Functional Skills Maths – Level 1 and Level 2

Wednesday, 6 February 2019 - Novotel, Leeds

Draft Agenda

9.00	Delegate Registration Refreshments & Networking Opportunity	Refreshments area
10.00	Welcome & Housekeeping	Christine Edwards QTLS Creating Excellence
10.15	Recap/ Review the reformed Functional Skills maths, Level 1 and Level 2 key requirements <ul style="list-style-type: none"> Understanding the reformed maths requirements at Level 1 and level 2 Establish key additional learning challenges for the reformed qualifications Challenges and misconceptions that form barriers to learning 	
10.45	Planning learning <ul style="list-style-type: none"> Effective use of baseline assessment information Establishing and managing appropriate stretch and challenge Programme development and vocational integration 	
11.15	Mid-Morning Refreshments Break	Refreshments area
11.45	Understanding problem solving <ul style="list-style-type: none"> The problem solving process Developing problem solving strategies for effective teaching 	Christine Edwards QTLS Creating Excellence
12.15	Non calculator development <ul style="list-style-type: none"> Strategies to prepare learners for successful assessment for the non-calculator section 	
12.45	Lunch	Restaurant
1.45	Creating independent learners <ul style="list-style-type: none"> Developing learner independence, mastery and competence Apprenticeship End Point Assessment requirements 	Christine Edwards QTLS Creating Excellence
2.15	Final assessment readiness <ul style="list-style-type: none"> Preparing learners effectively for final assessment 	
2.45	Afternoon Refreshments Break	Refreshments area
3.10	Developing others <ul style="list-style-type: none"> Target setting Monitoring and tracking using assessment for learning Supporting the review process 	Christine Edwards QTLS Creating Excellence
3.20	Reflection and planning Developing your strategy to support the development of others	
3.40	Final Plenary Q&A	
4.00	Close	