

2016 NISBRE WORKSHOP INFORMATION

Name, title, institution, and email address of each facilitator

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Session theme or topic:

Transferable Professional Skills

Session format (lecture, facilitated discussion, panel discussion, Q&A):

Lecture, facilitated discussion and Q&A

Session title

Presentation Skills for Scientists

Provide 3 anticipated participant learning outcomes:

- 1. Appreciate the key role a great presentation plays in securing a job.*
- 2. Be able to evaluate a poster presentation for quality and comprehension.*
- 3. Learn the do's and don'ts of both oral and poster presentations.*

Intended audience (INBRE, COBRE, CTR, students, faculty, PI's):

INBRE, COBRE, students

Abstract (200 Words):

Universally poster presentations and oral abstract presentations make up the sole interactive means of presenting one's scientific output to the research community. All too often the experience is disappointing to the audience. Failure to acquire the skills of a master poster maker or dynamic seminar speaker has profound outcomes; failure to acquire these skills may even cost you a job. How often have you viewed a poster and wondered why you ran away screaming? How often have you sat through a seminar and wanted to leave? This session will reveal insights into mastery of these two forms of scientific communication. Keep in mind that published papers will get you an interview; but a great seminar will get you a job.

Additional Materials, Web Information or Additional Information:

Handouts provided at the session.