

2016 NISBRE WORKSHOP INFORMATION

Tuesday June 28th, 2:30-3:30 pm.

Name, title, institution, and email address of each facilitator

Tony Beck, Ph.D

Director, Office of Science Education – Science Education Partnership Award (OSE-SEPA)

Office of the Director, NIH

beckl@mail.nih.gov

Session themes:

Early (pre-K to grade 12) STEM education, (2) Community health literacy, (3) Funding resources to enhance the diversity pipeline in IDeA states

Session format (lecture, facilitated discussion, panel discussion, Q&A):

Facilitated discussion, funding workshop, Q&A

Session title:

Pre-K to Grade 12 (P-12) Diversity Pipeline - Funding Opportunities for INBRE and COBRE

Anticipated participant learning outcomes:

(1) Understanding of the goals of the SEPA program, (2) SEPA-INBRE contributions to workforce diversity and capacity building in IDeA states, (3) Keys to a competitive SEPA proposal

Intended audience (INBRE, COBRE, CTR, students, faculty, PI's):

INBRE, COBRE PIs and faculty

Abstract (200 Words):

The goal of the Science Education Partnership Award (SEPA) program is to invest, in educational activities that enhance the training of a diverse workforce to meet the nation's biomedical, behavioral and clinical research needs. SEPA encourages the development of innovative educational activities for P-12 teachers and students from underserved communities, in particular IDeA states, with a focus on Courses for Skills Development, Research Experiences, Mentoring Activities, Curriculum or Methods Development and Outreach activities.

SEPA awards: ~\$1.3M (5 years @ \$250K/year), NIH R25 Research Education

This Workshop will provide an overview of the SEPA program, case studies on successful SEPA-INBRE collaborations and best (and worst) practices for a successful SEPA proposal.

Additional Materials, Web Information or Additional Information:

NIH Science Education Partnership Award (SEPA) (R25)

PAR-14-228

<http://grants.nih.gov/grants/guide/pa-files/PAR-14-228.html>

SEPA website:

www.nihsepa.org

Distributed at the Workshop Session:

- PAR-14-228
- SEPA Class of 2015 and 2016 Awardees
- 2015 Annual SEPA PI – NIH SciEd Conference Report