

2016 NISBRE WORKSHOP INFORMATION

Name, title, institution, and email address of each facilitator

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Session theme or topic: Getting undergraduates through the application and interview process for graduate and professional schools. The health professions advising track utilized at OBU will be presented as a model and basis for discussion.

Session format (lecture, facilitated discussion, panel discussion, Q&A): Brief interactive lecture/facilitated discussion followed by a Q&A style panel discussion. Two undergraduate students who recently completed the process and were admitted to their schools of choice will be present to answer questions. Participants will have the opportunity to try out their interviewing skills, and faculty and students will work in groups to adapt presented ideas to their own campuses.

Session title Preparing for Graduate or Professional Schools 101—Interviewing and Applying

Provide 3 anticipated participant learning outcomes:

1. Undergraduate faculty will leave with ideas on how to initiate or improve their current advising and preparatory activities for pre-professional students
2. Undergraduate students will understand the steps necessary for application to graduate and professional schools
3. Undergraduate students will understand the key points necessary for strong interviews and personal statements on applications.

Intended audience (INBRE, COBRE, CTR, students, faculty, PI's): INBRE project leaders, faculty at primarily undergraduate institutions, faculty who prepare or advise undergraduates during the application process for graduate or professional students, undergraduate students

Abstract (200 Words):

Sophomore undergraduate students may have a generalized expectation of getting into graduate or professional school, but be unsure of which specific career they would like to pursue and how to make themselves an attractive candidate for that graduate or professional school. At Ouachita Baptist University, we have instituted the health professions advising track, a program that prepares our students to identify and successfully apply for post-baccalaureate programs. The two key components of our program are our health professions seminar and our interview preparation. During the health professions seminar, sophomore students learn about the range of health professions and begin writing their personal statements. The personal statements are honed during the students' sophomore and junior years, then these statements are required as an entry ticket into a series of mock interviews conducted for junior and senior students. During this workshop, the advising track and, activities will be discussed, with special emphasis given to foundational points important for excelling in these areas. Undergraduate students will have the opportunity to hear from two of our recent graduates and test their own interviewing skills while faculty will leave with a model to improve the advising and preparation they provide for their pre-professional students.

Additional Materials, Web Information or Additional Information: