**2018 NISBRE Workshop Information**

**Name, title, institution, and email address of each facilitator**

* **Information provided below. Please note that we have included more SEPA PI panelists than needed, as we expect that the final list of SEPA attendees will depend upon their availability. We anticipate that the SEPA panel will represent 3 case studies. The NIGMS staff will provide the NIH/NIGMS-specific information mentioned below.**

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| --- | --- | --- | --- |
| Name | Title | Institution | Email Address |
| Rashada Alexander | Program Director | DRCB, NIGMS, NIH | rashada.alexander@nih.gov |
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| Christy Leake | DRCB Grants Team Lead | GAB, NIGMS, NIH | christy.leake@nih.gov |
| Ann Chester | SEPA PI | West Virginia University | achester@hsc.wvu.edu |
| Kelley Withy | SEPA PI | University of Hawaii at Manoa | withy@hawaii.edu |
| Megha Ramaswamy | SEPA PI | University of Kansas Medical Center | mramaswamy@kumc.edu |
| Michele Shuster | SEPA PI | New Mexico State University Las Cruces | mshuster@nmsu.edu |
| Marisa Pedulla | SEPA PI | Montana Tech of the University of Montana | mpedulla@mtech.edu |
| Andrij Holian | SEPA PI | University of Montana | andrij.holian@umontana.edu |
| Rob Rockhold | SEPA PI | University of Mississippi Medical Center | rrockhold@umc.edu |
| Maurice Godfrey | SEPA PI | University of Nebraska Medical Center | mgodfrey@unmc.edu |

**Session theme or topic:**

* **SEPA program overview, SEPA/INBRE case studies, Guidelines for a competitive SEPA proposal**

**Session format (lecture, facilitated discussion, panel discussion, Q&A):**

* **Panel presentations, followed by Q&A**

**Session title**

* **SEPA and INBRE: Smart Kids and Smart Partnerships**

**Provide 3 anticipated participant learning outcomes:**

**1. Goals and opportunities of SEPA**

**2. Characteristics of effective SEPA-INBRE partnerships**

**3. Tips for a competitive SEPA application**

**Intended audience (INBRE, COBRE, CTR, students, faculty, PI’s):**

* **IDeA and SEPA PIs or associated researchers interested in science education, research experiences for pre-K to grade 12 (P-12) students, workforce diversity and community health literacy**

**Abstract (200 Words):**

This session will profile the Science Education Partnership Award (SEPA), how its focus on P-12 student and community engagement fits with INBRE’s goals, and insights from SEPA PIs that partner with INBRE programs to maximize their collective reach and impact. Session takeaways will include deeper knowledge of SEPA, perspectives on successful and sustainable SEPA-INBRE partnerships, and tips from program and grants management staff for competitive SEPA applications.

**Additional Materials, Web Information or Additional Information:**

* **NIH Science Education Partnership Award (SEPA)(R25), PAR-17-339,** [**https://grants.nih.gov/grants/guide/pa-files/PAR-17-339.html**](https://grants.nih.gov/grants/guide/pa-files/PAR-17-339.html)
* **SEPA website:** [**https://nihsepa.org/**](https://nihsepa.org/)
* **NIH SciEd 2017: Annual Conference, https://nihsepa.org/annual-meeting/nih-scied-2017/**