PERSONAL MOTIVATORS

Achievement	Being excellent at what you do	
Affluence	Pursuing money and material possessions	· · · · · · · · · · · · · · · · · · ·
Belonging	Feeling connected to and liked by others	
Compassion	Feeling empathy, care or concern for others	
Courage	Standing up for your beliefs	
Equality	Viewing other as neither inferior nor superior	
Family	Spending time with loved ones	
Freedom	Embracing liberty; exercising choice and free will	
Friendship	Experience close, ongoing relationships	
Happiness	Seeking personal enjoyment and fun	
Innovation	Finding new and creative ways of doing things	······
Integrity	Adhering to a moral or ethical code	
Justice	Pursuing what is fair and morally right	
Leadership	Guiding people and projects; setting the pace	
Learning	Pursuing knowledge	-
Obligation	Committing to fulfill a duty or promise	
Personal Growth	Pursuing new skills and self-awareness	
Power	Having the ability to influence others	
Recognition	Getting noticed for your efforts	
Responsibility	Voluntarily doing what is expected of you	
Risk	Exploring the unknown; testing limits	
Service	Helping others to meet their needs	
Spirituality	Seeking a connection to a higher purpose	
Tolerance	Being open to different ideas	
Fradition	Respecting an established way of how things have been done	



V. GOAL SEITING
C. Individual Goal Setting
Participant Handout

WHAT MAKES AN EFFECTIVE GOAL-

An effective goal is a positive statement of a single, realistic achievement that you see yourself accomplishing across a specific time.

GOAL CLEARNESS

- ♦ Is this goal clear?
- ♦ Does it have a simple and single focus?
- Is it accurate?

POSITIVE AND PERSONAL

- ♦ Is it written in a personal sense? (I...)
- ♦ Is it written in the present tense, as if you are already doing/achieving the goal? (E.g., I am volunteering twice a week...)
- ♦ Does it contain action words (e.g., quickly, easily, skillfully, professionally,...)
- ◆ Does it contain emotion words (e.g., calmly, excitedly, patiently, warmly,...)

MOTIVATION

- ♦ Is it your own goal? Is it something that you want to do?
- ♦ Is it active (I will/I want)?

<u>PLANFUL</u>

- Is it written down?
- ♦ Is the goal realistic (within your capability, resources, authority)? What are the obstacles, the sacrifices?
- ♦ Have you set specific times with deadlines?
- Can you measure your goal (how will you know when you have achieved your goal); what will happen?

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My Goals

Name:

Address:

Email:

Phone:

Date:

Personal Goal:

Family Goal

School Goal

Community Goal

Youth Asset Goal



Lenawee YOUTH Council
A Program of
Lenawee Community Foundation
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