



Agenda Day Two

8.30 - 9.30	Conference Registration	
	Refreshments & Networking	
9.30 – 10.00	National Conference Exhibition	
10.00 - 10.10	Opening	
10.00 - 10.10	Welcome & Introductions	Laura Kuenssberg, Conference Chair
10.10 - 11.05	Theme 1 – Future of Welfare to Work	
10.10 - 10.30	Views on the Future of the Work Programme	Paul Warner, Association of Employment and Learning Providers
10.30 - 10.40	Work Programme Replacement and Impact of Benefit Reform	Professor Dan Finn, University of Portsmouth
10.40 – 10.50	Provider Perspective on Welfare to Work Reforms	Chris Peel, Interserve Learning and Employment
10.50 – 11.05	Panel Debate	
11.05 - 11.35	Refreshments Break Refreshments, networking and an opportunity to visit the exhibitors	
11.35 – 12.30	Day Two Workshops – Session 1	Syndicate Rooms
	Choice of 15 Topics	50 minutes + 5 minutes travelling time
12.30- 1.45	Lunch Refreshments, networking and an opportunity to visit the exhibitors	
1.45 – 2.40	Day Two Workshops – Session 2	Syndicate Rooms
	Choice of 15 Topics	50 minutes + 5 minutes travelling time
2.40 – 3.35	Theme 2 – Supporting Young People	
2.40 – 2.50	Opposition Outlook on 16 to 19 Provision for Young People	John Woodcock MP, Shadow Education Minister for Young People
2.50 – 3.00	YEUK Ambassadors	Laura-Jane Rawlings, YEUK
3.00 – 3.10	Meeting the Apprenticeships Challenge: Professional Solutions	David Russell, The Education and Training Foundation
3.10 – 3.20	An Awarding Body Perspective on Supporting Young People over the Next 5 Years	Mark Dawe, OCR
3.20 – 3.35	Panel Debate	Speakers plus Peter Marples, 3AAAs
3.35 – 4.15	Theme 3 – Future Outlook and Panel Debate	
3.35 – 3.45	Reform of Apprenticeships	Jennifer Coupland, BIS
3.45 – 3.55	Employer Perspective	Douglas McCormick, Sweett Group and UKCES Commissioner
3.55 – 4.10	Outlook for the Sector under a new Government	Peter Lauener, SFA & EFA
4.10 – 4.25	Panel Debate	Speakers plus Stewart Segal & Martin Dunford
4.25 – 4.30	Final Remarks	Stewart Segal, Chief Executive - AELP
4.30	Conference Close	