

**Elizabeth Rood,  
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Elizabeth has over fifteen years experience in formal education, working as a teacher, principal, and executive director in urban small schools focused on personalization, equity, and progressive education. She holds a B.A. from Brown University and teaching and administrative credentials from Mills College. She is a doctoral candidate in Educational Leadership at Mills College with research investigating the role that teacher-student relationships and perceptions of care play in mitigating stereotype threats and promoting a learning mindset during the transition to high school for young men of color.