**2018 NISBRE SCIENTIFIC SESSION Information**

**Name, title, institution, and email address of each facilitator**

Annette Olson, Ph.D.

Project Director

Research Competitiveness Program

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(one other who can be announced in two weeks)

**Session theme or topic: Other: INBRE Program Implementation.**

**Session format (lecture and facilitated discussion):**

The first 40 minutes will be a lecture format, which will include time for at least 5 minutes of questions here and there. This will be followed by a facilitated discussion divided into two 8-minute sessions: a) challenges found and additional challenges not mentioned; and b) a response to common AAAS recommendations, and recommendations that INBRE states may have for each other.   A brief written survey will be available for participants for feedback.

If possible, round tables to support discussion would be appreciated, but they are not necessary.

**Session title**

*AAAS Reports: Common Issues and Diverse Solutions for Multi-Institutional INBRE Programs, 2012-2018.*

**Provide 3 anticipated participant learning outcomes:**

1. An understanding of the AAAS Panel Assessment Process
2. An understanding of some of the common strengths and challenges that INBRE states have.
3. An understanding and interest in some of the diverse recommendations and solutions that have been created – and their initial impacts.

**Intended audience (INBRE, COBRE, CTR, students, faculty, PI’s):**

The primary target with be PI’s, Program Directors, and PA/PCs of INBREs, as well as of COBREs and CTRs. This will be applicable to most funding mechanisms of the IDeA program. Secondary attendance by NIH staff is probable.

**Abstract (200 Words):**

This study presents initial results from a review of all American Association for the Advancement of Science (AAAS) INBRE assessment reports from expert panel site visits over the last five years: 23 reports across 10 states. The study’s purpose is to understand and share with the INBRE community AAAS panel findings regarding the non-confidential aspects of (a) recent challenges that many INBRE programs are facing, and (b) the solutions proposed.

Findings documented in 2013-2018 AAAS reports were placed into topic categories and sub-categories developed from (1) five randomly-chosen AAAS reports from 2010-2012, (2) definitions from a prior NIH INBRE evaluation plan and an NIH COBRE study, and (3) an internal RCP-impact study. Challenges, solutions, and any associated impacts will be presented for seven main categories: 1) strategic planning, 2) partnerships, 3) communication, 4) research capacity (e.g., faculty development, facilities, etc.), 5) education, 6) evaluation, and 7) sustainability, followed by a facilitated discussion.

This work is the first phase of a larger examination of changes over time in reported strengths, challenges, solutions, and associated impacts, based on all 71 reports from the 17-year history of AAAS INBRE panels. This retrospective study will seek to identify potential improvements to the AAAS assessment process, qualitatively gauge impacts, and summarize the results for the INBRE community.

**Additional Materials, Web Information or Additional Information:**

The RCP Program can be found at <http://www.aaas.org/rcp>.